Narrative Medicine
Mini-Elective

Spring 2018

Course Dates: April 5, 12, 26, May 3
Thursdays, 3:00-5:00 PM

Maximum Students: 10

Class Year: MS1

Course Director: Ben Miller, M.D. (Diagnostic Referral Svs. CHP)
Alexandra Dreyzin, M.D.

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Description:
As physicians, we have the privilege of hearing many different stories from our patients, ranging from the everyday to some of the most significant experiences of people’s lives. Sometimes, we are able to intervene in these stories, but more often than not, our role is to bear witness to them. Narrative medicine provides us with a new framework for understanding patients’ experiences as well as our own experiences as health care providers. It teaches doctors to listen to patient’s stories, to translate them into written or oral forms, and in doing so, to establish personal connections to these patients.

This course will allow medical students to practice the skills of narrative medicine while interacting with patients. They will first be introduced to history-taking skills from the perspective of a journalistic, rather than a medical, interview. In the following sessions, they will meet with a patient (or family, in the case of pediatric patients) and have the opportunity to practice these interviewing skills. Students will then select an advocacy topic drawn from their interviews and compose an Op-Ed piece that connects their patient’s story to a broader issue. The goal of this course is for the practice and appreciation for storytelling to be integrated into students’ history-taking skills as they progress in their medical education.

Objectives:
1. To introduce students to the principles of narrative medicine
2. To complete a patient interview with a narrative framework
3. To produce a short write-up of the interview and share the interview experience with others in the course

Requirements:
Attend all sessions, participate in patient interview.

Pre-Requisites:
None.
COURSE OUTLINE

NARRATIVE MEDICINE

Day of week and time of day:
Thursdays, 3:00-5:00 PM

Class location:
Children’s Hospital

Course Director(s):
Alexandra Dreyzin, MD

Participating Faculty:
Ben Miller, MD

Course Objectives:
1. To introduce students to the principles of narrative medicine
2. To complete a patient interview with a narrative framework
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Texts/Required Reading:
No required reading, but the following narrative medicine pieces will be provided as examples.

“The Importance of Being” by Abraham Verghese from Health Affairs
“Abraham Verghese, Author of ‘Cutting for Stone’ describes his writing life” from The Washington Post
“Close Calls” by Perri Klass from NEJM
“When a Patient is dying, Food Appears” by Daniela Lamas in the New York Times Well column
“The Lost Mariner” by Oliver Sacks from The Man Who Mistook his Wife for a Hat
“Nourishment” by Ranjana Sristave in NEJM

Session One – The first session will be an introduction to narrative medicine, in which we will establish the basic framework. A guest speaker (TBD - a professor from the University of Pittsburgh who teaches creative non-fiction) will give a brief talk introducing basics of conducting and writing an interview. We will do an interviewing practice session in class.

Session Two – Students will be paired with a patient or family at CHP. Patients will be selected with the help of residents who have been working with them throughout the day. The goal of the interview will be to gain an understanding of the patient’s experience of their illness or hospitalization, without necessarily obtaining the details of their medical history.

Session Three – Peer-editing/workshop session. We will have a group writing session in which students can help one another brainstorm and workshop ideas for a written account of their patient interview.

Session Four – In the last session, students will share excerpts from their writing with the group. We will have a wrap-up discussion about how this experience will affect future patient interactions.