



University
of
Pittsburgh

School
of
Medicine

Advanced Pediatric Interviewing Mini-Elective Spring 2010

<u>Course Dates:</u>	Orientation—Date TBA (5:30 pm) January 19, 26, February 2, 9 Tuesday evenings, 5:30—7:30 PM January 20, 27, February 3, 10 Wednesday evenings, 5:30—7:30 PM January 21, 28, February 3, 11 Thursday evenings, 5:30—7:30 PM
<u>Maximum Students:</u>	18
<u>Class Year:</u>	MS2
<u>Course Directors:</u>	Geoffrey Kurland, MD Orooj Fasiuddin, MD
<u>Contact Information:</u>	Geoffrey Kurland, MD geoffrey.kurland@chp.edu Orooj Fasiuddin, MD oroj.fasiuddin@chp.edu
<u>Registration:</u>	Betsy Nero, Office of Medical Education betsy@medschool.pitt.edu

Description:

This mini-elective course takes place over a four-week period with a single 2-hour meeting per week. For each meeting, three students are each assigned an illness or diagnosis. During the meeting, three other students are assigned the task of interviewing each student who has been assigned the diagnosis/illness. The “patient” student can portray a patient (say, a teenager) or a parent. The interviewing student has about 20 minutes to direct the interview of the present illness in order to reach a reasonable differential diagnosis based solely on history. Two members of the faculty are present for the sessions, in part to provide direct feedback, and also to suggest different lines of questioning for the interviewers. At the end of the 20 minute history, the interviewing students sum up the history and offers a differential diagnosis, if possible. The “patient” student then provides the diagnosis, giving a brief discussion of the typical presentation and history. All present then are able to critique the “interviewing” student’s technique. Three “patients” are interviewed for each session. The students each have a chance to be “patient” and “interviewer” on several occasions.

This course has been enthusiastically received by students who have taken it in the past. It is our impression that students who have participated in the course had improved facility with pediatric interviews during their required clerkship in Pediatrics.

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Objectives:

- To enhance directed interviewing skills.
- To become familiar with aspects of the pediatric history.
- To gain an appreciation of the skills involved in assimilating information obtained from the history.
- To develop the ability to formulate a differential diagnosis.
- To become familiar with the presentation of common pediatric illnesses.
- To develop and refine interviewing techniques as they apply to pediatric diseases.
- To become familiar with thought processes involved in determining a differential diagnosis.
- To increase students' understanding of more common diagnostic entities in terms of history and common manifestations.

Requirements:

- Attendance and participation in all 4 course sessions is a **MUST**.
- Out-of-class research on a specified medical condition, as preparation for in-class role play related to the condition.

Course Overview:

Logistics of the Course:

The course will run for 4 weeks for 2 hours per week. There will be a 30 minute orientation session before the course commences. Orientation date to be determined.

Location:

All sessions: To be announced.

If you plan to drive, you will be able to park in the North Staff Garage (ONLY) providing you have a new CHP ID badge and have completed a parking application. Please contact Marlynn Haigh at marlynn.haigh@chp.edu and she can help you with this information.

Groups of no more than 6 students will be enrolled for each section (each evening) of the course. This will allow each student to be the patient and the interviewer several times. All students are welcome but we would particularly encourage 2nd year students who have an interest in Pediatrics to participate.

Specifics of the Course:

- For each session, one student will be the "patient" or "parent" (with an assigned illness) and the other student will be the interviewer. The student with the assigned illness will be required to research that particular illness prior to the session. Acting as "patient" or "parent", the student will have a chief complaint. It will be the duty of the interviewer to ascertain a reasonable differential diagnosis through exploration of the history of present illness (HPI) in approximately 20 minutes.
- As the interview progresses, it will be the responsibility of the preceptor to ask the interviewer what he or she is thinking and try to keep the interviewer on track (by suggesting further questions or areas to cover, without being too obvious as to the diagnosis).
- At the end of the 20 minutes, the interviewer will summarize the "patient's" history and give some ideas as to a possible diagnosis that may be responsible for the history.
- Following this, the patient will reveal the diagnosis and give a brief talk on what the entity was and what the key elements of the history were (or point out those areas not explored by the interviewer).
- The discussion by the "patient" student may be accompanied by a printed handout that is distributed to the group on the "diagnosis."