University of Pittsburgh School of Medicine

Policy on Completion of Course Evaluations by Students

I. POLICY
The school considers the completion of course evaluations to be a part of a student’s professional responsibilities. To obtain adequate feedback, all students must complete 80% or more, per academic year, of their assigned evaluations of courses, course components, modules, faculty, and clinical sites.

II. PURPOSE
Medical student feedback on curriculum, faculty, and clinical sites is vital to UPSOM’s ability to identify areas of particular success or needed improvement. It is the responsibility of the medical school to ensure that students demonstrate an appropriate level of professionalism in all activities, including meeting administrative responsibilities (faculty, course, and clerkship evaluations; immunizations; clerkship administrative duties; etc.). Physicians who are disciplined by state licensing boards often displayed poor professional behavior in medical school.

III. SCOPE
This policy applies to:
• Medical students

IV. POLICY AUTHOR(S)
• Office of Medical Education

V. RELATED POLICIES AND PROCEDURES
• Procedure on Course Evaluation

VI. REFERENCES
LCME Element 8.5: Medical Student Feedback. In evaluating medical education program quality, a medical school has formal processes in place to collect and consider medical student evaluations of their courses, clerkships, and teachers, and other relevant information.

VII. APPROVALS
Curriculum Committee
Education Policy Council
Dean, School of Medicine, December 22, 2017