

## **Policy on Requirements for Granting of the MD Degree**

### **I. POLICY**

In order to receive the MD degree, each student must satisfy academic, professional, and technical standards on an ongoing basis and fulfill specific requirements:

A student must have successfully completed the curricular requirements for each of the four curriculum years.

A student must complete the Longitudinal Research Project requirement, including submission of the Longitudinal Research Project Final Report.

A student must have received a passing grade on United States Medical Licensing Examination Steps 1, 2-CK, and 2-CS.

A student must have passed or successfully remediated the Clinical Competency Assessment.

A student must meet accepted standards of professional behavior. A student who meets all other curricular and technical requirements but does not meet accepted standards of professional behavior will not be granted the MD degree.

A student must have continued satisfactory fulfillment of the technical standards.

A student must have no unresolved concerns regarding academic performance (including remediation of failures), professional behavior, or fulfillment of the technical standards.

### **II. PURPOSE**

UPSOM strives to graduate professionals who are knowledgeable, skillful, compassionate and caring. This policy provides a framework to determine eligibility for graduation and conferral of the Doctor of Medicine degree, taking into account that graduates with a MD degree who achieve licensure will have the prerogative to provide patient care in the future.

To be considered for graduation, students must have satisfactorily completed all course work; demonstrate motivation, maturity, sound judgment, responsibility, and acceptable professional behavior; demonstrate the required technical skills; and possess other such attributes as the faculty deems to be essential to become a reliable and effective physician.

The faculty and administrators assigned the responsibility to make decisions regarding academic standing, promotion, remediation, and dismissal are charged to globally evaluate individual student performance and use their judgment in making decisions.

### **III. SCOPE**

This policy applies to:

- Medical students

### **IV. POLICY AUTHOR(S)**

- Office of Medical Education

### **V. RELATED POLICIES AND PROCEDURES**

- Policy on Academic Remediation
- Policy on Standards for Performance and Academic Progress
- Policy on Structure and Function of the Committee on Student Promotions
- Policy on Technical Standards
- Policy on USMLE Examinations and Clinical Competency Assessment
- Procedural Guidance on Student Promotions

### **VI. REFERENCES**

- LCME Standard 9.9: Single Standard for Promotion, Graduation and Appeal Process: A medical school ensures that the medical education program has a single standard for the promotion and graduation of medical students across all locations and a fair and formal process for taking any action that may affect the status of a medical student, including timely notice of the impending action, disclosure of the evidence on which the action would be based, an opportunity for the medical student to respond, and an opportunity to appeal any adverse decision related to promotion, graduation, or dismissal.
- LCME Standard 10.3: Policies Regarding Student Selection/Progress and Their Dissemination: The faculty of a medical school establish criteria for student selection and develop and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.

**VII. APPROVALS**

Education Policy Council

Dean, School of Medicine, December 30, 2018