

**UPSOM Curriculum Committee
Minutes of the 430th Meeting
Oct. 19, 2020**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.

Voting Members Present: A. Brown, MD; A. Doshi, MD; W. Yates, PhD; C. Yanta, MD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; G. Null, MA; H. Hohmann, MD; J. Rosenstock, MD; J. Zimo, MS4; J. Perkins, MS3; J. Mocharnuk, MS1; L. Knepper, MD; L. Borghesi, PhD; M. Defrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; M. Sergent, MPH; M. Zhang, MS3; N. Douglas, MS1; P. Drain, PhD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Sweat, MS1; T. Bui, MD; V. Mandi, MS1; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; C. Pettigrew, EdD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP

Invited Colleagues and Guests: A. Biller, MD; A. Shoukry, MD; A. Strong; A. Dakroub, MD; A. Serra, MD, MPH; A. Klein, MD; A. McCormick, MD, FAAP; B. Abramovitz, DO; C. Balaban, PhD; C. Standaert, MD; D. Brooks, MD; D. Becker, MD; D. Johnstone, MD, PhD; E. Bonifacino, MD, MS; E. Moore, MD; E. Reis, MD, FAAP; F. Yates, MLIS; G. Cooper, MD, PhD; H. Cheng, MD, MPH, MS; I. Sultan, MD, FACS, FACC; J. Glanzman, MS2; J. McGee, MD; J. Steiman, MD; J. Maier, PhD, MD; J. Williams, MD; J. McCausland, MD, MS, FACEP; K. Scott; K. Hayes, MD; K. Maietta; K. Fish, PhD; L. Rapkin, MD; M. Nance, MD; M. Teixeira, MD, PhD; M. Massart, MD, PhD; N. Sheenai, MD; O. Torres, MD, MS; P. Zahnhausen; P. Rahman, MD; R. Schuchert, MD; R. Van Deusen, MD, MS; R. Thamman, MD; S. Khan, PhD; S. Beaman, MD, FASA; S. Truschel, PhD; S. Parker, PhD; S. Templer, DO, FACP, FIDSA; T. Oberbarnscheidt, MD, PhD; W. Walker, PhD

Dr. Rosenstock opened the meeting at 4:00pm.

Standing Committees

CCES: Continues to meet weekly. Segment review follow-ups, N95 access, campus posture change, and exam/assessment issues were reviewed over the past few weeks.

CCQI: CCQI will meet the first week of November, with a focus on graduate outcomes.

Social Medicine Theme update: Dr. Bui is recruiting facilitators for the MS2 course, "Racism in Medicine." The Faculty Development series will be available within the next month; the teaching and leadership group has been meeting regularly

Neurology Clerkship

Dr. Knepper reviewed the foundation of the Neurology clerkship, including sites, inpatient/outpatient mix, goals and objective map, and required clinical conditions. Students receive three case-based didactics, weekly quizzes, a Neuropathology session(now on Zoom), goalsetting for clerkship and mid-clerkship review, and a hybrid OSCE.

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Plans for the New Year include student goalsetting, refining note review, improving feedback to students, continuing case-based didactics, updating quizzes, and reinstating the OSCE as an in-person activity. Challenges include gathering student evaluations, making grades more transparent, improving feedback to students, increasing student engagement during remote exercises and better cultural competence incorporation.

The group discussed options for text evaluations and amount of didactic time and locations. Dr. Knepper will review didactics with her team; the Office of Medical Education will explore the use of technology to facilitate preceptor evaluations.

Obstetrics and Gynecology Clerkship

Dr. Hohmann reviewed the OBGYN clerkship, including clinical goals, conditions, and procedures, student goals to accomplish, and a review of COVID changes, including remote didactic logistics and surgery options.

Changes for 2020-21 include assigned APGO videos, restructuring scheduling to allow for better continuity, addition of Antepartum service, updated written reflective exercise, an OBGYN Student Advisory Group, and a POCUS WISER course. Clerkship structure is now broken up into two blocks: Obstetrics and Gynecology. Students in Obstetrics split between days and nights. Students are assigned to one preceptor. On Gynecology, students spend two weeks in service (regular Gynecology or gynecologic oncology). Students attend ambulatory settings during this rotation. Students also precept with an RN on their OB rotation. OBGYN Department also named Dr. Sarah Napoe its Ombudsperson to address student concerns about bias, especially around race/diversity

The clerkship plans to evaluate student response to these changes. The learning environment is very busy, contains new clinical concepts, and is fast-paced. The clerkship will review evaluations to continually improve the learning environment.

The group discussed didactic amount and scheduling. Mid-clerkship feedback discussion encouraged a closer look at how and when students receive feedback. The Curriculum Committee would like to ask OBGYN back in three months for an update on didactic time/structure and student feedback.

General report/portfolio structure and feedback were discussed. New faculty guests were welcomed and encouraged to reach out with questions or involvement. The Mapping and Integration Subcommittee encourages students to apply for an open position. Please reach out to Dr. Rosenstock for more information. Dr. Rosenstock acknowledged the behind the scenes work of OMED staff for running the Curriculum Committee meetings. He thanked Greg Null, Michelle Sergent, and Kathy Scott for their help.

The next Curriculum Committee meeting will be Nov. 2 at 4pm. Dr. Rosenstock closed the meeting at 5:11pm.

Respectfully submitted by Greg Null, recording secretary. Approved by: Jason Rosenstock, MD