

**UPSOM Curriculum Committee  
Minutes of the 437th Meeting  
March 1, 2021**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

**Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.**

**Voting Members Present:** A. Brown, MD; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; E. Ribar, MS4; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; G. Null, MA; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; J. Zimo, MS4; J. Mocharnuk, MS1; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; M. Sergeant, MPH; M. Zhang, MS3; P. Drain, PhD; R. Maier, MD, MA; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** A. Thompson, MD, MHCPM; C. Pettigrew, EdD; C. Lance-Jones, PhD; M. McNeil, MD, MPH; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. Biller, MD; A. Shoukry, MD; A. Klein, MD; A. McCormick, MD, FAAP; B. Littleton, PhD; B. Rossiter, MD, MS; C. Balaban, PhD; C. Pacella, MD; C. Standaert, MD; F. Yates, MLIS; F. Modugno, MS, PhD, MPH; H. Cheng, MD, MPH, MS; J. Chang, MD; J. McGee, MD; J. Szymusiak, MD, MS, FAAP; J. Childers, MD, MS; K. Scott, MA; K. Hayes, MD; K. Maietta; L. Rapkin, MD; M. Tavarez, MD, MS; M. Elnicki, MD; M. Massart, MD, PhD; N. Shah, MD; N. Shenai, MD; P. Zahnhausen; R. Van Deusen, MD, MS; R. Powers, PhD; R. Condario, MD; S. Gabrielson, MSLIS; S. Truschel, PhD; V. Schuchert, MD; W. Mars, PhD; W. Walker, PhD

Dr. Rosenstock began the meeting at 4:00pm.

**Standing Committees**

CCES: The Curriculum Committee Executive Subcommittee continues to meet weekly. Recently CCES has been planning Colloquium follow-up activities, preparing and monitoring AAMC Graduate Questionnaire and LCME School-administered survey exercises, and reviewing Shelf and Examsoft procedures. The Awards Subcommittee needs more members; medical students and basic science faculty are urged to apply by reaching out to Dr. Rosenstock.

CCQI: Curriculum Continuous Quality Improvement subcommittee meets monthly. The subcommittee continues to discuss Interprofessionalism within the curriculum. A reminder to all medical students to complete their GQ and/or LCME surveys was also broadcast.

**Content Change Request**

None.

**Pediatrics Clerkship Report**

Dr. Rosenstock began by reviewing the portfolio for the clerkship. Aimee Biller, MD and John Szymusiak, MD presented their clerkship, starting with the integration between Pediatrics Inpatient and Combined Ambulatory Medicine clerkships, thereby making an eight-week combined clerkship that includes one week pediatric emergency medicine rotation for this transition year. Clerkship objectives were reviewed. The clerkship is structured in to two parts: inpatient and outpatient. Students move through a 4-week inpatient experience, with one week with a subspecialty team. Students continue with a 4- week

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outpatient experience, that includes ambulatory psychiatry and pediatric emergency medicine. Students are assessed in clinical performance (60%), Shelf exam (30%), case conference (5%), and professionalism (5%). Student evaluation data on the clerkship was reviewed, including LCME data.

Innovations include an Antiracism facilitated-reflection session and engaging residents in formal education via the Pediatrics Residents Interested in Medical Education (PRIME) Interest Group. During the COVID transition year, telemedicine was strengthened and the curriculum was made available remote via Navigator. A mix of synchronous and asynchronous experiences were added to help with overlap. Challenges include decreased inpatient census, COVID restrictions, and more students than usual. Another challenge is the pediatric emergency medicine rotation and where it best sits within the curriculum.

Plans for the future include reassessing Shelf cutoff for Honors and expansion with Antiracism components throughout the clerkship.

**Introduction to Patient Care (IPC) Block Report**

Melissa McNeil, MD reported on the IPC structure of the block, which runs throughout the first two years and includes six courses: Introduction to Medical Interviewing, Introduction to Physical Examination, Advanced Physical Examination, Clinical Experience, Advanced Medical Interviewing, and the Clinical Procedures Course. Courses are well received, although benefits of the block may be best felt once students enter the clinical rotations. Innovations were born from faculty and student feedback.

Dr. McNeil reviewed each course, including adaptations for COVID-19, plans for next year, and concerns. Some plans for next year include increased emphasis on clinical reasoning, return to normal physical exam structure, return of hospitalized patient sessions, continuance of Medical Apartheid book club and telemedicine sessions, and emphasis on social medicine thread throughout courses.

Challenges include diversity of standardized patients and incentives for faculty participation, student comfort level with peer examinations, and concern on adequacy of training and the need for refreshers prior to clerkships.

Reed Van Deusen, MD was introduced as the new Block Director for IPC.

The next meeting is scheduled on March 15. The meeting was adjourned at 5:33pm.

Respectfully submitted by Gregory Null, Recording Secretary. Approved by Jason Rosenstock, MD