

**UPSOM Curriculum Committee
Minutes of the 439th Meeting
April 5, 2021**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on April 5, 2021

Motion	Vote Tally	Approved?
Expansion of Curriculum Committee membership from 20 to 21 members	13 Yes, 0 No	YES
Approval of three new Acting Internships for AY21-22	13 Yes, 0 No	YES
Approval of Pediatrics Virtual Elective	17 Yes, 0 No	YES

Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.

Voting Members Present: A. Brown, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; G. Hamad, MD, FACS, FASMBS; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. Peretti, MS2; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; N. Douglas, MS1; P. Drain, PhD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP; M. McNeil, MD, MPH; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Strong; A. Serra, MD, MPH; A. Van Cott, MD; B. Rossiter, MD, MS; C. Balaban, PhD; C. Pacella, MD; C. Schott, MD, MS, RDMS, FACEP; D. DiNardo, MD, MS; E. Reis, MD, FAAP; F. Modugno, MS, PhD, MPH; G. Cooper, MD, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. McGee, MD; J. Wolford, DO, MPH; J. Yanta, MD; J. Maier, PhD, MD; J. Szymusiak, MD, MS, FAAP; J. Davison, MD; K. Scott, MA; K. Maietta; L. Matheo, MD, FAAP; L. Rapkin, MD; M. Tavarez, MD, MS; M. Nance, MD; M. Elnicki, MD; M. Sergent, MPH; R. Van Deusen, MD, MS; Condario, MD; S. Khan, PhD; S. Gabrielson, MSLIS; W. Walker, PhD

Dr. Rosenstock began the meeting at 4:00pm.

Standing Committees

CCES: The Curriculum Committee Executive Subcommittee continues to meet weekly. Match review, open notes policy, and space have been discussed. Research proposals are also being vetted and, when needed, returned for editing. CCES is reviewing tobacco educational program objectives and will have updates in the near future. CCES announced new course directors: for the Digestion and Nutrition course, please welcome Kristin Critelli, MD and Jon Davison, MD. For Interprofessional Geriatrics Week and joining Jason Chang, MD as course director, please welcome Huai Cheng, MD, MPH, MS. Also, in past years all incoming students read *Complications* by Atul Gawande for the Introduction to Being a Physician course. Course Directors are recommending a new book for AY22: *In Shock* by Rana Awdish.

CCQI: Curriculum Continuous Quality Improvement subcommittee meets monthly. CCQI reports improvements in data concerning student evaluations. Duty hour violations decreased to zero since August. We thank OMED for making the change in the evaluation to clarify the question and the work within the clerkships to accurately describe the duty hour policy. Quality ratings given by students have increased for both preclinical and clinical courses.

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Nominations Subcommittee: Election is complete for the two open slots. In an effort to expand the membership to ensure diversity and manage curriculum reform-related work, CCES is recommending an expansion of membership to 21. We will need an exemption from our limit of 20, which is currently in the bylaws.

A motion to temporarily expand the membership from 20 to 21, for the coming academic year, was brought to the floor. The Curriculum Committee APPROVED this change unanimously.

Social Medicine: A course director checklist is circulating through the curriculum, allowing course directors the chance to review course to maximize inclusion, anti-racism and other social medicine themes. The Racism in Medicine course concluded and well received by students.

Curriculum Reform Update

Dr. Drain reported on the second quarter updates of the planning phase of Curriculum Reform. The following information reflects the state of current discussions in the subcommittees, which are working to finalize recommendations for Curriculum Committee review later this year. No changes will go in to effect without Curriculum Committee approval.

The Foundations subcommittee is recommending that their section of the curriculum will last for 15 months (10 weeks of fundamentals, 33 weeks of organ systems). Clerkships and Beyond will include 2-4 weeks of pre-clerkship, 12 months of core clerkships, and 16 months of the final acting internships and electives. Flex weeks were introduced to support remediation, exploration, research, and other goals. Dean's Summer Research Program and Longitudinal Research Program will continue. Students will have 10 weeks of summer break between first and second year. One month of Step 1 dedicated study time will occur at the midpoint of the second year. Step 2CK dedicated study time still needs to be determined.

Major learning and teaching formats include case-based learning with new cases launched each week, required pre-class work, active small group workshops, post-class reflection, and the development, training, and support of dedicated educators.

The IDEA competition is in the second phase. Final groups will present their ideas after the April 19 Curriculum Committee meeting.

Clerkship and Beyond subcommittee is considering longitudinal clerkship or 'burn-in' time prior to core clerkships. This may also include longitudinal clinical experiences within the Foundations segment. Acting internships will expand and continue. Research threads have expanded to include Social Determinants of Health and may also include minors, pathways, tracks, and/or Areas of Concentration.

An integration framework was introduced that will begin with the Educational Program Objectives and will link down through Course Objectives and Session (or activity) Objectives. Assessments will be listed at the intersection of these objectives. Threads will be mapped to allow different courses to come together on the same themes.

Acting Internship Additions

Dr. Buranosky reviewed Acting Internships (AIs) within the COVID transition year. In addition to the four core AIs, an additional seven AIs were offered. All seven met the more rigorous AI standard. Possible

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permanent expansion was discussed in terms how additional AIs would affect the students, sites, and school. All AIs must include coordinated responsibility for patient care, interprofessional collaboration, participation in all documentation, experience with cross-coverage and patient handoffs, with student as the regular communicator with patient and family, with experiences that simulate PGY-1 residency.

Three sub-internships (Sub-I) meet these rigorous standards above: ENT (Otolaryngology), Cardiothoracic Surgery, and Physical Medicine and Rehabilitation (PMR).

A motion to approve three additional Acting Internships for AY21-22: ENT, CT Surgery, and PMR was brought to the floor. The Curriculum Committee APPROVED the three additional AIs unanimously.

Pediatrics (Children's Hospital of Pittsburgh) Virtual Elective

Dr. Jennifer Wolford explained a need to increase diversity with Pediatrics. This two-week virtual elective will allow medical students from around the country, particularly those from groups under-represented in medicine, to learn more about Pediatrics and its subspecialties, beginning in September 2021. Case reviews, rounding, and course work in social justice will be included. This elective will count as an away rotation from other schools or as an elective for PittMed students (expanded to four-weeks with in-community and independent work).

A motion to approve the elective was brought to the floor. The Curriculum Committee APPROVED the elective unanimously.

The next meeting is scheduled on April 19. The meeting was adjourned at 5:12pm.

Respectfully submitted by Gregory Null, Recording Secretary. Approved by Jason Rosenstock, MD