

**UPSOM Curriculum Committee
Minutes of the 440th Meeting
April 19, 2021**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on April 19, 2021

Motion	Vote Tally	Approved?
Approval of minutes of April 5 meeting	18 Yes, 0 No	YES
Addition of History of Racism in Psychiatry lecture in Introduction to Psychiatry	22 Yes, 0 No	YES
Addition of Anti-Racism facilitated small group discussion/lecture in OBGYN clerkship	20 Yes, 0 No	YES
Approval of continuing Pediatrics Emergency Medicine rotation within the Pediatrics clerkship	23 Yes, 0 No	YES

Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.

Voting Members Present: A. Brown, MD; A. Kusztos, MS3; A. McCormick, MD, FAAP; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Rosenstock, MD; J. Perkins, MS3; L. Knepper, MD; L. Borghesi, PhD; M. Peretti, MS2; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; M. Sergent, MPH; M. Zhang, MS3; N. Douglas, MS1; O. Torres, MD, MS; P. Campos, MS4; P. Drain, PhD; R. Maier, MD, MA; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Mandi, MS1; V. Agarwal, MD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP; M. McNeil, MD, MPH; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Biller, MD; A. James, MD, PhD; A. Shoukry, MD; A. Strong; A. Serra, MD, MPH; A. Kohli, MD; B. Civil; B. McAninch, MD, FAAP; B. Rossiter, MD, MS; C. Balaban, PhD; C. Pacella, MD; C. Schott, MD, MS, RDMS, FACEP; E. Zyznewsy; E. Reis, MD, FAAP; F. Yates, MLIS; G. Cooper, MD, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Glance, MD; J. Maier, PhD, MD; J. Szymusiak, MD, MS, FAAP; J. Davison, MD; J. Childers, MD, MS; K. Hayes, MD; K. Maietta; L. Shutter, MD, FNCS, FCCM; L. Rapkin, MD; M. Tavarez, MD, MS; M. Nance, MD; M. Elnicki; M. Sergent, MPH; R. Van Deusen, MD, MS; Condario, MD; S. Khan, PhD; S. Beaman, MD, FASA; S. Templer, DO, FACP, FIDSA; W. Mars, PhD; W. Walker, PhD

Dr. Rosenstock opened the meeting at 4:00pm. Dr. Rosenstock introduced four new Curriculum Committee members: Dr. Andrew McCormick, MD, Dr. Rani Schuchert, MD, Dr. Oriquida Torres, MD, and Dr. Stephen Truschel, PhD.

Next, meeting procedures were discussed. With the increase in voting measures, Dr. Rosenstock reminded the Committee that any member may table the discussion so additional time or insight can be gathered for the next meeting. Minutes from the preceding meeting will be circulated to all members prior to the next meeting. Approved minutes are on the [OMED website](#). All votes and results will be a highlight at the top of the minutes. Members will now vote to approve the last meeting's minutes.

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A motion to approve the minutes of the 439th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED unanimously.

Standing Committees

CCES: The Curriculum Committee Executive Subcommittee continues to meet weekly. Recent discussions include the coaching program expansion, curriculum reform, and a partnership with the School of Dental Medicine. CCES is planning a curricular effectiveness review this summer.

CCQI: Curriculum Continuous Quality Improvement subcommittee meets monthly. CCQI sent four recommendations to CCES and OMED in an effort to focus on current metrics and fill out two new domains. These recommendations include a school-wide definition of Interprofessional Education, the addition of an interprofessional/teamwork question to student evaluations, addition of a question concerning the respectful nature of the course and its content to student evaluations, and the addition of a clinical relevance in basic science question to basic science courses.

Social Medicine: Social Medicine is hosting a workshop on minimizing bias in student evaluation and mentee research. New cases in the OBGYN clerkship are also being reviewed.

Content Change Request

Before taking up the Change Requests, Dr. Rosenstock reminded the membership of the importance of student input prior to any content changes. A section asking for student input was added to the Content Change form.

Dr. Jody Glance proposed a change to Introduction to Psychiatry where a lecture/discussion on the History of Racism in Psychiatry would be added to the existing course.

A motion to approve the addition of History of Racism in Psychiatry to the Introduction to Psychiatry course was brought before the Curriculum Committee. The addition was APPROVED unanimously.

Dr. Heather Hohmann proposed an addition of lecture/facilitated small group discussion on Anti-Racism efforts within OBGYN, with a focus on race-based disparities of maternal and fetal mortality.

A motion to approve the addition of the Anti-Racism lecture and facilitated small group discussion to OBGYN clerkship was brought before the Curriculum Committee. The addition was APPROVED unanimously.

Pediatrics Emergency Medicine (Peds EM) Experience

Dr. Raquel Buranosky described the two options where Pediatrics Emergency Medicine experiences have sat in the past. Pre-COVID, Peds EM was a one week rotation within the Specialty Care clerkship. During COVID and through the last academic year, Peds EM was moved to the now-extended Pediatrics clerkship. Dr. Buranosky reviewed learning objectives of both clerkship locations. The Pediatrics and Specialty Care teams offered summaries and reasons to keep Peds EM.

If Peds EM moves from the Pediatrics clerkship, the week would be replaced with additional ambulatory pediatrics experiences. If Peds EM stays with Pediatrics, the result could possibly include a dental medicine rotation. Dr. Rosenstock moderated the discussion. The most salient arguments involved the integration of Peds EM and Pediatrics more generally, and the inclusion of Peds EM assessment

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questions on the Pediatrics SHELF exam. Student representatives felt that the week would be best staying where it is now.

A motion to continue Pediatrics Emergency Medicine experience within the Pediatrics clerkship was brought before the Curriculum Committee. The motion APPROVED the continuance unanimously. The addition of Dental Medicine into the curriculum will be discussed at the next Curriculum Committee meeting.

MS3 Student Report

Third year Curriculum Committee representatives Amanda Kusztos, Jonathan Perkins, and Michelle Zhang reviewed survey data from the Class of 2022. Three items addressed included preparation for clinical environment, core clerkship expectations, and career exploration.

Students felt prepared for clerkships from their preclinical experiences, particularly from Advanced Physical Exams and Medical Interviewing courses. Students wished they had more IV workshops, introduction of the student role in a code, EKG interpretation and imaging experiences, and continued reinforcement and repetition of these hands-on skills. Students felt more preparation on 'morning report' style learning and Socratic questioning would be helpful in the preclinical experience.

Students felt satisfied with core clerkships. Students used many different outside resources to study for Shelf exams, with the top three being UWorld, Online MedEd, and Anki. Students agreed that grading procedures were clear, although there is both room for improvement and a separate group studying this issue. Expectations for all clerkships should be made available to all students, so students can prepare for individual clerkships prior to orientation.

The curriculum was reviewed with a focus on career exploration. Some students felt there was not adequate time to explore careers within the third year outside of the core clerkship areas. This was particularly felt among students who were undecided in their specialty. Students support more flexible elective time during MS3. Three suggestions include 1) make specialty care customizable or a selective with other approved electives, 2) Allocate specific blocks for elective time/career exploration during MS3, and 3) create more surgical specialty electives. Third year students are concerned with ERAS timeline and advisement received from PittMed. Third year students recommend a release of a MS4 Residency Survival Guide, earlier meetings with Advisory Deans, and specific guidance for away rotations and ERA timelines earlier in third year.

The Committee discussed the findings and recommendations from the report. These recommendations will be discussed in the Executive Subcommittee and channeled to the appropriate offices/individuals. The Representatives were thanked for their work.

The next meeting is May 3 at 4pm. The meeting was adjourned at 5:30.

Respectfully submitted by Gregory Null, Recording Secretary. Approved by Jason Rosenstock, MD