

**UPSOM Curriculum Committee  
Minutes of the 442th Meeting  
May 17, 2021**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on May 17, 2021

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of minutes of May 3 meeting	9 Yes, 0 No	YES

**Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.**

**Voting Members Present:** A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. Peretti, MS2; M. DeFrances, MD, PhD; M. Granovetter, MSTP; M. Zhang, MS3; O. Torres, MD, MS; MS4; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; D. DeFranco, PhD; M. McNeil, MD, MPH; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. James, MD, A. Strong; A. Serra, MD, MPH; B. Civi; D. Metro, MD, FASA; E. Reis, MD, FAAP; F. Yates, MLIS; G. Cooper, MD, PhD; G. Null, MA; H. Trejo Bittar, MD; J. Maier, MD, PhD; J. Davison, MD; K. Scott, MA; K. Maietta; M. Hsieh, MD, MS; M. Sergent, MPH; M. Nance, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Romeo, MD; W. Mars, PhD; W. Walker, PhD

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 441<sup>th</sup> meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

**Standing Committees and Threads**

**CCES:** Subcommittee met and followed up on the recommendation from the MS4 Report, fall semester planning, and discussed policy updates.

**CCQI:** CCQI reviewed status of new evaluation questions, including adding a question on receiving midclerkship feedback. Our current clerkship evaluation does not explicitly ask about receiving mid clerkship feedback, an LCME requirement. CCQI proposed removing the sufficiency of feedback question and adding a yes/no for midclerkship feedback reception. As a reminder to medical students, this is the last week of the LCME-school administered survey. The AAMC Graduate Questionnaire will remain open until June 4, but this the last week of PittMed's campaign to hit 80% completion.

**Social Medicine:** Twee Bui, MD shared a paper that aligns with the Social Medicine thread recommendations and can be found [here](#). A self-study checklist is being developed for course directors to review course materials related to anti-racism and diversity.

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**Content Change Requests**

None.

**GME Update**

Jake Waxman, MD, PhD reported on UPMC efforts with regard to Diversity, Equity, and Inclusion. Dr. Waxman shared the work of Rickquel Tripp, MD, MPH, LCDR, USNR concerning recruitment, education and training, addressing health disparities and research, and social media, including UPMC's DEI twitter feed. Examples of each category were covered.

Dr. Waxman urged all faculty to join the White Coats Against Racism event on May 25. UPMC Health Disparities Committee was created to work with neighbors in local communities to help reduce health disparities in primary care, women's health and cardiovascular care and is looking for participants. Dr. Waxman encouraged all faculty to urge leadership in their individual departments to focus on recruitment, retention, and promotion of our colleagues.

**Review of EPO 8: Clinical Procedures**

Dr. Rosenstock led a discussion on EPO 8: Clinical Procedures, beginning with the current required clinical procedures and where they fall within the curriculum. Clinical Procedures course directors David Metro, MD and Ryan Romeo, MD reviewed skills covered within the course. Acting Internship and clerkship directors were asked about relevance and preparation of the skills taught in Clinical Procedures in a recent survey. Findings and comments were reviewed. The discussion revolved around any changes needed within the EPO (including alignment with EPA 12) and possible simplification of Clinical Procedures course by removing specialized skills and adding/retaining high yield skills.

Drs. Metro and Romeo offered three important segments to cover in Clinical Procedures, such as airway management, IV placement, and chest x-ray interpretation. Drs. Metro and Romeo felt other skills could be learned in clerkships, Assessment Week, and other clinical experiences.

An emphasis of basic lifesaving skills like airway management, IV placement, bag/mask were made a focus of the discussion. Consensus was found to keep the 10 required clinical procedures, with no additions or subtractions. EPA 'confidence' alignment was not needed, nor was CPR needed within the EPOs. Clinical Procedures skills will focus on high yield skills for 2022. Sterile technique will be enhanced prior to Preclerkship Week.

**Block Report: Evidence and Discovery**

Peter Drain, PhD reviewed the four courses of the Evidence and Discovery block: Evidence-based Medicine-Fundamentals (EBM-F), Evidence-based Medicine-Applied (EBM-A), Investigation and Discovery, and the Longitudinal Research Project (LRP). This included the schedule, summaries, course objectives and assessment methods. The Evidence and Discovery block is integrated together from the beginning in EBM-Fundamentals to the Longitudinal Research Project. Educational Program Objectives were reviewed with specific attention toward Scientific Foundations, Information Management, Scholarship and Lifelong Learning.

Dr. Drain reported on improvements made in learning retention. Other improvements include more content in student IRB and Responsible Conduct of Research, promotion and expansion of student-

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mentor search site, increase in facilitator learning environment workshops, improved syllabi, and an option to present critical appraisal on study related to LRP within Investigation and Discovery. Other changes for Academic Year 2021-2022 include in-person activities and encouragement of medical student exploration of Social Determinants of Health components within their research. Mentor and student orientation sessions are being planned as well.

Results of student course evaluations show that overall course quality, course organization, and faculty treating students with respect are rising over the last two years. Another quality outcome is scholarship outputs, including 320 presentations, 67 national awards, and 255 publications to date in 2021.

Student and faculty members present applauded the introduction of social determinants of health within the research space.

Dr. Rosenstock noted importance of this block to our school and identity. Dr. Drain and his course directors were thanked for their long and stable service within the block.

The next meeting is May 17 at 4pm. The meeting was adjourned at 5:35.

*Respectfully submitted by Gregory Null, recording secretary. Approved by Jason Rosenstock, MD*