

**UPSOM Curriculum Committee
Minutes of the 445th Meeting
July 19, 2021**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on July 19, 2021

Motion	Vote Tally	Approved?
Approval of minutes of June 21 meeting	11 Yes, 0 No	YES
Approval of Correctional Medicine elective	15 Yes, 0 No	YES
Approval of Global Telehealth elective	13 Yes, 0 No	YES
Approval of Emergency Medicine (Hamot) elective	--	TABLED
Approval of EPO-2: Pathophysiology	15 Yes, 0 No	YES

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; O. Torres, MD, MS; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; C. Pettigrew, EdD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Biller, MD; A. James, MD, PhD; A. Shoukry, MD; A. Cohen, MD, MS; E. Sensenig, MD, FAAP; B. Civi; B. Dicianno, MD; C. Balaban, PhD; C. Pacella, MD; C. Schott, MD, MS, RDMS, FACEP; E. Hoffman, MD; E. Schikowski, MD; F. Yates, MLIS; G. Perez, MD; G. Cooper, MD, PhD; G. Null, MA; I. Sultan, MD, FACS, FACC; J. Maier, MD, PhD; K. Brownlee; K. Scott, MA; L. Panko, MD, FAAP; L. Stem, MD, MS; L. Nakaishi, MD, MPH; M. Sergeant, MPH; M. Nance, MD; M. Elnicki, MD; M. Memari, MD; N. Shenai, MD; P. Zahnhausen; P. Lamberty, MD; R. Van Deusen, MD, MS; R. Powers, PhD; T. Painter, MD; T. Conti, MD; W. Mars, PhD; W. Walker, PhD

All members and guests remotely participated.

Jason Rosenstock, MD opened the meeting at 4:00pm.

A motion to approve the minutes of the 444nd meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Committees and Threads

CCES: Executive Subcommittee discussed this meeting's agenda items, elective course reviews with links to Education Program Objectives, Boot Camp proposals, expansion of longitudinal alliance program, and a request for venipuncture practice kits. The Subcommittee is also reviewing clerkship grading and Honors cutoffs. Due to the elimination of the Honors cutoffs, the Subcommittee approved modification of eight grades of students within the past year who originally missed the cutoff due to a Shelf score.

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CCQI: Curriculum Continuous Quality Improvement subcommittee shared anticipated release of CCQI metrics to the Executive Subcommittee next week. AAMC Graduate Questionnaire data will be available within the next two weeks. The GQ acts as a benchmarking tool.

Social Medicine: Dr. Ufomata reported a more consistent social medicine thread from orientation forward. The thread plans to inform and encourage students during orientation to plug themselves in to local community service. A case study in structural differential has been designed to showcase social determinants of health. In October, first year medical students will review social medicine issues.

Resources Subcommittee: Dr. Rosenstock provided the annual report of the subcommittee. Activities were limited in the past year due to the pandemic. He gave an overview of how faculty can apply for limited funding to support curriculum development projects in the coming year. The process to request can be found on the [OMED website](#).

Content Change Request

Elective Proposal: Correctional Medicine

Department of Family Medicine submitted an elective to give medical students a chance to learn Corrections Medicine under the medical director and staff at the Allegheny County Jail. Course objectives were discussed and processes, including Allegheny County Jail orientation, were reviewed.

A motion to approval the Correctional Medicine elective was brought before the Curriculum Committee. The motion was APPROVED.

Elective Proposal: Emergency Medicine- UPMC-Hamot

Department of Emergency Medicine at UPMC-Hamot (Erie, PA) submitted a proposal for an elective to give medical students a chance to experience an Emergency Department at a community hospital. Course objectives and logistics were discussed with the Committee.

The Curriculum Committee wished to review the submission for clarification to prevent confusion between home site Emergency Medicine electives and this elective. The Curriculum Committee TABLED this elective to allow for further review.

Elective Proposal: Global Telehealth

Department of Medicine submitted this elective to offer international telehealth consult opportunities with the Addis Clinic at Vanderbilt University. Course objectives and legal usage of telehealth communication with Addis were discussed.

A motion to approval the Global Telehealth elective was brought before the Curriculum Committee. The motion was APPROVED.

Review of Educational Program Objectives: EPO-2

EPO-2 Pathophysiology

The Committee reviewed the EPO and its subobjectives. The objectives were mapped and showed where and in what amounts Pathophysiology was found throughout the curriculum. Integration was

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discussed, with an emphasis on merging certain subobjectives or keeping them separate. Mapping and assessment strategies were discussed. Clinical conditions were defined.

A motion to approval the EPO-2 Pathophysiology was brought before the Curriculum Committee. The motion was APPROVED.

Acting Internship Review

Dr. Rosenstock and the Acting Internship (AI) course directors reviewed the eight AI courses. First, AI requirements were reviewed, including how the medical student will act like an Intern with collaboration, high level of responsibility and engagement, and the coordination of patient care. Every medical student must take one AI. Learning objectives of AIs were linked to EPOs. An AI Director Working Group was formed earlier this year and continues to meet to discuss course needs; they will report to the MS4 Curriculum Subcommittee of the Curriculum Committee.

Family Medicine AI was presented by Leah Stem, MD. Clinical sites, objectives, methods of evaluation were reviewed. Outcome data, including grade turnaround and evaluation data, were reviewed. Initiatives include telemedicine, remote rounding, and intentional inclusive written and oral language, and virtual didactics. Ongoing challenges include PPE and scrub logistics, consistency of grading and teaching, and a need for more course evaluations from students.

Internal Medicine AI was presented by Thomas Painter, MD. Goals and objectives were reviewed, with emphasis on more responsible. Sites were identified, and evaluation methods were reviewed. Outcome data was covered, with an emphasis on student evaluation data. Challenges discussed included patient volume and possibility of use hospitalist non-teaching services.

Pediatrics AI was presented by Laura Panko, MD. The course overview identified schedule, rotations, and number of students per period. Course objectives and components were reviewed. Outcome data, including grade turnaround, grading procedure, and course evaluations were reviewed, with a list of strengths and weaknesses from the student perspective. Initiatives includes voluntary COVID patient care, improvement in grading system (transparency), inclusion of communication course, and recruitment of URM students.

Physical Medicine and Rehabilitation (PM&R) AI was presented by Brad Dicianno, MD. Sites, objectives, and evaluation rubrics were discussed. Outcome data from student evaluations were discussed with strengths and weaknesses. New initiatives include more opportunities for timely feedback weekly, clearer expectations and rubric, and transparency in oral presentation requirement.

Surgery AI was presented by Giselle Hamad, MD. Goals, format, objectives, sites, and evaluation were reviewed. Outcomes methods, including grade turnaround and student evaluation data were reviewed. Initiatives include three new sites, introduction of Mercy Trauma/Burn unit year round, and transplant organ procurements. Challenges include assessing orders and patient handover, formalizing exposure to multidisciplinary team approach, and encouraging MS4 students to schedule an AI within the last six months of medical school.

Medical Intensive Care Unit AI was presented by Dr. Rosenstock. Goals and objectives, and evaluations were reviewed. Outcome data, including grade turnaround and student evaluation data were reviewed. Challenges include teaching manpower.

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As new AIs, CT Surgery and Otolaryngology were briefly reviewed by Dr. Ibrahim Sultan, MD and Melonie Nance, MD, respectively.

Dr. Rosenstock summarized AI strengths, including support of EPOs and threads, adaptations made during COVID, well-received faculty, popularity among students, and compliance with LCME elements. Challenges include PPE compliance, teaching continuity, outside learner integration, clarity in grading, and student feedback.

The Committee discussion included assessment methods, with the possibility of standardizing grading within the AI with ACGME milestones, multiple site evaluations, and Boot Camp themes.

Dr. Rosenstock applauded the AI course directors for their work in these areas. The AI Working Group will review the evaluation process and come back with recommendations within six months.

The next meeting will be held Monday, August 2 at 4pm. Dr. Rosenstock closed the meeting at 5:29.

Respectfully submitted by Gregory Null, recording secretary. Approved by Jason Rosenstock, MD