

**UPSOM Curriculum Committee  
Minutes of the 448th Meeting  
September 20, 2021**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on September 20, 2021

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of Minutes from the August 16 meeting	12 Yes, 0 No	YES
Approval of elimination of patient panel in Genetics course	14 Yes, 0 No	YES
Approval of Medical Nutrition elective	16 Yes, 0 No	YES
Approval of EPOs 4 and 5	13 Yes, 0 No	YES

**Voting Members Present:** A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Deirmenjian, MS3; C. Yanta, MD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Nanni, MS4; N. Douglas, MS2; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** A. Gonzaga, MD, MS; B. Piraino, MD; C. Lance-Jones, PhD; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH; R. Steinman, MD, PhD

**Invited Colleagues and Guests:** A. Clark, MD; A. Shoukry, MD; A. Serra, MD, MPH; B. Civi; C. Schott, MD, MS, RDMS, FACEP; E. Reis, MD, FAAP; F. Yates, MLIS; G. Cooper, MD, PhD; Greg Null, MA; J. Maier, MD, PhD; K. Scott, MS; K. Maietta; K. Ehrenberger, MD, PhD; M. Tavarez, MD, MS; M. Sergent, MPH; M. Nance, MD; R. Powers, PhD; S. Khan, PhD; S. Bartlett, MD; S. Gonzalez, MD; S. Greene, MD; S. Templer, DO, FACP, FIDSA; W. Walker, PhD

**All members and guests remotely participated.**

Jason Rosenstock, MD opened the meeting at 4:00pm. Dr. Rosenstock applauded Med Ed Day held on September 17. The day was full of interesting keynote speakers and wonderful faculty and student-led poster sessions.

A motion to approve the minutes of the 447th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

**Standing Committees and Threads**

**CCES:** CCES is reviewing COVID protocols, including effects on curriculum, masking, and visiting student issues. CCES is also discussing boot camp capacity, length, and other options. Professional enrichment course discussions continue, including a restriction of PECs in the first year. CCES is interested in possible themes for the 2022 Curriculum Colloquium. Email Dr. Rosenstock with your ideas.

**CCQI:** The group welcomed two new student members at today's meeting: Meena Sethuraman and Nikhil Sharma. AAMC Graduate Questionnaire data for 2021 was the topic of the meeting. Three areas hit trip lines: Basic science as preparation for clerkships; Office of Medical Education accessibility, awareness, and responsiveness; and Space. As a group, CCQI will determine possible recommendations and to whom to report. CCQI will follow up on this cycle in future meetings.

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Minutes of the 448th Meeting  
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**Social Medicine:** Twee Bui, MD reported on a three-hour session on health disparities within Pittsburgh neighborhoods. In October, the Fellows are organizing a patient support panel, mini-workshop on how to utilize interpreters, and a review of UPMC International Patient Relations resources.

**Content Change Request**

Saleem Khan, PhD requested a change in Genetics. The request is the elimination of the Marfan syndrome patient panel (due to lack of patient availability) and converting time and content to didactic methods on the subject.

A motion to eliminate the patient panel on Marfan syndrome was brought before the Curriculum Committee. The Committee APPROVED this change in Genetics.

**GME Update**

Jake Waxman, MD, PhD shared information from last week's GME conference. National recommendations for residency interviews include continuation of all virtual interviewing. An optional visit day can be scheduled separately from interview day.

A discussion on medical student involvement in Interprofessional patient safety conferences was led by Dr. Waxman. Places in the curriculum where such conferences occur were reviewed, including the Health Systems Sciences Area of Concentration and the Executive Leadership elective, and a small group mock root cause analysis in Population Health. Mapping in this area was discussed and shared.

**New Elective Proposal**

Kristin Ehrenberger, MD reviewed her proposal for the Medical Nutrition elective. The history of nutritional concepts with practical skills will be available for MS3-4 medical students during Period 9. This course will be graded pass/fail. Possible collaborations within the Culinary Medicine professional enrichment course, the Dietician program, and Surgery clerkship/AIs were discussed.

A motion to approve the Medical Nutrition elective was brought before the Curriculum Committee. The Committee APPROVED this elective.

**Coaching Program**

Suzi Templer, DO, Director of Coaching Services, reviewed the goal of the coaching program, which is to improve students' ability to meet their milestones in academic performance using a collaborative approach. The differences between advisors, coaches, and mentors were described. The role of coach was listed and included a model of being an active listener, creating structure and accountability, and provide a supportive relationship. The coach is there to enable the learner to grow.

Dr. Templer explained the role of coach as an additional resource for students. Using the intentional change model, a coach works with a student's own needs by beginning with a learning agenda and the creation of smart goals. Each step in the process leads to outcomes, while also building on the prior steps. A student is offered a coach after a referral is submitted to the Student Success Team. If a coach could benefit the student, one is assigned.

Currently, there are 14 coaches available to MS1-2 learners. Generally each coach will have five students. Weekly emailed resources and monthly faculty development sessions are provided to each

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coach. Students are monitored by coach-submitted progress reports, along with a soon-to-be-built longitudinal dashboard. Dr. Templer reports progress back to the Academic Success Team. Future directions include expansion of scope and capacity of coaching to include professional identity formation, wellness, and career development. Bridging of transition points (pre-clinical to clinical, and UME to GME) is also being researched.

The assembled group discussed topics such as voluntary and mandatory coaching, data-sharing and referral processes, longitudinal dashboard access, specific training of coaches, and the possibility of residents as coaches.

**Review of EPOs 4 and 5**

Dr. Rosenstock led a discussion of Educational Program Objective (EPO) 4: Integrate basic science concepts with clinical reasoning. EPO 4 includes four sub-objectives. A curriculum map of where the sub-objectives can be found within the curriculum was shared with the Committee. The sub-objectives were found to have broad coverage.

Dr. Rosenstock then led a discussion of EPO 5: Establish and maintain appropriate therapeutic relationships with patients. This EPO contain five sub-objectives. The mapping of this EPO was shared with the Committee. In addition to the clerkships, the Introduction to Patient Care block shows strong coverage of the sub-objectives.

A suggestion to add 'patients and family' to the EPOs was considered and will be added.

A motion to approve the EPO 4 and EPO 5 was brought before the Curriculum Committee. The Committee APPROVED these EPOs.

The next meeting is on October 4 at 3pm. Dr. Rosenstock closed the meeting at 5:21pm.

Respectfully submitted by Gregory Null, recording secretary. Approved by Jason Rosenstock, MD.