

**UPSOM Curriculum Committee  
Minutes of the 455th Meeting  
Feb. 21, 2022**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on February 21, 2022

| <b>Motion</b>  | <b>Vote Tally</b> | <b>Approved?</b> |
|--|-------------------|------------------|
| Approval of Minutes from the Feb 7 meeting                 | 13 Yes, 0 No      | YES              |
| Approval of EPO-16   | 15 Yes, 0 No      | YES              |
| Approval of POCUS Certification independent study elective | 15 Yes, 0 No      | YES              |
| Approval of AIMC Report                                    | 16 Yes, 0 No      | YES              |
| Approval of FOM Report, with action items                  | 10 Yes, 0 No      | YES              |

**Voting Members Present:** A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. Chamberlain, MSTP; C. Yanta, MD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Hect, MSTP; . Rosenstock, MD; K. Cargill, MS1; K. Ortiz, MS3; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; O. Torres, MD, MS; R. Schuchert, MD; R. Maier, MD, MA; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP; P. Veldkamp, MD, MSc; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. Serra, MD, MPH; B. Civi; C. Kolarcik, PhD; C. Schott, MD, MS, RDMS, FACEP; D. Burton, MD; E. Cunningham, MD; G. Perez, MD; G. Cooper, MD, PhD; Greg Null, MA; J. Bina, PhD; J. Maier, PhD, MD; J. Szymusiak, MD, MS; L. Stratton, PhD; M. Sergent, MPH; N. Shenai, MD; R. Van Deusen, MD, MS; R. Powers, PhD; S. Khan, PhD; T. Painter, MD; W. Walker, PhD

**All members and guests remotely participated.**

Jason Rosenstock, MD opened the meeting at 4:00pm.

A motion to approve the minutes of the 454rd meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

**Standing Committees and Threads**

**CCES:** CCES continue to meet. The Group has been busy with preparations and discussions on Colloquium planning, Racism in Medicine course and student feedback, elective quality assurance, accommodations, and academic advising for first year students.

**CCQI:** AAMC Graduate Questionnaire (MS4s) and the LCME School-administered Survey (MS1-4s) are both active. Both surveys act as benchmarking and QI planning tools. All students are urged to complete the surveys as soon as possible.

**Social Medicine:** Dr. Bui shared two articles with the group, along with information on Chenits Pettigrew EdD presentation on the history of Diversity, Equity, and Inclusion at PittMed.

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Content Change Request**

None.

**EPO-16 Review**

Dr. Rosenstock led a review of EPO-16: Describe therapeutic options and participate in the care of patients with common problems. Ten sub-objectives were reviewed. Mapping category coverage, in both foundations and clinical phases were reviewed. PCRS and EPA correlation linkages were reviewed, with an emphasis on EPA's 4 and 7. Discussions included a broadening treatment plans based on individual, environmental and societal factors and differentials on treatment choices.

A motion to approve EPO-16 was brought before the Curriculum Committee. The EPO, with two proposed changes, was APPROVED.

**Adult Inpatient Medicine Clerkship Report**

Dr. Painter reported on the AIMC Clerkship, including the program learning objectives, block schedule, and the responsibilities of the teaching attending. Grading scheme, including grade transparency and grade turnaround were described. Clinical observations are completed by OSCEs, observed history and physical for each student.

Basic science integration, in particular pathophysiology, is found throughout the clerkship and carries a satisfaction rating of 4.5/5.0. Updates from 2021 include introduction of a one week formative Cardiology experience. Other initiatives include an increase in social determinants of health through experiential multidisciplinary rounds and cases with the student teaching attending.

A motion to approve the AIMC Clerkship report was brought before the Curriculum Committee. The report was APPROVED.

**Foundations of Medicine Block Report**

Dr. Schmidt reviewed the seven courses taught in the first year over 30 weeks. Courses, grading schemes, and teaching modalities were introduced. Mean scores were higher and KR20 were lower in 2020-21. A comparison of assessment methods were reviewed between open resource Examsoft exams and secure (closed resource) Examsoft exams of 2020-21 and 2021-22, respectively. Six years of Fuel Metabolism assessment data was also reviewed.

Course changes were identified, and included remote Covid-19 responses and student feedback. Students requested additional questions and more frequent evaluations. In addition to this, ANKI desks, High Yield Step 1 topics, a variety of learning formats, and increase in social medicine topics were added in 2021. External resources were reviewed, with emphasis on Medical Microbiology and improvement strategies made in response to student feedback. Dr. Schmidt offered some potential changes to this content area in the Curriculum Reform.

Ms. Cargill offered observations on the integration, coordination, and clinical relevance as a first year medical student. Discussions included efficacy of 'bug parades', frequent assessment strategies,

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central control/peer review of assessment to maintain/increase quality, student feedback metrics, and external resource use.

The Committee proposed action items for the FOM block that included support for assessment building and added consistency in assessments, block-wide. A follow up will be scheduled in four months.

A motion to approve the FOM Block report was brought before the Curriculum Committee. The report was APPROVED.

The next meeting is on March 7 at 4pm. Dr. Rosenstock closed the meeting at 5:35pm.