

**UPSOM Curriculum Committee
Minutes of the 458th Meeting
April 4, 2022**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on April 4, 2022

Motion	Vote Tally	Approved?
Approval of Minutes from the March 21 meeting	13 Yes, 0 No	YES
Approval of EPO 21	17 Yes, 0 No	YES
Approval of MS4 Segment Review	13 Yes, 0 No	YES
Approval of Mapping and Integration Subcommittee Report	17 Yes, 0 No	YES
Approval of Pediatrics Clerkship Report	11 Yes, 0 No	YES

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; B. Yates, PhD; C. Yanta, MD; E. Ufomata, MD, MS; G. Hamad, MD, FACS, FASMBS; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; O. Torres, MD; P. Drain, PhD; P. Nelson, MS1; R. Schuchert, MD; R. Maier, MD, MA; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; C. Lance-Jones, PhD; J. Losee, MD, FACS, FAAP; P. Veldkamp, MD, MSc; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Biller, MD; A. James, MD, PhD; A. Clark, MD; A. Strong; B. Civi; B. Mclvor, MD, FASA; E. Cunningham, MD; E. Reis, MD; G. Cooper, MD, PhD; Greg Null, MA; H. Cheng, MD, MPH, MS; J. McGee, MD; J. Maier, PhD, MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Hayes, MD; K. Maietta, MPPM; M. Nance, MD; M. Sergent, MPH; M. Ramkumar, MD; S. Templer, DO, FACP, FIDSA; U. Ndoh, MBA; W. Walker, PhD

All members and guests remotely participated.

Jason Rosenstock, MD opened the meeting at 4:00pm.

A motion to approve the minutes of the 457th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Committees and Threads

CCES: Masking requirement adaptations, elective course consistency, creation of a working group to review skin and musculoskeletal procedures, and the CCQI After Action Review have made up the substance of CCES meetings over the last few weeks.

CCQI: CCQI continued to discuss mapping and ways the curriculum map could be improved. Recommendations will be written up and sent to CCES.

Social Medicine: The Racism in Medicine course will be moved earlier in the MS2 calendar to allow for greater focus; it will change places with the Population Health course, which will begin later.

Content Change Request

No changes.

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Review of EPO21

Dr. Rosenstock led a discussion on EPO21: Recognize and develop approaches to mitigate bias, social inequities, and systemic racism that undermines health and create challenges to achieving health equity at individual, organizational, and societal levels. The four sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to the PCRS (2.5, 2.9, and 5.9) were identified.

A motion to approve EPO21 was brought before the Curriculum Committee. The EPO was APPROVED.

MS4 Segment Review

Dr. Knepper reviewed the courses and requirements of fourth year medical students. Enrollment in each Acting internship, Integrated Life Science, and Boot Camp courses were shared. Electives, including remote offerings, were reviewed. Data from the most recent MS4 Student Report was highlighted. Suggestions/improvements included longer Boot Camp days and shorter course duration, adjustments for students who are not entering residency, and the addition of tracks within the Surgery boot camp (Anesthesia and surgical subspecialties)—all these suggestions are being acted on. Match data for 2021 and 2022 was also reviewed. Notably, UPMC PGY-I competency data was reviewed, showing that UPSOM graduates perform at least as well or better than residents from other medical schools.

A call for more remote/online electives was given to faculty as students are interested in more flexible curricular experiences for interview season.

A motion to approve the MS4 Segment Review was brought before the Curriculum Committee. The review were APPROVED.

Mapping and Integration Subcommittee Report

Drs. DeFrances and Walker summarized nine themes reviewed by faculty. The subcommittee mandate was reviewed. The following themes were found in good standing within the curriculum map: Diagnostic Imaging, Health Disparities, and Humanities. Geriatrics, Human Genetics, and Palliative Care were found acceptable but could benefit from deeper mapping and content. Finally, Disaster Medicine, Bioterrorism, and Environmental Health were flagged with gaps found within the curriculum—specific suggestions were made for buffering these areas. A list of the next 12 themes were announced. The completion of these final themes offers opportunity for the subcommittee to review new content.

Discussions included environmental health's entry into the social medicine thread portfolio and past disaster training scenarios. CCES will review the report and work to improve the themes' representation where needed.

A motion to approve the Mapping and Integration Subcommittee report was brought before the Curriculum Committee. The review were APPROVED.

Pediatrics Clerkship Report

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Drs. Biller, Szymusiak, and Hayes presented the clerkship by first linking clerkship course objectives with the school's educational program objectives. The structure of the eight-week clerkship was reviewed next. Grading criteria and distribution were shared. CCQI data, including grade turnaround, student history/physical observations, reception of mid-clerkship feedback, and duty hours were reviewed. Learning environment data was reviewed.

The Pediatrics Clerkship supports 29 of our 34 educational program objectives. Grading components are mainly clinical skills (60%) and SHELF (30%); the grade distribution has shifted from two-thirds Honors to two-thirds High Pass, which was a goal. The clerkship meets LCME standards; 96% of students felt that the learning environment was good, and 90% felt they were getting good feedback. SHELF scores have gone up to 80 (above the national average of 76).

Innovations include an Antiracism workshop; plans to add a simulation component of a simple febrile seizure with a focus on initial airway management. Other changes include removal of the weekend shift and instead utilizing a late shift with assigned team, Oncology offering during subspecialty week, and move from evening acute concerns clinic to afternoon resident continuity clinic. Challenges discussed included effects of COVID-19 on evaluations, balancing act between assigned conferences/modules and time on floors, and provision of enough outpatient experiences.

Discussions include use of telehealth, recent covid-19 tracking, and front-loaded didactics.

A motion to approve the Pediatrics Clerkship report was brought before the Curriculum Committee. The report was APPROVED.

The next meeting is on April 18 at 4pm. Dr. Rosenstock closed the meeting at 5:32pm.