

**UPSOM Curriculum Committee
Minutes of the 462nd Meeting
June 6, 2022**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on June 6, 2022

Motion	Vote Tally	Approved?
Approval of Minutes from the May 16 meeting	18 Yes, 0 No	YES
Approvals of EPO22, EPO24	21 Yes, 0 No	YES
Approval of Phase 2 Curriculum Reform Report	22 Yes, 4 No	YES

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; E. Ufomata, MD, MS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; K. Ortiz, MS4; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; O. Torres, MD; P. Drain, PhD; P. Nelson, MS1; R. Schuchert, MD; R. Maier, MD, MA; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; D. DeFranco, PhD; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Clark, MD; A. Shoukry, MD; A. Serra, MD, MPH; C. Schott, MD, MS, RDMS, FACEP; E. Cunningham, MD; E. Reis, MD; G. Perez, MD; G. Cooper, MD, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Chang, MD; J. McGee, MD; J. Maier, PhD, MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Maietta, MPPM; L. Shutter, MD, FNCS, FCCM; M. Gorgone, DO; M. Nance, MD; M. Elnicki, MD; M. Sergeant, MPH; M. Ramkumar, MD; R. Fogel, MS4; R. Turner, MLIS; S. Khan, PhD; S. Templer, DO, FACP, FIDSA; T. Sigler, MS4; T. Weigel, MS4; U. Ndoh, MBA; W. Walker, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 461st meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: CCES continues to review ROMs requests. Discussions have also covered mask requirements, curriculum leadership and roles, safety, and curriculum reform.

CCQI: CCQI's June meeting covered ongoing monitoring of GQ trip lines and progress made in the areas of space, basic science, and OMED accessibility, awareness, and responsiveness. Curriculum mapping improvement recommendations will also be sent to CCES next week. Grade turnaround in elective courses will be a focus when CCQI meetings start again in the fall.

Social Medicine Theme update: No report.

Content Change

None.

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Review of EPO22, 23, & 24

Dr. Rosenstock led a discussion on EPO22: Use information and educational technology to facilitate research, education, and patient care. The four sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to the PCRS (3.6, 3.7, and 4.5) were identified.

Discussion included removal of 'personal' in 22-4 and addition of more specifics in 22-2 to reflect data use in patient care.

Dr. Rosenstock led a discussion on EPO23: Incorporate ethical and clinical practice and research. The four sub-objectives were reviewed. The ten sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to the PCRS (5.6 and 5.9) were identified.

Discussion included ethical obligations when care conflicts with legislation, the possible merger of 23-2 and 23-4, and addition of genetic treatments in 23-3. EPO23 approval was tabled so course and block directors with expertise in this area can join discussion.

Dr. Rosenstock led a discussion on EPO24: Demonstrate professional behaviors. The seven sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to EPA-9 and PCRS (4.3, 4.7, 5, 7.1, 8.1, 8.2, and 8.99) were identified.

Discussion included the addition of 'conduct interactions with interprofessional teams' to 24-2, sufficiency and placement of well-being within EPO24, and updates on the school's professionalism policy.

A motion to approve EPO22 and EPO24 was brought before the Curriculum Committee. EPO22 and EPO24 were APPROVED.

FOM Block Report Follow-up

Dr. Schmidt presented follow-up information from the Foundations of Medicine block report in February 2022 where the Curriculum Committee asked for additional information on how the block builds assessments and perceives consistency throughout its seven courses.

For assessment building, course directors have access to NBME question banks, Kaplan question bank, and the Examsoft platform. For consistency in assessment, all courses use the same two exam platforms, have created access and additional practice questions, and use multiple assessments to formulate a final grade. Greater consistency within the block is a priority, and block directors are working to create consistent procedures for absences, including absences for mandatory sessions and whether or not to give credit for absence.

Discussion include the possible addition of professionalism grades, developing greater expertise in practice question writing, and transparency in grading and absences.

The Curriculum Committee recommended consistency and transparency in both areas.

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Curriculum Reform

Dr. Rosenstock reviewed the opportunities where the Phase 2 Report was available for discussion. Voting measures and procedures were discussed. For a majority vote, 15 votes are needed for the approval of the report.

Dr. Rosenstock opened discussion on the report to the Committee.

A motion to approve the Phase 2 Curriculum Reform report was brought before the Curriculum Committee. The report was APPROVED (22 yes votes, 4 no votes).

Opportunities for staff, students, and faculty to work on Phase 3 were outlined. The Curriculum Committee will soon vote on Phase 3 leadership positions.

The next Curriculum Committee meeting is July 18 at 4pm. Dr. Rosenstock closed the meeting at 5:27pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD