

**UPSOM Curriculum Committee
Minutes of the 466th Meeting
September 19, 2022**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on September 19, 2022

Motion	Vote Tally	Approved?
Approval of Minutes from the August 15 meeting	12 Yes, 0 No	YES
Approval of removal of ENT Acting Internship in AY23-24	13 Yes, 0 No	YES
Approval of Evidence and Discovery Block Report	14 Yes, 0 No	YES
MSTP Student Report	Tabled	
GU/Gyne Exam Teaching	Tabled	

All members and guests remotely participated.

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; A. Agarwal, MS2; B. Yates, PhD; B. Chamberlain, MSTP; E. Ufomata, MD, MS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Hect, MSTP; J. Rosenstock, MD; L. Stumpp, MS2; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; O. Torres, MD; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; T. Sigler, MS4

Ex-Officio Members Present: A. Gonzaga, MD, MS; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; P. Veldkamp, MD, MS; R. Steinman, MD, PhD

Invited Colleagues and Guests: A. James, MD, PhD; A. Shoukry, MD; A. Strong; B. Branstetter, MD; B. Abramovitz, DO; E. Reis, MD; G. Cooper, MD, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Maier, PhD, MD; K. Scott, MA; K. Maietta, MPPM; L. Shutter, MD, FNCS, FCCM; M. Nance, MD; M. Sergeant, MPH; R. Turner, MLIS; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; U. Ndoh, MBA; V. Fulmer; W. Walker, PhD

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 465th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: Dr. Rosenstock reported on CCES activities and included discussions on Curriculum Committee membership and electives, remediation planning and policies, tutoring expansion plans, and Colloquium preparations.

CCQI: Mr. Null reported on the past academic year's data. At the last CCQI meeting, the group discussed ways to get more robust data to inform the indicators.

Social Medicine/DEI update: Dr. McCormick and Dr. James discussed collaboration between Clinical Experiences and Racism in Medicine courses. Dr. McCormick reviewed *Medical Apartheid* book club structure, discussions, and reflection. Students also write a letter to themselves with reflections on the book that will be shared with students in the future. Dr. James reviewed strategies and solutions to past and current racism within the medical field. Shared facilitators work in both courses. Goals include

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representing all racial groups and growing faculty involvement/professional development within this area. The course also includes interprofessional experiences with Pharmacy faculty and students. Discussion included assessment, evaluations, and competencies. Dr Bui reported that Refugee Health Day will be held October 14 and will include small group work in trauma-informed care and the use of interpreters. This is a required activity for MS1 students.

Content Change

None. A discussion of SETAs (sensitive exam teaching assistants) for gynecological and genitourinary exams was tabled, to give the standardized patient program more time to develop a teaching plan.

Otolaryngology AI Change

Dr. Rosenstock presented a proposal to change the ENT Acting Internship (OTO5425), activated during the COVID transition, back to a regular elective, rather than an AI that would qualify as a graduation requirement. Originally ENT students were expected to take this AI, but space has been limited and residency expectations prefer a Surgery AI instead.

A motion to remove the ENT AI as an Acting Internship in AY23-24 was brought before the Curriculum Committee. The Committee APPROVED the removal of the AI.

Evidence and Discovery Block Report

Dr. Drain reviewed the makeup of the block, including the courses Evidence-based Medicine-Fundamentals, -Applied, and Investigation and Discovery and included the Longitudinal Research Project. Goals and objectives were reviewed. The schedule, along with Longitudinal Research Project, was shared and flowed through all four years.

Course objectives and educational program objectives for the block were reviewed. Strategies used to promote learning were reviewed, and include minimal lectures, collaborative discussion, student teaching, and other self-directed opportunities. Course evaluation outcomes were presented and showed improvement in student perceived course quality. Results from EBM content on Step 1 continues to show excellent integration.

Students have asked for more practice questions and now include social determinants of health, bias in research, and how social constructs can be misused in research/effect on patient. More competency-opt-out options where students can stay on after research project is complete were added to EBM-Applied and Investigation and Discovery. Artificial intelligence and machine learning modules were also added in EBM-Applied and data from this new experience was shared. Challenges include facilitator recruitment and uncertainty with curriculum reform and how research courses will continue.

An overview of scholarly project topics and productivity were shared. A major improvements include enriching Dean's Summer Research Project with experiences exploring social determinants of health and barriers to benefits to medical knowledge. Currently there are over 400 potential projects posted on the mentor website.

A motion to approve the Evidence and Discovery Block Report was brought before the Curriculum Committee. The Committee APPROVED the report.

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MS1 Student Report

Now second- year students Ashima Agarwal and Lauren Stumpp returned to continue the discussion of the MS1 Student Report. The representatives gave an overview of the MS1 Report given on August 15.

Discussion included course structure, schedule, and progress; increase in collaborative-based learning; use, cost, and, vetting of third party resources; community identity, thresholds for mastery of knowledge and preparedness for Step 1, exam standard setting, and third party resources as Step 1 study materials.

The next Curriculum Committee meeting is October 3 at 4pm. Dr. Yates closed the meeting at 5:29pm.

Respectfully submitted by Gregory Null, recording secretary. Approved by Jason Rosenstock, MD