

**UPSOM Curriculum Committee  
Minutes of the 467th Meeting  
October 3, 2022**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on October 3, 2022

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of Minutes from the Sept 19 meeting	10 Yes, 0 No	YES
Approval of Social Medicine Report	13 Yes, 0 No	YES
Approval of Mapping and Integration Report	12 Yes, 0 No	YES

**All members and guests remotely participated.**

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 466<sup>th</sup> meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

**Standing Subcommittees**

CCES: Dr. Rosenstock reviewed the work of the Executive Subcommittee and discussed efforts to expand tutoring capacity, review of ROMS proposals, and Colloquium planning (save the date for February 9 from 2-6pm). The theme will be on the learning environment in the new curriculum.

Curriculum Reform: Dr. Rosenstock reported that the Task Force will give an interim report on 12/5 and a final report in March 2023. Working groups are preparing draft recommendations that will flow through the steering committee prior to the curriculum committee's vote. A retreat will be planned in the next two weeks to coordinate across working groups in an efficient manner. Basic science and clinical faculty will be have teaching and leadership opportunities throughout the curriculum, which Dr. Thompson strongly amplified.

CCQI: Mr. Null reported from October meeting, where subcommittee discussed grade turnaround. Clerkship grade turnaround continues to be in compliance, but there have been a few near misses. Elective grade turnaround is lagging behind our policy, and next steps will be determined.

Social Medicine/DEI Report: Drs. Bui and Ufomata reviewed the work within the Social Medicine thread. The report began with the definition of social medicine and its link to Educational Program Objective 21. A curriculum map of where social medicine occurs within the years was reviewed. Social determinants of health topics were reviewed and included specific activities used throughout the clerkship phase. Faculty development initiatives and productivity of the social medicine fellows were reviewed. The thread will be exploring how best to do faculty development, hoping to integrate with other institution programs.

Curriculum reform integration modes were presented. Future initiatives, including incorporation of the AAMC DEI competencies, were outlined. Discussion included cases of health system impropriety/hospital segregation and billing, the work of the Social Medicine Teaching Learning Group, consulting with Clerkship Director Subcommittee, and alignment with Interprofessionalism.

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A motion to approve the Social Medicine Report was brought before the Curriculum Committee. The report was APPROVED.

**Content Change**

None.

**Mapping and Integration Report**

Drs. Defrances and Walker reviewed the members, champions, and mandate of the Mapping and Integration Subcommittee. Nine theme reports were reviewed. Dermatology, Evidence-Based Medicine, Oncology, and Women's Health were found to have excellent coverage with minimal recommendations. Adolescent Medicine, Continuity of Care, and Emergency Medicine were found to be in good condition and each contained recommendations needed to strengthen links and integration. Community Health was felt to need improvement, with recommendations for longitudinal community partnerships. A brief overview of the Curriculum Reform's Mapping and Integration Working Group's mandates were also presented.

Next steps include report distribution with relevant course and clerkship directors. Curriculum reform is also reviewing similar information. The group felt that most of the recommendations will be addressed by the curriculum reform task force.

A motion to approve the Mapping and Integration Report was brought before the Curriculum Committee. The report was APPROVED.

**Evaluation Subcommittee Report**

Dr. Lance-Jones reviewed the membership and mandates of the Evaluation Subcommittee in academic year 2021-22. Procedures were reviewed with an emphasis on course objective documents that are included on all preclinical course portfolios.

Highlighted topics included an increased focus on social justice and diversity with a goal to build physician awareness and a commitment to advocacy, improve faculty recruitment and training with a goal to elevate skill, to improve consistency, and engage new faculty, enhance practice with questions and Step 1 relevance with a goal to improve student confidence, and addition of active learning strategies and clinical relevance with a goal to improve student engagement and mastery of material.

Course directors acknowledged a continued need for support and training of faculty, the amount of available faculty, and recognized a need for integration across other courses. Course directors are adding active learning formats in preparation for curriculum reform, but do worry about the students' lack of preparation for small groups and the confusion and overwhelming amount of resources.

Discussion included content saturation, student preparation for small groups, and readiness assessment/feed forward strategies.

A motion to approve the Evaluation Report was brought before the Curriculum Committee. The report was APPROVED.

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Resource Subcommittee**

Dr. Rosenstock announced the next round of funding for larger expense/curriculum expenses. If interested, send proposal to Dr. Rosenstock by January 1 with rationale and budget, and the Resource Subcommittee will review. Past examples include suture kits and Anti-Racism workshop in the Pediatrics clerkship. Questions on topics or process should go to Dr. Rosenstock at [rosenstockjb@upmc.edu](mailto:rosenstockjb@upmc.edu).

The next Curriculum Committee meeting is October 17 at 4pm. Dr. Rosenstock closed the meeting at 5:34pm.