

**UPSOM Curriculum Committee  
Minutes of the 469th Meeting  
November 7, 2022**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on November 7, 2022

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of Minutes from the Oct 3 meeting	11 Yes, 0 No	YES
Approval of MS1-2 Segment Review	19 Yes, 0 No	YES
Content Change: Health Equity Workshop	17 Yes, 0 No	YES
Content Change: Addition of breast conditions to required clinical conditions list	17 Yes, 0 No	YES

**Voting Members Present:** A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; E. Ufomata, MD, MS; F. Kehinde, MS1; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Stumpp, MS2; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Saloom, MS3; S. Truschel, PhD; T. Bui, MD; T. Sigler, MS4; V. Agarwal, MD

**Ex-Officio Members Present:** A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. James, MD, PhD; A. Strong; A. Serra, MD, MPH; C. Schott, MD, MS, RDMS, FACEP; D. Hall-Burton, MD, FASA; G. Perez, MD; G. Cooper, MD, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Chang, MD; J. Suyama, MD, FACEP; J. Maier, PhD, MD; K. Scott, MA; K. Maietta, MPPM; L. Strattan, PhD; M. Sergent, MPH; M. Ramkumar, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; W. Walker, PhD

**All members and guests remotely participated.**

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 468<sup>th</sup> meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

**Standing Subcommittees**

CCES: Dr. Rosenstock asked for student, staff, and faculty awards nominations. More information is [here](#) and the deadline for submissions is Nov. 11. Faculty and staff attending AAMC Learn Serve Lead annual meeting were asked to consider sharing information learned at the next Curriculum Committee meeting.

CCQI: At their November meeting, CCQI discussed imbedding the Program Evaluation working group as a subgroup. This group, lead by Aaron Brown, MD, will include CCQI members and members from inside and outside of the School of Medicine. If anyone is interested in joining this working group, please email [grn18@pitt.edu](mailto:grn18@pitt.edu).

**UPSOM Curriculum Committee  
Minutes of the 469th Meeting  
November 7, 2022**

Social Medicine/DEI Report: A search continues for a new faculty person to lead the LGBTQ Thread. Please reach out to Drs. Bui or Ufomata for more information.

**Content Change**

Clinical Experience Proposal: Dr. McCormick proposed the addition of the Equity Workshop that will align with Racism in Medicine. The workshop will include didactics on the practice of centering community voices and listening by using the Asset-based Community Development guide. From there, small groups will form where students will practice listening to community members. At the end, the students will return to the large group for a brief teach back on learning. It was felt this better integrates what occurs in both Clinical Experiences and Racism in Medicine, along with preparations for the Community Alliance Program in the new curriculum.

A motion to approve the Clinical Experience content change was brought before the Curriculum Committee. The change was APPROVED.

Breast conditions as required clinical condition: Dr. Schuchert reviewed reasoning for including breast conditions as one of the required clinical conditions. Currently pregnancy and uterine bleeding are the only specific conditions specific to women's health. Dr Schuchert shared reports from OBGYN, Family Medicine, and Surgery that focused on breast health and disorders.

A motion to approve the addition of breast conditions as a required clinical condition was brought before the Curriculum Committee. The addition was APPROVED and would be made a graduation requirement with the Class of 2025.

**Admissions Update**

Dr. Piraino reviewed the number of student applicants and potential interviewees for the incoming class and asked faculty to consider interviewing possible matriculates. Prerequisites were reviewed. The Curriculum Committee was asked to comment on the prerequisites. After much discussion, the Committee felt that the current list was adequate.

**MS1-2 Segment Review**

Dr. Lance-Jones reviewed the courses and course evaluations for all of the courses and blocks within the preclinical years. This dovetailed with the Evaluation Subcommittee, where student response and course director goals meet. Results were reported with curriculum reform in mind.

Most blocks saw an increase in quality ratings when compared with the COVID-19 era. Of the seven Foundations of Medicine courses, course quality showed an increase across the block (mean of 4.11 out of 5). Students reported satisfaction with review sessions and practice questions, but found too many provided resources, which made studying complicated if not overwhelming. In the eleven courses in the Organ Systems Pathophysiology block, most courses hovered near the mean (4.06/5). Students reported well-organized workshops and extensive practice questions, but noted a need for consistency between workshop groups and lack of time to watch lectures prior to workshops. Summer Physiology Prologue reached a quality rating of 4.8/5. The eight Introduction to Patient Care courses saw an increase in quality rating to 4.33/5. Students noted MS3-4 students as great resources, but some students felt that critiques were not critical enough. Evidence and Discovery courses increased course

**UPSOM Curriculum Committee  
Minutes of the 469th Meeting  
November 7, 2022**

quality, crossing to 4.1/5. Students appreciated summary sheets and individualized feedback, but felt that small group experiences should be more consistent and that there were too many resources available for the course. Finally, Patient, Physician, and Society block saw slight decrease in course quality rating, with 4.18/5. Students enjoyed the open conversations and concise organization, but noted that the number of different facilitators made cohesion hard.

Results from Social Determinants of Health evaluation questions were reviewed, with a mean of 3.93/5 showing agreement on adequate attention to the experiences of diverse populations and adequate coverage of relevant SDOH. Students asked for ground rules within small groups and better integration of topics between courses.

Graduation Questionnaire data was shared and showed an increase in student perception of preparation for clinical clerkships by the basic science courses. Longitudinal data was shared with both PittMed and the national averages. One area of concern was clinical relevance in the basic science. Student GQ results show an increase over prior years, but the data still lags behind the national mean.

In summary, students continue to appreciate reviews and practice questions and appreciate, but note an overwhelming array of resources and not enough time to prepare for sessions. Longitudinal educators will be able to keep active learning sessions organized and to the point. More collaborative learning with more senior students and residents should be considered. Students have asked for more content/better integration on social determinants of health and these areas should also be strengthened. Longitudinal educators, a cornerstone of the new curriculum, will help with consistency throughout the Foundations segment, as will the weekly cases and thread leads responsible for integration.

Medical students in attendance concurred with the segment reviews finding of too many resources and a want for more integration on social determinants of health through the entire curriculum and not just in panels/workshops.

A motion to approve the MS1-2 Segment Review was brought before the Curriculum Committee. The review was APPROVED.

**Curriculum Committee Membership**

Dr. Rosenstock reviewed the membership of the Curriculum Committee. Voting faculty include both appointed and elected members. Currently, there are no term limits. A proposal to add term limits for all voting members was discussed. In addition, the number of voting members and the diversity of departments represented was also discussed. The Executive Subcommittee will begin to review the process.

The next Curriculum Committee meeting is November 21 at 4pm. Dr. Rosenstock closed the meeting at 5:33pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD