

**UPSOM Curriculum Committee
Minutes of the 470th Meeting
November 21, 2022**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on November 21, 2022

Motion	Vote Tally	Approved?
Approval of Minutes from the Nov 7 meeting	10 Yes, 0 No	YES
Content Change: Approval of clinical uncertainty training with AIMC clerkship	17 Yes, 0 No	YES
Approval of EPO27, as discussed, and EPO28	15 Yes, 0 No	YES
Approval of Family Medicine clerkship report	11 Yes, 0 No	YES

Voting Members Present: A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; E. Ufomata, MD, MS; J. Hect, MSTP; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; L. Carlson, MS1; M. DeFrances, MD, PhD; M. Schmidt, PhD; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; T. Sigler, MS4

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Biller, MD; A. James, MD, PhD; A. Clark, MD; A. Kohli, MD; C. Pacella, MD; C. Schott, MD, MS, RDMS, FACEP; E. Reis, MD; G. Null, MA; H. Skinner, MD, PhD; H. Cheng, MD, MPH, MS; J. Maier, PhD, MD; J. Yadlosky, MD; K. Scott, MA; K. Maietta, MPPM; L. Shutter, MD, FNCS, FCCM; M. Gorgone, DO; P. Zahnhausen; R. Van Deusen, MD, MS; R. Powers, PhD; R. Turner, MLIS; R. Peterson, MD; T. Painter, MD; V. Fulmer; W. Walker, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 469th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: Dr. Rosenstock reported on the work of the Executive Subcommittee, and included ROMS reviews, Committee membership and policy reviews, and Colloquium planning. LCME responded to our August report and was satisfied with many of our improvement initiatives. The next response on space is due in December 2023.

CCQI: CCQI's first Program Evaluation subgroup will meet Monday, Nov 28. The group includes both CCQI members and staff from OMED and the Ed Tech Lab.

Social Medicine/DEI Report: Dr. Ufomata reported on climate change and action within medical education from AAMC Learn Serve Lead. A lecture on this subject has been added to Population Health and the group will work to find a way to increase the subject matter in the new curriculum. If anyone is interested in joining the Clinicians for Climate Action (C4CA) education committee, please contact Dr. Ufomata at ufomataeo@upmc.edu.

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Content Change

Dr. Kohli presented a proposal to include medical uncertainty within the Adult Inpatient Medicine Clerkship. The plan included changes to unformed teaching sessions/rounds into more structured sessions and would connect with formative standardized patient experiences. This activity complements many of the EPOs concerning communication.

Discussion included resources and funding possibilities.

A motion to approve the content change within AIMC to include medical uncertainty was brought before the Curriculum Committee. The content change was APPROVED.

Department Chair Introduction

Dr. Rosenstock welcomed Heath Skinner, MD, PhD, Chair of Radiation Oncology. Dr. Skinner presented on the makeup of the department and clinical sites. Educational opportunities primarily focus on residency, but Dr. Skinner welcomed thoughts on integrating oncology more into undergraduate medical education and increased collaboration with other departments. A new vision for the department includes increase translational and clinical enterprises and to create a more cohesive centralized system. More opportunities for clinical rotations are being built for residents.

Dr. Rosenstock noted an Oncology block in the Organ Systems Foundation segment in the new curriculum as an onramp for increased collaboration with the department. Dr. Rosenstock thanked Radiation Oncology for supplying research mentors for students through the Longitudinal Research Project.

Educational Program Objective Review: EPO27 and EPO28

Dr. Rosenstock led a discussion of Educational Program Objective (EPO) 27: Develop skills for scholarly investigation, pursuit of new knowledge, and transmission of knowledge to others. The 11 sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to the PCRS (2.6, 3.6, 3.8) and EPA-7 were identified. The group discussed consolidate 27-4 and 27-5, including ethical principles to 27-1, removal of 27-11, and inclusion of responsible use of demographic information to mitigate bias as a sub-objective.

Dr. Rosenstock then led a discussion of Educational Program Objective 28: Demonstrate commitment to lifelong learning. The two sub-objectives were reviewed. A map of where each sub-objective is found throughout the curriculum was shared with the Committee. Links to the PCRS (3, 3.1) and EPA-13 were identified.

A motion to approve EPO27 (as discussed) and EPO28 was brought before the Curriculum Committee. The Committee APPROVED EPO27 and EPO28.

Family Medicine Clerkship

Dr. Robin Maier presented the Family Medicine Clerkship and introduced Dr. Yadlosky as a Co-Director for this clerkship. The format of the four-week clerkship was covered and includes 17 different sites, remote Monday didactics, online virtual cases, Family and Community Assessments, a six-station OSCE, and the NBME Subject Exam at the end. Student assessment includes clinical evaluations (65%),

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NBME Subject Exam (15%), OSCE (15%), and a written assignment (5%). Dr. Maier linked clerkship objectives, the school's educational program objectives, and assessments. Student evaluation data was shared, with the average of 87% satisfied with clerkship quality over 10 years. AAMC GQ data and CCQI data were shared, showing on-time grade submission and zero duty hours. Data from the Office of Learning Environment were shared and included information on follow-up. NBME Shelf score data showed higher than the mean scores and grade distribution was shared for academic year 2021-22.

New initiatives included improved site assessment system, recruitment of new sites with more on the way, revision of OSCE, and the training of the new Clerkship Co-Director. A new grading system was presented and included final faculty recommendation for clinical evaluation component, avoidance of exam score cutoffs, with an example given of exam scores tracking using the national percentiles. Changes made in response to student feedback include the creation of the Student Advisory Group, hybrid didactics, site assignment improvements, revision of Ethics debate topic, and more grading transparency.

Finally Dr. Maier congratulated Medical Student Coordinator Patti Zahnhausen for her 20 years at the Medical School.

Tim Sigler (MS4) gave a medical student response to the report and noted the importance of the clerkship and its musculoskeletal segments. The grade change and site selection changes were found to be helpful. Ms. Zahnhausen was also thanked for all of her help.

Discussion include site locations and accommodations.

A motion to approve Family Medicine Clerkship report was brought before the Curriculum Committee. The Committee APPROVED the report.

Finally, attendees of AAMC Learn Serve Lead conference offered some of what was learned in Nashville. Topics included the UME-GME transition, Step 2CS replacement strategies, competency-based medical education, and medical education staff retention and stakeholdership.

The next Curriculum Committee meeting is December 5 at 4pm. Dr. Rosenstock closed the meeting at 5:29pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD