

**UPSOM Curriculum Committee
Minutes of the 471st Meeting
December 5, 2022**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on December 5, 2022

Motion	Vote Tally	Approved?
Approval of Minutes from the Nov 21 meeting	14 Yes, 0 No	YES
Approval of Specialty Care clerkship report	18 Yes, 0 No	YES
Approval of MS2 student report	11 Yes, 0 No	YES

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; A. Agarwal, MS2; B. Yates, PhD; B. O'Donnell, MD; E. Ufomata, MD, MS; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. DeFrances, MD, PhD; M. Schmidt, PhD; N. Douglas, MS3; N. Iyanna, MS1; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Saloom, MS3; S. Herrle, MD, MS; S. Yagobian, MS1; S. Truschel, PhD; T. Sigler, MS4

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; C. Lance-Jones, PhD; D. DeFranco, PhD; R. Buranosky, MD, MPH; R. Steinman, PhD

Invited Colleagues and Guests: A. James, MD, PhD; A. Clark, MD; A. Fadhil, MD; A. Serra, MD, MPH; B. McIvor, MD, FASA; C. Balaban, PhD; C. Schott, MD, MS, RDMS, FACEP; E. Reis, MD; F. Friedman; G. Cooper, PhD; G. Null, MA; J. Maier, PhD, MD; J. Szymusiak, MD, MS; J. Zevallos, MD, MPH, FACS; K. Maietta, MPPM; L. Shutter, MD, FNCS, FCCM; M. Azar, MS2; M. Sergent, MPH; M. Ramkumar, MD; N. Chen, MSTP; R. Fogel, MS4; R. Van Deusen, MD, MS; R. Arnold, MD; R. Powers, PhD; R. Turner, MLIS; R. Peterson, MD; S. Khan, PhD; S. Gonzalez, MD; S. Templer, DO, FACP, FIDSA; T. Weigel, MS4; W. Walker, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 470th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: Dr. Rosenstock reported on the work of the Executive Subcommittee, and included work in approving volunteer experiences, reviewed malpractice insurance coverage, USMLE Step 1 timing, and continue to plan for the Curriculum Colloquium.

CCQI: CCQI was notified that five clerkships and many electives submitted grades late during period 6 due to a calendar error. CCQI will investigate the issue with an After Action Review.

Social Medicine/DEI Report: No report.

Department Chair Introduction

Dr. Rosenstock welcomed Jose Zevallos, MD, MPH, Chair of Otolaryngology. Dr. Zevallos outlined his vision for the department and included robust patient care, an increase in translational

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research, and an increase in education in both graduate and undergraduate medical education. Dr. Zevallos urged collaboration with all departments and welcomed communication.

Dr. Rosenstock noted Melonie Nance's work within the School of Medicine.

Specialty Care Clerkship Report

Dr. Gonzalez presented the Specialty Care Clerkship. The format of the four-week clerkship was covered and include one week in Emergency Medicine, Otolaryngology, Ophthalmology, and Dental and Oral Maxillofacial Surgery. Grading continues as Pass/Fail. Structured learning opportunities include workshops on suturing, EKG, and audiology; didactics for ENT; and Asynchronous learning modules. Clerkship objectives, educational program objectives, and assessment crosswalk was reviewed. Outcome data, including observed H&P and grade turnaround data were reviewed.

Initiatives include implementation of Oral Surgery into Oral Health Week, Ophthalmology independent learning with office hours, and resumed in-person workshops. One challenge included student perception of satisfaction with clerkship organization. To address the complexity of working with four different departments, the clerkship has spearheaded better organized communication around the many schedules. The clerkship has also seen an increase in clerkship exam failures this academic year. After reviewing topic areas, the clerkship will revamp the practice exam and add structured materials that will mirror the didactic and workshop experiences.

It was noted that Specialty Care will cease to exist as a clerkship within the new curriculum.

Tyler Weigel (MS4) gave a medical student response to the report and noted the schedule issues and appreciated the improvements made. Mr. Weigel agreed that the inclusion of a practice exam will be helpful and appreciated by students.

Discussion include office hours utilization.

A motion to approve Specialty Care Clerkship report was brought before the Curriculum Committee. The Committee APPROVED the report.

Curriculum Reform Update

Leaders of the Curriculum Reform Task Force gave a report on progress on curriculum reform. Currently curriculum reform is in its third formation phase. Steering committee members (staff, student, faculty and community member participants) were introduced. In Phase 3, there are 28 working groups composed of over 250 members. The due date for formation deliverables is March 1, 2023. Progress was visually shared by cluster area (Foundations, Clerkship & Bridges, Threads, and Support) and included approval of longitudinal educator job descriptions, overall calendar and weekly schedule scaffolds, faculty leadership process, and accelerated track interview process.

The role of Longitudinal Educator was reviewed and include both clinical skills and knowledge educators. Faculty Leadership positions are still under review, but positions will be chunked to cover case block and organ systems courses. A general outline of next year's calendar was shared, along with the scaffold schedules for Keystones and Organ Systems segments.

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Currently, Keystones and Organ Systems cases are being built. Weekly formative assessments will end each case. New synergy between WISER and Standardized Patient program is being sought. Platforms are being reviewed, with possible replacement of current learning management, evaluations, assessment, and curriculum mapping systems. Job descriptions for faculty leadership, recommendations on learning management systems, and approval of mapping keywords are forthcoming. Many initiatives are on the horizon and will be brought forward by working groups to Steering Committee for discussion and approval.

Discussion included elimination of ECU payments in the preclinical segment, opportunities for non-longitudinal faculty to teach, and schedule access.

MS2 Student Report

Medical Student Nerone Douglas gave the MS2 Student Report. Results from a class survey were shared (N=27) and included questions on course materials, Step 1 prep, review sessions/quizzes/exams, Administration response to feedback, wellness, Introduction to Patient Care block, and the learning environment.

Main takeaway points include student perception that open-note exams, needed during the COVID, had a negative impact on information retention and lead to feelings of under-preparedness for Step 1. Students felt that the relationship between students and Administration could use some improvement. Students preferred in-person activities and preferred virtual opportunities in others. Students showed concern for the length of organ blocks in comparison with blocks in the first year. Many students would prefer more outside resources incorporated throughout the organ blocks and more opportunities to practice clinical skills.

Discussion include third party content piracy, UWorld subscriptions provided to students, student-driven action that has led to changes in the curriculum,

The next Curriculum Committee meeting is December 19 at 4pm. Dr. Rosenstock closed the meeting at 5:34pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD