

**UPSOM Curriculum Committee
Minutes of the 479th Meeting
May 1, 2023**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on May 1, 2023

Motion	Vote Tally	Approved?
Approval of Minutes from the April 17 meeting	15 Yes, 0 No	YES
Approval of Adult Inpatient Medicine Clerkship Report	14 Yes, 0 No	YES
Approval of Curriculum Committee mandate	TABLED	--

Voting Members Present: A. Brown, MD; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O’Donnell, MD; C. Yanta, MD; E. Ufomata, MD, MS; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; L. Carlson, MS1; M. DeFrances, MD, PhD; N. Douglas, MS3; O. Torres, MD, MS; P. Drain, PhD; R. Maier, MD, MA; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; C. Lance-Jones, PhD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. James, MD, PhD; A. Young, MLIS; A. Kohli, MD; C. Skinner, MS4; C. Schott, MD, MS, RDMS; F. Modugno, MS, PhD, MPH; G. Perez, MD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Alexander; J. Kyle, MD; J. Maier, PhD, MD; K. Vessel, MS4; K. Scott, MA; K. Maietta, MPPM; M. Muenzer, MS4; M. Robinson, MS4; M. Elnicki, MD; M. Sergeant, MPH; M. Ramkumar, MD; P. Workman, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Peterson, MD; S. Pandya, MS1; S. Templer, DO, FACP, FIDSA

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 478th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: CCES continues to meet weekly and approved ROMS proposals, reviewed faculty leader hiring process, fielded concerns about legacy curriculum from first years who are unaware of the new curriculum and a town hall was scheduled.

CCQI: CCQI met in May and welcomed Dr. Templer who reviewed Step 1 resources available this year. The discussion will continue in July and will include Step 1 results for 2022 and interim results for 2023.

Social Medicine/DEI Report: Dr. Bui welcomed the student panel on supporting and teaching medical trainees with disabilities.

Medical students Maya Muenzer, Mayumi Robinson, Camille Skinner, and Kathryn Vessel gave a presentation concerning best practices for supporting and teaching medical trainees with disabilities. The panel’s objectives included descriptions of the prevalence of disability in the general population and

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in the medical school, descriptions of the prevalence of universal accommodation in US medical schools, and identification of practical accommodations and tools to help learnings with disabilities succeed.

A review of common accommodations were reviewed. Suggestions to improve accessibility and reduce stigma include integration of disability into diversity, initiatives, language, and policies; creation of information on disclosing disability and accommodation requests transparent, readily available and stigma-free; engagement with local disability experts and individuals with disabilities in relevant committees, and revision of technical standards to be more inclusive. The panel concluded with how people with disabilities are largely underrepresented in the medical field, lack of accommodations and stigma contribute to this underrepresentation, and how medical schools should think critically about how to incorporate disability into diversity conversation and normalize disability representation within the medical field.

Discussion included flexibility in technical standards, best practices for communication on student's behalf, physical functions of physicians, and comparisons between accommodations and exemptions.

Content Change Requests

None.

Adult Inpatient Medicine Clerkship Report

Dr. Kohli reviewed the Adult Inpatient Medicine Clerkship. Clinical time blocks were reviewed and include two four-week blocks, six days per week, with an optional Cardiology week. Sessions in Student Teaching Attending, a formative OSCE, Critical Care Medicine and Emergency Medicine are also part of the clerkship. Clerkship objectives and links to Education Program Objectives were reviewed. Fifteen required clinical conditions and procedures were completed 100% over the last year. Student evaluation data was reviewed. CCQI data was reviewed and showed compliance in all areas.

Grading scheme and distribution were identified with 80% clinical grade and 20% NBME Content Exam. Changes in the next academic year include a change in the point scale for clinical grade. The clerkship will maintain grade distribution and the NBME Content Exam failure cutoff. A session on clinical uncertainty will be added this year. Narrative comment standardization and the addition of planetary health considerations are other innovations upcoming this year. A grading committee is also in the works.

MS3 Nerone Douglas gave the student reaction and encouraged a review of the six-day work week and narrative comments.

Discussions included grading committee make-up and structure.

A motion to approve the AIMC Clerkship Report was brought before the Curriculum Committee. The Report was APPROVED.

Diversity and Inclusion in Curriculum Committee

Dr. Rosenstock led a discussion on monitoring and the intervention where discussion veers outside of safe, appropriate discourse. It was determined that all present have a responsibility to speak

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up and out to ensure that all discussions are respectful and equitable. ‘Upstander’ strategies should be used to allow for pauses and consideration during the meetings. Respectful communication tenets will be developed.

Curriculum Committee Mandate Revisions

During discussion of the mandate draft, the Curriculum Committee asked that the new mandate be tabled for one year to ensure that the new curriculum is led by experienced Committee members.

The next Curriculum Committee meeting is May 15 at 4pm. Dr. Rosenstock closed the meeting at 5:29pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD