

**UPSOM Curriculum Committee
Minutes of the 484th Meeting
August 21, 2023**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on August 21, 2023

Motion	Vote Tally	Approved?
Approval of Minutes from the August 7 meeting	9 Yes, 0 No	YES
Approval of Brigid O'Donnell, MD as Evaluation Subcommittee Chair	10 Yes, 0 No	YES
Approval of elimination of reflective essay in Anti-racist Health Equity Solutions course	11 Yes, 0 No	YES
Approval of MSELCT5300 Study Month variable length, earn elective credit, and make this retroactive for students	10 Yes, 0 No	YES
Approval of Boot Camp as graduation requirement in the Three Rivers Curriculum	12 Yes, 0 No	YES
Approval of Clinical Focus Courses Report	14 Yes, 0 No	YES
Approval of Policy on Academic Remediation	14 Yes, 0 No	YES

Voting Members Present: A. Sasaki, MS4; B. Yates, PhD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; N. Iyanna, MS2; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: B. Piraino, MD; C. Pettigrew, EdD; L. Borghesi, PhD

Invited Colleagues and Guests: A. Brown, MD; A. Tobias, MD, MPH; A. Clark, MD; A. Shoukry, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; B. Spataro, MD; C. Schott, MD, MS, RDMS, FACEP; F. Friedman; G. Cooper, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Koey, MA; J. Alexander; J. Chang, MD; J. Suyama, MD, FACEP; J. Szymusiak, MD, MS; J. Schulman, MD; K. Maietta, MPPM; M. McDowell, MD; M. Elnicki, MD; M. Sergent, MPH; N. Etherington, MD; N. Agarwal, MD; P. Workman, MD; R. Powers, PhD; R. Preisner, MD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; V. Tas, MD, FAAP

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 483rd meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: CCES met and approved Felicia Savage Friedman as faculty co-lead for the Anti-racist Health Equity Solutions, reviewed changes to Practice of Medicine course and Health Systems Science content, and the review of AAMC GQ results.

CCQI: A brief overview of the new curriculum's program evaluation initiatives were presented. This included course evaluations (three in Keystone Fundamentals, eight in Organ Systems, and four in Patient-centered Care), four facilitator evaluations at both midpoint and end of each semester for both Longitudinal Educators and Clinical Skills Preceptors, a possible faculty survey for facilitators on

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case/course content, and Feedback Friday where five randomly selected students join faculty and staff to debrief the week over lunch.

Social Medicine/DEI Report: Dr. Bui encouraged faculty to find ways to integrate climate change topics into courses and cases. Sustainable Healthcare Education (SHE) can help learners develop skills, knowledge, and attitudes in this area. Faculty are welcome to reach out for resources and advice on how to add content.

Evaluation Subcommittee: Cynthia Lance-Jones, PhD has step down as Chair of the Evaluation Subcommittee. Therefore a new chair is needed.

A motion to approve Brigid O'Donnell, MD as Chair of the Evaluation Subcommittee was brought before the Curriculum Committee. Dr. O'Donnell was APPROVED.

Content Change Requests

Anti-racist Health Equity Solutions (AHES) wished to eliminate final reflective essay. Grade will be built from 60% attendance and participation and 40% from Health Equity Project.

A motion to approve this change within the legacy course was brought before the Curriculum Committee. The change was APPROVED.

MSELCT 5300 Step 1 Study Month course director wished to allow for either four or eight weeks of elective and allow students to earn elective credit for the experience. The proposal would make this retroactive for students who have taken the course.

A motion to approve this change within MSELCT5300 was brought before the Curriculum Committee. The changes were APPROVED.

Boot Camp within the Three Rivers Curriculum was discussed, with an emphasis on whether the experience should continue as a graduation requirement. This proposal was approved by the Fourth Year Subcommittee.

A motion to approve the continuance of Boot Camp as a graduation requirement was brought before the Curriculum Committee. The continuance was APPROVED.

Clinical Focus Courses

Dr. Suyama reviewed the Preclerkship Week experience, with introductions, course objectives, and structure. MS3 and MS4 students act as advisors for the course and curate the Core Clerkship Guide. The week includes Humanism, build upon skills learned in the Introduction to Patient Care block courses, small group sessions, CPR training and N95 fitting, and work with standardized patients. New components include sessions on de-escalation, receiving feedback, crucial conversations, and wellness/compassion. Course quality metrics were reviewed. Future goals include better coordination with Boot Camp and changes to sessions that are not well-received. Within the Three Rivers Curriculum, Preclerkship will expand to two weeks at the end of the first 18 months. A working group is tasked with planning this new course.

Dr. Shulman reviewed Interprofessional-Geriatric Course. Learning objectives were presented. Course format include synchronous virtual lectures and small groups. This opportunity is open not only

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to School of Medicine students, but also students from the Schools of Dentistry, Nursing, Social Work, and the Physician Assistant Program. Case simulations and patient encounters add depth to the small group discussions. Course quality metrics were reviewed. Evidence-based strategies within Interprofessionalism was shared. Changes made in the course include updated small group structure to enhance Interprofessionalism. COVID-19 in the geriatric community will be an updated session. Course directors are submitting protocol to IRB to review competencies assessment within the course. Challenges include incorporating diverse patient experiences and maintaining student engagement within the virtual course.

Dr. Preisner reviewed Assessment Week. Overall goals, learning objectives, and structure were reviewed. Concurrently, students complete the CCA OSCE. Course quality metrics were reviewed. One possible change to course is a name change to reflect the goals of the week: Clinical Skills Focus Week. A focus on clinical skills commonly used and a de-emphasis on Step 2CK practice.

Medical Students Sam Crowley and Alexandria Sasaki gave the student response and concurred with the proposal for Assessment Week above.

A motion to approve the Clinical Focus Courses Report was brought before the Curriculum Committee. The report was APPROVED.

Policy on Academic Remediation

Dr. Borghesi reviewed revisions made to the policy for the Three Rivers Curriculum. A table of reference guidelines is now part of the policy document and includes clearer language with definitions. This table was presented, and included Assessment Expectations, Remediation Timelines, and Unsatisfactory Exam logic. If a student has one unsatisfactory exam, remediation will be required. If remediation is successful, the student is not referred to the Committee on Student Promotions. If a student is unsatisfactory in two exams, the student will be referred to the Committee on Student Promotions. Three unsatisfactory exams are referred for consideration on repeating the segment. The Committee on Student Promotions and the Curriculum Committee Executive Subcommittee have reviewed and recommend approval.

Discussion included the process for remediating the entire segment.

A motion to approve Policy on Academic Remediation was brought before the Curriculum Committee. The policy was APPROVED.

The next Curriculum Committee meeting is September 18 at 4pm. Dr. Rosenstock closed the meeting at 5:20pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD