

**UPSOM Curriculum Committee
Minutes of the 485th Meeting
September 18, 2023**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on September 18, 2023

Motion	Vote Tally	Approved?
Approval of Minutes from the August 21 meeting	10 Yes, 0 No	YES
Approval of Surgery Clerkship Report, with recommended actions	15 Yes, 0 No	YES
Approval of IPC/PCC Block Report, with recommended actions	13 Yes, 0 No	YES

Voting Members Present: A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; F. Kehinde, MS2; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH; R. Steinman, MD, PhD

Invited Colleagues and Guests: A. Brown, MD; A. Clark, MD; A. Young, MLIS; A. Kohli, MD; B. Sprague, MD, MS; B. Arnold, MD; C. Pacella, MD; E. Hager, MD; E. Cummings, MD; E. Reis, MD; F. Friedman; G. Perez, MD; G. Null, MA; G. Watson, MD, FACS; H. Cheng, MD, MPH, MS; J. Alexander; J. Maier, PhD, MD; K. Scott, MA; K. Maietta, MPPM; M. Madigan, MD; M. McDowell, MD; M. Sergent, MPH; N. Etherington, MD; N. Douglas, MS3; P. Workman, MD; R. Van Deusen, MD, MS; R. Thamman, MD, FASE, FACC; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; T. Cyr, MD, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes of the 484th meeting of the Curriculum Committee was brought before the Curriculum Committee. The minutes were APPROVED.

Standing Subcommittees

CCES: Continue to meet weekly. UPSOM has appointed Rachel Whelan, MD a new Content Lead/Specialty Care Clerkship Co- Director for Otolaryngology. CCES continues to review Research on Medical Student proposals and future electives. This month, Rani Schuchert, MD has officially joined CCES as Faculty-at-large member.

CCQI: CCQI reviewed Whole Curriculum indicators and gathered guiding questions, which will now be sent to Curriculum Committee members later this week. Curriculum Committee members should review the report and prepare for this important discussion October 2. CCQI welcomes meetings or briefings with membership to review the report.

Social Medicine/DEI Report: Dr. Bui reported on the beginning of the Anti-Racist and Health Equity Solutions (AHES) course in the Legacy curriculum. The Social Medicine thread will begin with a structured racism module in the Three Rivers Curriculum. Students will be reminded that all threads will work through the entire curriculum.

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Curriculum Colloquium: the Curriculum Colloquium will be held February 1, 2024. Theme and location will be announced later. Education award nominations for faculty, staff, and students will open in November.

Content Change Requests

None.

Surgery Clerkship Report

Dr. Schuchert presented the Surgery Clerkship and began with a review rotations, departments, and student census. Goals, course objectives, and educational program objective links were presented. Workshops include Laparoscopic Skills, feeding tubes, suture and knot tying, and Trauma WISER sessions. Basic science links were reviewed. Required clinical conditions and procedures were reviewed. Didactics were discontinued, so students enter the Core Curriculum via Navigator LMS. Grading scheme and assessments were presented, and include 60% on clinical performance, 20% NBME Content Exam, 10% weekly quizzes, 5% Social Determinants of Health case report, and 5% Professionalism.

Clinical performance evaluations were examined. CCQI outcome data was reviewed. Challenges shared by both faculty and students were identified. Last year's initiatives include Resident Mentor Program, Flash Feedback app, use of Padlit organizing, and Social Determinants of Health Case Report.

Student evaluation data was examined, with an emphasis on intervention efficacy. New initiatives include addition of Orthopedic Surgery subspecialty offering, addition of Week 5 check-in with Clerkship Director, an optional MS4/Senior student mentorship, and the removal of Honors cutoff for the NBME Content Exam. Continued challenges include exposure to subspecialties, increase in awareness and visibility of Social Determinants of Health, continued work in assessing against the learning objectives, and development of measurable outcomes.

Dr. Rosenstock invited Nerone Douglas, MS4 medical student curriculum committee representative for a brief statement. Mr. Douglas noted appreciation for the Back to Basics sessions and Padlit tips. Mr. Douglas also appreciated having the same attending for one of his rotations and noted a need for students to explore surgical subspecialties outside of this clerkship. Within the new curriculum, threads will ensure social medicine is imbedded throughout the curriculum and the quicker start of clerkships will allow for more opportunities to explore subspecialties as electives.

Discussion included telemedicine opportunities, expansion of Back to Basics modules within all clerkships, evaluation of direct/indirect technical abilities, and the expectations of an Honors student and their role in the surgical team.

Dr. Rosenstock directed the Clerkship Director Subcommittee to consider the Back to Basics session model in other clerkships. OMED will also review evaluation questions concerning feedback received and sufficiency of feedback. A draft of the Surgery Clerkship expansion plan will be reviewed next year.

A motion to approve the Surgery Clerkship Report (and action items above) was brought before the Curriculum Committee. The report and plan were APPROVED.

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Introduction to Patient Care/Patient-centered Care Block Report

Dr. Van Deusen presented the joint Introduction to Patient Care (Legacy Curriculum) and Patient-Centered Care (Three Rivers Curriculum) block report. The presentation began with the review of taught skills: interviewing and communicating with patients, performing physical examinations, oral presentations, written documentation/charting, and clinical reasoning. Students meet once per week in small groups. Block and individual course structure were reviewed. Assessments were presented and include written examinations and OSCEs. Changes between Legacy and Three Rivers curricula were explained. CCQI outcome data was shared. Challenges in Legacy curriculum continue to be faculty recruitment and development, scheduling complexity, and hospitalized patient recruitment.

A deeper look into Three Rivers Curriculum courses was reviewed. A greater emphasis on faculty development since Clinical Skills Preceptors are longitudinal educators. An overview of the courses was delivered. Largest change is the addition of Introduction to Clinical Medicine, which combines Advanced Physical Exam, motivational interviewing, and advanced medical interviewing. A crosswalk of Legacy and Three Rivers course calendars were presented, with focus on overlap.

Next steps for the block include more faculty development, finalized plans for Introduction to Clinical Medicine, increase in oral presentation/charting/clinical reasoning, with help and insight from clerkships/attendings. Coordination is still needed for regional/specialty exam content.

Dr. Rosenstock invited comment from Faith Kehinde, a MS2 medical student curriculum committee representative, who agreed that diversity of sites and patients will help students gain more experience one-on-one with patients and many students look forward to this block's courses each week.

Discussion included movement from Clinical Experiences-Disability to Introduction to Clinical Medicine, diversity of patients from other departments, and variations between departments with H&P preferences.

Dr. Rosenstock directed the Clerkship Director Subcommittee to work with PCC Block to review department variation/needs and for the PCC Block to ensure the Disability content from Clinical Experiences-Disabilities are carried over to the Three Rivers Curriculum.

A motion to approve the IPC/PCC Block Report (and the above action items) was brought before the Curriculum Committee. The report and plan were APPROVED.

The next Curriculum Committee meeting is October 2 at 4pm. Dr. Rosenstock closed the meeting at 5:30pm.