UPSOM Curriculum Committee Minutes of the 486th Meeting October 2, 2023

Jason Rosenstock, MD, Chair Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on October 2, 2023

Motion	Vote Tally	Approved?
Vote on Whole Curriculum Review	19 Yes, 0 No	YES

Voting Members Present: A. Yohannes, MS1; A. Heymann, MS4; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Rahman, MS1; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Yagobian, MS2; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH;

Invited Colleagues and Guests: A. Brown, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; B. Arnold, MD; B. Spataro, MD; E. Reis, MD; F. Friedman; G. Perez, MD; G. Cooper, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Alexander; J. Suyama, MD, FACEP; J. Maier, PhD; MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Senko, EdD, APTD; K. Maietta, MPPM; L. Strattan, PhD; M. McDowell, MD; M. Sergent, MPH; M. Ramkumar, MD; P. Workman, MD; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; T. Cyr, MD, PhD; V. Tas, MD, FAAP

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

Dr. Rosenstock introduced the newly elected First Year Medical Student Curriculum Representatives in attendance: Philip Dorsey, Stuthi Iyer, Mazin Rahman, and Abigail Yohannes.

Whole Curriculum Review

Dr. Serra and Mr. Null presented the Whole Curriculum Review. LCME Standard 8 and Element 8.3 were reviewed. This requirement and the opportunity to reflect on our entire curriculum and its mission has brought us to begin this annual review of the curriculum. In doing so, the CCQI Subcommittee used the 2019 Site Visit Report, CCQI Data Sheet, and best practices from other medical schools to gather a set of indicators within five key areas: Foundations, Clerkships, Bridges to Residency, Student Experience, and Curriculum Organization. At the end of the report, Curriculum Committee members will be asked to vote on whether the curriculum is meeting its mission and goals.

In the preliminary review of data, both CCQI and Curriculum Committee members were asked to review the indicators and rate them on a Rose (to sustain), Bud (to develop), or Thorn (to improve) scale.

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In light of these indicators, the question of whether the University of Pittsburgh School of Medicine's curriculum is meeting its mission and goals was brought before the Curriculum Committee. The Curriculum Committee voiced their approval.

The next meeting is Monday, October 16 at 4pm. Dr. Rosenstock closed the meeting at 5:37pm.