

**UPSOM Curriculum Committee
Minutes of the 486th Meeting
October 2, 2023**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on October 2, 2023

Motion	Vote Tally	Approved?
Vote on Whole Curriculum Review	19 Yes, 0 No	YES

Voting Members Present: A. Yohannes, MS1; A. Heymann, MS4; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Rahman, MS1; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Yagobian, MS2; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH;

Invited Colleagues and Guests: A. Brown, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; B. Arnold, MD; B. Spataro, MD; E. Reis, MD; F. Friedman; G. Perez, MD; G. Cooper, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Alexander; J. Suyama, MD, FACEP; J. Maier, PhD; MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Senko, EdD, APTD; K. Maietta, MPPM; L. Strattan, PhD; M. McDowell, MD; M. Sergent, MPH; M. Ramkumar, MD; P. Workman, MD; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; T. Cyr, MD, PhD; V. Tas, MD, FAAP

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

Dr. Rosenstock introduced the newly elected First Year Medical Student Curriculum Representatives in attendance: Philip Dorsey, Stuthi Iyer, Mazin Rahman, and Abigail Yohannes.

Whole Curriculum Review

Dr. Serra and Mr. Null presented the Whole Curriculum Review. LCME Standard 8 and Element 8.3 were reviewed. This requirement and the opportunity to reflect on our entire curriculum and its mission has brought us to begin this annual review of the curriculum. In doing so, the CCQI Subcommittee used the 2019 Site Visit Report, CCQI Data Sheet, and best practices from other medical schools to gather a set of indicators within five key areas: Foundations, Clerkships, Bridges to Residency, Student Experience, and Curriculum Organization. At the end of the report, Curriculum Committee members will be asked to vote on whether the curriculum is meeting its mission and goals.

In the preliminary review of data, both CCQI and Curriculum Committee members were asked to review the indicators and rate them on a Rose (to sustain), Bud (to develop), or Thorn (to improve) scale.

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Indicator	CCQI rating	CC rating	Action
Step 1 Pass Rate and Content/Step 1 Deferment	Thorn	Thorn	-Curriculum Committee will review passing thresholds for current Foundations courses -Deferment briefing from Academic Success Team
Basic Science and Clinical Relevance	Bud	Bud	-Will monitor via CCQI
Basic Science as Preparation for Clerkships	Bud	Bud	-Will monitor via CCQI
Step 2CK Pass Rate and Content	Rose	Rose	-Will monitor via CCQI
Clerkship Quality	Bud	Bud	-Will monitor via CCQI
NBME Shelf Exams	Bud	Bud	-Curriculum Committee to ask CCQI to review indicator: percent of pass rate or numeric average?
Clerkship Grade Distribution	Rose	Rose	-Curriculum Committee to ask Clerkship Assessment Task Force to discuss pass/fail grading in the clerkships
Grade Turnaround	Bud	Rose	-Curriculum Committee to ask HSIT for progress on AmpUp automation
Confidence to begin Residency	Bud	Rose	-Curriculum Committee to ask OMED to consider adding similar question in School Survey in MS3, MS4
Residency Match	Rose	Rose	-Will monitor via OSA
Step 3 Pass Rate	Rose	Rose	-None
Satisfaction with Quality of Medical Education	Bud	Rose	-Will monitor via CCQI
Would you enroll in Medical School again?			-Curriculum Committee to ask OMED to consider adding similar question in School Survey in MS3, MS4
Faculty Professionalism/Learning Environment	Bud	Bud	-Curriculum Committee to consider reviewing UPP Physician satisfaction data with faculty professionalism GQ data. Determine what school could do concerning health plan climate
EPOs mapped in curriculum	Thorn	Bud	-Curriculum Committee to review current system and push for improvement in curriculum mapping and oversight
Content tagged in curriculum	Thorn	Bud	
Learning Log completion	Thorn	Bud	

In light of these indicators, the question of whether the University of Pittsburgh School of Medicine's curriculum is meeting its mission and goals was brought before the Curriculum Committee. The Curriculum Committee voiced their approval.

The next meeting is Monday, October 16 at 4pm. Dr. Rosenstock closed the meeting at 5:37pm.