

**UPSOM Curriculum Committee  
Minutes of the 487th Meeting  
October 16, 2023**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on October 16, 2023

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of Diversity in Sexual Orientation and Gender Identity and Expression Experiential elective	16 Yes, 0 No	YES
Approval of changing Assessment Week name to Clinical Skills Enhancement Week	15 Yes, 0 No	YES
Approval of Patient, Physician, and Society Block Report	15 Yes, 0 No	YES
Approval of MS2 Student Report	13 Yes, 0 No	YES

**Voting Members Present:** A. Yohannes, MS1; A. Heymann, MS4; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Rahman, MS1; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Yagobian, MS2; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** A. Thompson, MD, MHCPM; B. Piraino, MD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH;

**Invited Colleagues and Guests:** A. Brown, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; B. Arnold, MD; B. Spataro, MD; E. Reis, MD; F. Friedman; G. Perez, MD; G. Cooper, PhD; G. Null, MA; H. Cheng, MD, MPH, MS; J. Alexander; J. Suyama, MD, FACEP; J. Maier, PhD; MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Senko, EdD, APTD; K. Maietta, MPPM; L. Strattan, PhD; M. McDowell, MD; M. Sergent, MPH; M. Ramkumar, MD; P. Workman, MD; R. Powers, PhD; R. Peterson, MD; S. Templar, DO, FACP, FIDSA; T. Cyr, MD, PhD; V. Tas, MD, FAAP

**All members and guests remotely participated.**

Dr. Rosenstock opened the meeting at 4:00pm.

Dr. Rosenstock requested a moment of reflection in light of the violence in the Middle East. A Pitt workshop on the conflict was shared and can be found [here](#).

A motion to approve the minutes from the 10/2 Curriculum Committee meeting was brought before the Curriculum Committee. The Committee APPROVED the minutes.

**Standing Subcommittees**

CCES: CCES continues to meet weekly and discussions include member elections, Three Rivers curriculum, Match and Step 1 readiness advising, Diagnostics course roll-out, and multiple ROMS reviews. CCES is also overseeing the hiring of new faculty educators (longitudinal educators and clinical skills preceptors), with an application deadline this week.

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CCQI: A summary of the Whole Curriculum Review was shared with the Curriculum Committee. Indicators were split into three categories: Continue monitoring, Action Items, and Open Items. Open items include areas where Curriculum Committee has asked for more information. Discussion included inviting groups who are currently working within each of the open areas.

Social Medicine: Dr. Bui gave recognized the Content Leads covering the Graves' Disease case in the MS1 Keystone Fundamentals course. Many social medicine themes are covered therein.

**New Elective: Diversity in Sexual Orientation and Gender Identity and Expression Experiential**

Dr. Ufomata proposing clinical elective on queer health. This multidisciplinary-focused course will focus on a deep dive on transgender health and healthcare. The inaugural offering will be for two students per month. Prerequisites will apply. Course objectives were shared. The course will be tier-graded.

Discussion included links with clinical courses and Community Alliance Program.

A motion to approve the Diversity in Sexual Orientation and Gender Identity and Expression Experiential elective was brought before the Curriculum Committee. The Committee APPROVED the elective.

**Content Change: Assessment Week**

Dr. Preisner presented a new name that better reflected the content of the course: Clinical Skills Enhancement Week along with a realignment of the course objectives.

A motion to approve the name and objective changes was brought before the Curriculum Committee. The Committee APPROVED the changes.

**Patient, Physician, and Society Block Report**

Dr. Childers presented the Patient, Physician, and Society Block Report. Legacy courses were reviewed first, and included sequence, course objectives link, topics, and the fundamentals of evidence-based teaching used throughout the courses. Student evaluation data was shared. For the remaining courses in the legacy curriculum, there have been some changes. Racism in Medicine was renamed Antiracist and Health Equity Solutions (AHES) and it ran August- October 2023. Attendance was required at the six large sessions. Population Health runs from October to February and includes a new session on environmental health.

Within the Three Rivers Curriculum, PPS is integrated into one course with content leads from Population Health, AHES, and Ethics and Law. Intertwined topics were covered Wednesday mornings and are interspersed with each other. The block uses flipped classroom with case-based discussion in small groups. Assessment methods include participation and content on the Friday assessments.

Challenges include shorter class time, assessments outside of course, and competition with other block content.

Mazin Rahman (MS1) and Nidhi Iyanna (MS2) gave positive medical student responses.

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Discussion included interweaving content throughout the curriculum and the use of community partners in courses.

A motion to approve the PPS Block Report was brought before the Curriculum Committee. The Committee APPROVED the Block Report.

**MS2 Student Report**

Medical students Kasey Cargill, and Lauren Stumpp presented the MS2 Student Report. Student survey responses were presented and the majority of students were satisfied with the MS2 curriculum and the balance of required/not required activities. Satisfaction was also found with basic science content linked to clinical knowledge. Students felt feedback given to administration was not always valued. Lecture format, review questions/session preferences were reviewed. Students reported feeling prepared entering dedicated study and clerkships. Narrative comments were shared for Racism in Medicine, Investigation and Discovery, Population Health, Advanced Physical Exam, and Clinical Experiences. Learning Environment data was shared. Introduction teachings at beginning of problem-based learning was offered as a possible way to improve PBL sessions. Finally the majority of those who responded would recommend PittMed to future students.

Discussion included NBME exam feedback, amounts of self-directed learning, and longitudinal research project strategies within the new curriculum.

A motion to approve the MS2 Student Report was brought before the Curriculum Committee. The Committee APPROVED the MS2 Student Report.

The next meeting is Monday, November 20 at 4pm. Dr. Rosenstock closed the meeting at 5:18pm.

Respectfully submitted by Gregory Null, recording secretary. Approved by Jason Rosenstock, MD