

**UPSOM Curriculum Committee
Minutes of the 488th Meeting
November 20, 2023**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on November 20, 2023

Motion	Vote Tally	Approved?
Approval of 10/2 and 10/16 meeting minutes	10 Yes, 0 No	YES
Approval of joint MD/MBA program	10 Yes, 0 No	YES
Approval of Evidence and Discovery Block Report	12 Yes, 0 No	YES
Approval of MS3 Student Report	10 Yes, 0 No	YES

Voting Members Present: A. Sasaki, MS4; A. Heymann, MS4; A. Aburachis, MS4; A. McCormick, MD, FAAP; A. Doshi, MD; A. Agarwal, MS4; B. Yates, PhD; B. O'Donnell, MD; G. Null, MA; J. Waxman, MD, PhD; J. Rosenstock, MD; M. Schmidt, PhD; M. Rahman, MS1; O. Torres, MD, MS; P. Drain, PhD; P. Dorsey, MS4; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Herrle, MD, MS; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; D. DeFranco, PhD; L. Borghesi, PhD; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Brown, MD; A. Sohnen, MD, FACP; A. Clark, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; B. Arnold, MD; B. Spataro, MD; E. Hager, MD; E. Reis, MD; F. Friedman; G. Cooper, PhD; H. Cheng, MD, MPH, MS; J. Kyle, MD; J. Suyama, MD, FACEP; J. Maier, PhD; K. Maietta, MPPM; N. Douglas, MS3; P. Workman, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Al-Ramadhani, MD; K. Kucherer, MD; S. Templer, DO, FACP, FIDSA; V. Tas, MD, FAAP

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes from the 10/2 and 10/16 Curriculum Committee meeting was brought before the Curriculum Committee. The Committee APPROVED the both sets of minutes.

Standing Subcommittees

CCES: CCES continues to meet weekly. Effects of the war in the Middle East was a large topic of discussion. Colloquium plans are coming together for February. The theme for the colloquium revolves around faculty development. Many award nominations were received. Curriculum Committee faculty election was held and results will be analyzed. CCES discussed a need for more discussion of Legacy curriculum grading schemes, so members will review and vote on these parts moving forward.

CCQI: Clerkships will receive six periods of evaluation data soon. In addition, Program Evaluation would like to thank the Three Rivers Curriculum Block Directors and Content Leads for helping to vet, build, and plan for student evaluations this December. LCME response concerning Element 5.4 (space) is being finalized and will be submitted by December 1. Thank you to all students who completed the survey and focus groups on this important topic.

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Social Medicine: Office of Medical Sustainability will open soon, with more information forthcoming.

Learn Serve Lead Share

Ms. Maietta shared her tabletop held at the Generalist in Medical Education preconference and discussed how professional staff development is run in three different schools. Mr. Null shared the Pitt's tabletop concerning LCME element awareness and growth. The LCME session at the conference covered its own CQI processes and reviewed prospective changes to the Independent Student Analysis and thresholds between citation areas.

Joint MD/MBA Degree Program

Dr. Rosenstock reviewed a proposal for a joint MD/MBA degree in coordination with Pitt's Katz School of Business. This proposal has been approved by the School of Business' Curriculum Committee and will require approval from the Provost. The proposal included the ability to annually take five students, and students would apply to both programs simultaneously. Students would start with the Foundations segment and would move to Katz midway through their clerkship year. After one year at Katz, students would re-enter the medical school curriculum. The total amount of time is five years.

Discussion included joint degree popularity and next steps.

A motion to approve the joint degree program was brought before the Curriculum Committee. The joint degree program was APPROVED.

Evidence and Discovery Block Report

Dr. Drain presented the final Evidence and Discovery Block Report. The Legacy courses were reviewed and included faculty, components, timeline, and content. The evolution from the Legacy curriculum's courses to the Three Rivers Curriculum Evidence, Discovery, and Reasoning (EDR) was presented. In EDR1, the innovation points and changes to meet the new curricular goals were presented. The transition from Evidence-based Medicine-Applied to EDR2 was explained and will include research design and critical appraisal, along with proposal submission of a research project. Artificial Intelligence and Machine Learning initiatives were presented. Longitudinal educators are briefed and facilitate all EDR content.

Longitudinal Research Project (LRP) and the Dean's Summer Research Project (DSRP) were reviewed. Outcomes of medical student research were shared. Adaptations of the schedule include a new date for DSRP submission (week 26) and two deadlines for the LRP: Week 59 submission for those who wish to continue their DSRP project and Week 70 for those who are submitting a new project. The compressed curricular schedule and the elimination of Investigation and Discovery are challenges seen here and elsewhere, and the course content will continue to evolve as needed.

Discussion included the need for mentors for research projects in competitive specialties.

Student response from Mazin Rahman (MS1) included praise for EDR1 and how the content is run throughout the first semester. Students also appreciated the practice questions and videos with rationales, and the clear objectives.

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A motion to approve Evidence and Discovery Block Report were brought before the Curriculum Committee. The block report was APPROVED.

MS3 Student Report

MS4 students Sam Crowley and Alexandria Sasaki presented the MS3 Class Report. Survey data was shared (N=28). Topics covered included clerkship duration, scheduling and logistics, grading and formative feedback, quality of clerkship didactics and workshops, exams, and acting internships.

Notable themes concerning core clerkship scheduling included advice on taking Acting Internships earlier and pushing some clerkships into the fourth year. Students urged the availability of their clerkship schedules at least one week ahead of time. Students urged additional professional development for educators on the use of the RIME scale and formative feedback. Students acknowledged excellent clinical education on rounds and throughout the wards, thoughtful WISER training, a preference for small group learning over modules, and appreciation for student autonomy on the wards. Student challenges include resident variability and didactics, a wish for more emergency department opportunities, perceived subjectivity on clinical evaluations, and concern for research year students missing crucial scheduling/lottery deadlines.

Students expressed feeling prepared for NBME Content Exams and broadly had adequate time to study for them. The most popular external resources used to study were question banks, UWorld, and Amboss. Students expressed an interest in more flexibility with purchasing external resources and dividing NBME Content Exams and OSCEs in relevant clerkships. Step 2CK exam dates and dedicated study time were shared. Students report using UWorld and NBME vouchers in preparation for Step 2CK. Students reported feeling well-prepared for Step 2CK. Challenges broadcast included financial assistance with third party study resources and increased support for students who struggled with NBME Content Exams.

Concerning Acting Internships, students would prefer earlier AIs and more support for students who may choose their specialty later in the year. Overall, students felt prepared for AIs and away rotations. Some students noted some issues with away rotations, including difficulty in scheduling and housing at other institutions. Students preferred access to pagers while on the wards, instead of using personal cellphones.

Dr. Buranosky reviewed initiatives that included the use of the learner development and assessment team, the use of clinical competencies, and the work of the Clerkship Director Subcommittee. Discussions continue with other medical schools on pass/fail grading and the mitigation of bias in grading.

A motion to approve the MS3 Student Report was brought before the Curriculum Committee. The Committee APPROVED the MS3 Student Report. Dr. Rosenstock will follow up with the student representatives at the next scheduled meeting.

The next meeting is Monday, November 20 at 4pm. Dr. Rosenstock closed the meeting at 5:39pm.

Respectfully submitted, Gregory Null, recording secretary. Approved by Jason Rosenstock, MD