

**UPSOM Curriculum Committee  
Minutes of the 493rd Meeting  
March 4, 2024**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on March 4, 2024

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of 2/19 Meeting Minutes	11 Yes, 0 No	YES
Nomination of Nitin Agarwal, MD for Faculty-at-Large position for CCES	13 Yes, 0 No	YES
Early Clinical Rotations	15 Yes, 0 No	YES
Clerkship Requirements for Class of 2026	13 Yes, 0 No	YES
Educational Program Objectives	13 Yes, 0 No	YES

**Voting Members Present:** A. Doshi, MD; B. Yates, PhD; B. Spataro, MD, MS; B. O'Donnell, MD; C. Yanta, MD; G. Null, MA; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; L. Carlson, MS2; M. Schmidt, PhD; M. Rahman, MS1; M. Granovetter, MSTP; M. McDowell, MD; M. Sergent, MPH, MSL; N. Iyanna, MS2; N. Agarwal, MD; O. Torres, MD, MS; P. Drain, PhD; P. Dorsey, MS1; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Yagobian, MS2; S. Truschel, PhD; T. Bui, MD

**Ex-Officio Members Present:** A. Thompson, MD, MHCPM; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. Brown, MD; A. Clark, MD; A. Strong; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; C. Schott, MD, MS, RDMS, FACEP; G. Perez, MD; G. Cooper, PhD; J. Kyle, MD; J. Suyama, MD, FACEP; J. Maier, PhD, MD; J. Szymusiak, MD, MS; K. Senko, Ed. D., APTD; K. Maietta, MPPM; L. Hausmann, PhD; M. Ramkumar, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Al-Ramadhani, MD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA

**All members and guests remotely participated.**

Dr. Rosenstock opened the meeting at 4:00pm.

A motion to approve the minutes from the 2/19 Curriculum Committee meeting was brought before the Curriculum Committee. The Committee APPROVED the minutes.

**Standing Subcommittees**

**CCES:** CCES continues to meet weekly. Dr. Evan "Jake" Waxman is stepping down as faculty-at-large member on the Curriculum Committee Executive Subcommittee. Dr. Nitin Agarwal from the Department of Neurological Surgery was nominated as a replacement.

The Nomination of Nitin Agarwal, MD for Faculty-at-Large position for CCES was APPROVED.

**CCQI:** LCME Element 8.6 involves the central monitoring of the required clinical conditions and procedures. CCQI is reviewing 8.6 with students. 77% of 4th year students currently have their clinical conditions logged, and we will continue to work with students to increase this percentage before Spring Graduation.

**Social Medicine:** Social Medicine Advisory Group met last week and will submit a report soon. Social determinants health content should be woven into the curriculum versus stand alone content. There is a reminder that Ramadan is March 10<sup>th</sup> through April 8<sup>th</sup>. Resources and more information is located here: [Home | Office for Equity, Diversity, and Inclusion | University of Pittsburgh](#)

**UPSOM Curriculum Committee  
Minutes of the 493rd Meeting  
March 4, 2024**

**DSRP Social Determinants of Health  
Enrichment Program**

Dr. Leslie Hausmann presented an update on this program, which she runs in conjunction with Dr. Noble Maseru. The DSRP SDoH (Social Determinants of Health) Enrichment Program focuses on community engagement. Students are matched with community advisors to work on mutually beneficial projects. The enrichment program runs parallel to the DSRP during June and July, requiring 16 to 32 hours of effort, with at least 12 hours dedicated to direct community engagement. The program, initially virtual due to the pandemic, has shifted to more in-person engagement recently. At the end of the 8-week enrichment program, students submit a reflection and do a presentation. Initially designed to provide clinical experience credits, the enrichment hours now count towards the OMED community service certificate. It is emphasized that this is not a scientific extension of research projects and should not require IRB approval. The aim is to broaden students' understanding of research applications and build connections outside academic medicine. The program has seen growth since its pilot in 2021 and has received positive feedback. To note, the enrichment hours will not fulfill CAP requirements but may contribute to the Community Service Certificate.

**Clinical Rotation Capacity**

The larger-than-normal Class of 2026 has triggered a search for increased clerkship capacity to accommodate their needs, especially with the Class of 2027 (new curriculum) students starting earlier than usual in February 2025. Clerkship directors have added slots but we still need more to accommodate the over 190 students who are slated to begin rotations in May. Curriculum Committee voted today on two proposals to address this logjam. First, the Committee approved offering select students the option of beginning clinical rotations early, in AY24 Period 12, where we have 19 vacant clerkship spots, and up to 16 students who might be appropriate (because they will have completed Step 1 by 3/24). The students will be vetted for appropriateness and only allowed to do this if they want to and it's appropriate for their schedules; this option will only be available for this year.

Early Clinical Rotations was APPROVED.

Secondly, the Committee approved of making ambulatory medicine clerkships (Family Medicine and Adult Outpatient Medicine) into a selective, where students would pick one to fulfill the requirement. This will reduce required clerkship time, similar to what we did in the COVID year, but it would still allow us to meet educational program objectives.

Clerkship Requirements for Class of 2026 was APPROVED.

**Educational Program Objectives**

Last year, we extensively analyzed each Educational Program Objective (EPO), mapping where they are taught and how they are assessed. Several changes were made, including tweaking wording, consolidating sub-objectives, and adding or removing content deemed important. It is mandated to review the EPOs annually and do a deep dive every other year. Comparisons with peer institutions show varying approaches to structuring EPOs, with some schools having as few as 6 or as many as 96 objectives. However, content overlaps considerably across schools, although differences in emphasis exist. During the discussion, concerns are raised about specific content areas not adequately covered, such as hematological conditions; the group felt, however, that most specific content areas were not mentioned, and that it would be better to leave EPO's broader. There is a need to align the curriculum

**UPSOM Curriculum Committee  
Minutes of the 493rd Meeting  
March 4, 2024**

with USMLE content outlines to ensure comprehensive coverage.

Educational Program Objectives (34 total) list was APPROVED.

---

**The next meeting is Monday, March 18 at 4PM. Dr. Rosenstock closed the meeting at 5:06PM.**

Respectfully submitted by Michelle Sergent, recording secretary. Approved by Curriculum Committee members on 3/18.