

**UPSOM Curriculum Committee
Minutes of the 495th Meeting
April 1, 2024**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on April 1, 2024

Motion	Vote Tally	Approved?
Approval of the Streams Proposal	13 Yes, 0 No	YES
Approval of OS2 Schedule Change: MSK and Repro Flip	12 Yes, 0 No	YES
Approval of Diagnostics Working Group Report	10 Yes, 0 No	YES
Approval of Anesthesiology Clerkship Report	11 Yes, 0 No	YES

Voting Members Present: A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. Spataro, MD, MS; B. O'Donnell, MD; G. Null, MA; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Sergent, MPH, MSL; N. Agarwal, MD; P. Drain, PhD; P. Dorsey, MS1; R. Schuchert, MD; R. Maier, MD, MA; S. Herrle, MD, S; S. Truschel, PhD

Ex-Officio Members Present: A. Thompson, MD, MHCPM; B. Piraino, MD; C. Pettigrew, EdD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Brown, MD; A. Sohnen, MD, FACP; A. Clark, MD; A. Strong; A. Young, MLIS; B. McIvor, MD, FASA; B. McCague, MD; C. Isitan Alkawadri, MD; G. Cooper, PhD; J. Alexander; J. Suyama, MD, FACEP; J. Maier, PhD, MD; K. Scott, MA; K. Senko, Ed. D., APTD; K. Maietta, MPPM; L. Shutter, MD, FNCS, FCCM; M. Best, MD, FASA, Maj, USAFR; M. Ramkumar, MD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Al-Ramadhani, MD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; W. Mars, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00PM.

Standing Subcommittees

CCES: CCES continues to meet weekly. Members reviewed the USMLE Policy, as done periodically, and concluded that all information is up to date. Additionally, only authorized users may use the Anatomy Lab in the West Wing. You must reach out to Jim Maksin (jim.maksin@pitt.edu) to coordinate anything Anatomy Lab-related.

CCQI: CCQI had their monthly meeting. Members reviewed the USMLE Step 1 Annual Report, including pass rates and content. Over the next few months, they will be gathering information for the DCI and will reach out to the Curriculum Committee when necessary.

Curricular Design Subcommittee: The Curricular Design Subcommittee continues to encourage participation of students. The goal of the subcommittee is to evaluate each of our courses, not only for content and impact, but how they fit into the curriculum. This subcommittee is a combination of faculty educators, instructional design experts, and student members.

Social Medicine: No updates.

Streams Proposal

The Curriculum Reform Task Force proposed a shift from Areas of Concentration (AOCs) to a new approach featuring Streams related to the HAIL curricular goals—Healer, Advocate, Innovator, Leader. Students in good standing will enter in spring of MS1 and pursue a consistent set of activities (clinical experiences, workshops, capstone project) with support and advising from faculty, culminating in an

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MSPE “mark of distinction” that highlights their stream accomplishments. The streams aim to offer students a deeper exploration of particular areas and distinguish themselves academically. A stream program lead will coordinate activities with faculty and student leads within each stream. Legacy issues were addressed, allowing existing AOC students to complete their programs while stream programs would replace AOCs for future students. A leader will be sought, hired, and supported to lead this program. Overall, the proposal seeks to enhance academic opportunities and provide students with tailored educational experiences.

The Streams proposal was **APPROVED**.

OS2 Schedule Change

Dr. Rob Powers revisited a proposal from March to flip the teaching schedule, to move Reproduction later and Musculoskeletal earlier, as a way of ensuring integration of the GU/GYN sensitive exams with the Repro course. MS1 Curriculum Committee representatives reviewed the proposal, supported it, and felt like this would align well with the rest of their schedule.

The OS2 schedule change for Fall 2024 was **APPROVED**.

Two-Week Electives

Faculty were reminded to submit proposals for two-week electives, which will be needed by February 2025. This addition addresses the need for flexibility, allowing students to explore various experiences without committing to a full month. It is particularly essential for balancing clerkships and maintaining the usual eight-week cycle. An example is a two-week interprofessional experience at the Hub, offering vaccination and travel counseling opportunities. Proposals can follow the same form as existing four-week electives, but will be vetted by the MS4/Bridges Subcommittee before considered by the Curriculum Committee. This approach aims to swiftly incorporate two-week electives into the curriculum by February, meeting the needs of students and maintaining academic standards.

Medical Diagnostics Course

Dr. Marie DeFrances shared the final report from the Diagnostics Task Force, to implement one of the required courses in the 3RC Bridges phase. She and Dr. Barton Branstetter led the group to propose a full longitudinal in-person pass/fail course—2hrs every two months over six sessions—focusing on radiology, pathology, and related assessment content that would build on previous content. Activities involve lectures, case discussions, role-playing, and reflections, with an emphasis on interactive learning and practical application. The course aims to ensure medical students graduate with the knowledge and skills for diagnostic testing, interpretation, personalizing clinical care, understanding test limitations, consulting specialists, and healthcare value. Plans were also discussed to complement the course with additional activities to enhance students' learning experience. Leaders will next be sought and hired.

The Curriculum Committee **APPROVED** the Medical Diagnostics Course.

Anesthesiology Clerkship Report

Dr. Bill McIvor shared an update from this two-week required clerkship. The clerkship accommodates 25 to 30 students but has expanded to 34 to accommodate the current class size. There are clinical assignments at seven sites, including a new site, with efforts to add more. The schedule involves alternating clinical and non-clinical weeks for students, with plans to modify the non-clinical week activities to include different experiences like pain rotations and chronic pain clinics. Students are assessed clinically and with a written, 75-question home-grown test. The clerkship's strengths lie in teaching critical skills like oxygenation, ventilation, and crisis management, leveraging ultrasound for

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diagnostics and procedures, and providing perioperative care. Simulation is a strength; 95% of learners feel the experience is well-organized and meets objectives. Students would like more interaction with preceptors and the short timeframe makes it hard to get ongoing feedback. Competition with other learners is a challenge in clinical learning sites.

The Anesthesiology Clerkship Report was **APPROVED**.

The next meeting is Monday, April 15 at 4PM. Dr. Rosenstock closed the meeting at 5:31PM.

Respectfully submitted by Michelle Sergent, recording secretary.

Meeting Minutes APPROVED by the Curriculum Committee on Monday, April 15.