

**UPSOM Curriculum Committee
Minutes of the 507th Meeting
November 4, 2024**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on November 4, 2024

Motion	Vote Tally	Approved?
Approval of Meeting Minutes from 10/07	11 Yes, 0 No	YES
Advanced Radiology Elective Proposal	16 Yes, 0 No	YES
Dual Degree Program Proposal: Innovation and Device Development	15 Yes, 0 No	YES
3RC Graduation Requirements: Elective/Vacation/Recess Time	15 Yes, 0 No	YES

Voting Members Present: A. Yarkony, MS2; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. Spataro, MD, MS; B. O'Donnell, MD; E. Egbert, MS1; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; N. Chen, MSTP; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Truschel, PhD; U. Gaffney, MS1; Z. Tariq, MS4

Ex-Officio Non-Voting Members: A. Hyderi, MD, MPH; A. Gonzaga, MD, MS; B. Piraino, MD; L. Borghesi, PhD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Brown, MD; A. Clark, MD; A. Serra, MD, MPH; A. Young, MLIS; C. Branstetter, MD; C. Newman; D. Hall-Burton, MD, FASA; G. Perez, MD; G. Null, MA; J. Moore, MD, MS, FCCM; J. Kyle, MD; J. Maier, PhD, MD; K. Scott, MA; K. Maietta, MPPM; M. Rahman, MS2; M. Sergeant, MPH, MSL; M. Ramkumar, MD; P. Moalli, MD, PhD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; T. Bui, MD; T. Cyr, MD, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00PM.

Curriculum Committee members voted to APPROVE meeting minutes from 10/07.

Standing Subcommittees

CCES: CCES continues to meet weekly, discussing various topics related to the upcoming colloquium, including medical student research proposals and student research issues. They are also planning for the upcoming election and discussing preparations for the Step 1 exams for the Class of 2027.

CCQI & LCME: Dr. Allison Serra reported that the current focus of CCQI is preparing for a comprehensive curriculum review to the Curriculum Committee, which is scheduled for February. They plan to send materials to CCQI members for asynchronous review during the "off month" and to the Curriculum Committee for review prior to the meeting. They hope for a productive discussion, using a slightly streamlined version of last year's "rosebud/thorn" framework, with added focus.

**Advanced Radiology Elective
Proposal**

Dr. Char Branstetter discusses a new, more interactive radiology elective designed for fourth-year students, aiming to provide a hands-on experience similar to that of a first-year radiology resident. Students will review cases, receive feedback from attendings, participate in conferences, and observe procedures. Although they cannot dictate officially per ACGME rules, they can practice dictations for critique. This elective will help students differentiate themselves when applying for radiology positions. Additionally, elective descriptions and names have been clarified to guide students better. There is some debate over prerequisites; Dr. Branstetter suggests students should complete medical and surgical

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clerkships (and possibly neurology) to provide relevant clinical context, while aiming to make the elective accessible before ERAS submission deadlines.

Curriculum Committee members voted to APPROVE the proposed Advanced Radiology Elective.

**Dual Degree Program Proposal:
Innovation and Device Development**

Dr. Pamela Moalli, from the Department of Obstetrics and Gynecology, presents a proposal for a new medical student track focused on device development to improve health outcomes, in collaboration with the schools of medicine, bioengineering, and business. The track aims to train students in a "bedside to bench and back" approach, covering essential skills in engineering, business, and medical innovation, particularly within FemTech—healthcare technologies focused on women's health issues.

The program includes nine credits from medical school coursework and 21 additional credits from bioengineering and business courses, focusing on product ideation, business development, and prototype creation. Students would engage in clinical and lab rotations to identify unmet clinical needs and then work toward solutions. The program is designed to fit into the medical school timeline, with a flexible evening course structure and a suggested device development track interest group to maintain student engagement throughout.

Budget considerations include covering the master's program for two students per year, including a stipend for living expenses, travel, and symposium series. The program's goal is to foster leadership in medical innovation, ideally leading students to remain affiliated with the University of Pittsburgh in residency, fellowship, and faculty roles.

Curriculum Committee members voted to APPROVE the dual degree program proposal on innovation and device development.

**3RC Graduation Requirements:
Elective/Vacation/Recess Time**

Dr. Jason Rosenstock discusses updates and approvals needed for the Class of 2027's new curriculum, particularly as they move into the clerkships and bridges phases. Key points include:

1. Curriculum Phases and Schedule Adjustments:

- The Class of 2027 is finalizing the organ systems phase and will soon enter clerkships after dedicated study time for Step 1.
- Expanded timelines for some clerkships, such as OB (from 4 to 6 weeks) and surgery (from 6 to 8 weeks), with anesthesia now offered in bridges or earlier if chosen.

2. Elective Requirements:

- Students will complete 36 weeks of electives, maintaining 8 weeks of vacation and adding flexibility with an additional 4 elective weeks.
- A recess period of 2-3 weeks before the Boot Camp phase to provide students time for residency preparation.

3. Graduation Requirements:

- Certain requirements include 2 weeks of anesthesia, 4 weeks each of adult outpatient medicine or family medicine, neurology, psychiatry, acute care in bridges, six weeks of OB/GYN, and eight-week inpatient medicine, pediatrics, and surgery rotations.
- An Acting Internship (AI), Integrated Life Sciences (ILS) course, and a Boot Camp are also required.

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- NOTE: These requirements were initially promulgated by the Curriculum Reform Task Force; the specifics on elective, recess, and vacation time had not yet been defined.

4. Considerations for Unique Student Circumstances:

- Adjustments may be made for students on research leaves (e.g., PSTP, MSTP) who may face challenges in meeting the 36-week elective requirement.
- Potential for double-counting certain rotations, such as critical care and AI, to maximize scheduling efficiency for returning students.

Additional adaptations may be needed for specific student cases, which will be revisited later.

Curriculum Committee members voted to approve the 3RC graduation requirements.

The next meeting is on Monday, November 18th at 4PM. Dr. Rosenstock closed the meeting at 4:47PM.

Respectfully submitted by Michelle Sergent, recording secretary.

Curriculum Committee members voted to APPROVE meeting minutes for 11/04 on 11/18.