



University
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Advanced Pediatric Interviewing Mini-Elective Spring 2020

<u>Course Dates:</u>	January 7, 14, 28, February 11 Tuesday Afternoons—3:30-5:30 PM
	Orientation— Tuesday, December 10 4:30-5:00 PM—MANDATORY
<u>Maximum Students:</u>	12
<u>Class Year:</u>	MS2
<u>Course Directors:</u>	Geoffrey Kurland, MD Jessica Garrison, MD Allison Rometo, MD Traci Kazmerski, MD
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<u>Registration:</u>	Betsy Nero, Office of Medical Education betsy@medschool.pitt.edu

Description:

This mini-elective course takes place over a four-week period with four 2 hour meetings per course. For each session, students are assigned an illness or diagnosis, or assigned the task of interviewing. The "patient" student can portray a patient (say, a teenager) or a parent. The interviewing student has 20 minutes to obtain a history from the "patient" student in order to reach a reasonable differential diagnosis based solely on history. Faculty are present for the sessions to provide direct feedback and to suggest different lines of questioning for the interviewers. At the end of the 20 minute history, the interviewer summarizes the history and offers a differential diagnosis. The "patient" student then reveals the diagnosis, giving a brief discussion of the typical presentation and history. The other students and faculty then comment on the "interviewing" student's technique. Each student has the opportunity to be "patient" or "interviewer" in each session.

This course has been enthusiastically received by students who have taken it in the past. It is our impression that students who have participated in the course had improved facility with pediatric interviews during their required clerkship in Pediatrics.

Objectives:

- To enhance directed interviewing skills.
- To develop the ability to formulate a differential diagnosis.
- To become familiar with the presentation of common pediatric illnesses.
- To become familiar with aspects of the pediatric history.
- To gain an appreciation of the skills involved in assimilating information obtained from the history.
- To develop and refine interviewing techniques as they apply to pediatric diseases.

Requirements:

- Attendance and participation in the brief orientation and all 4 course sessions is **MANDATORY**.
- Out-of-class research on the assigned diagnoses, as preparation for in-class role play related to the condition.

COURSE OVERVIEW

Advanced Pediatric Interviewing

January 7, 14, 28, February 11

3:30-5:30 PM

****ORIENTATION: Tuesday, December 10—4:30-5:00 PM—Orientation will only be for 30 minutes, but it is MANDATORY attendance.**

Logistics of the Course:

The course will run for 4 weeks for 2 hours per week. There will be an orientation session before the course commences.**

Location:

ORIENTATION ONLY: Scaife Hall, Room 502

All other sessions: CHP-Lawrenceville (Room TBA)

If you plan to drive, you will be able to park in the North Staff Garage (ONLY) providing you have a new-CHP ID badge and have completed a parking application. Please contact Marlynn Haigh at marlynn.haigh@chp.edu and she can help you with this information.

Specifics of the Course:

- For each session, one student will be the "patient" or "parent" (with an assigned illness) and the other student will be the interviewer. The student with the assigned illness will be required to research that particular illness prior to the session. Acting as "patient" or "parent", the student will have a chief complaint. It will be the duty of the interviewer to ascertain a reasonable differential diagnosis through exploration of the history of present illness (HPI) in approximately 20 minutes.
- As the interview progresses, the preceptor may inquire about the interviewer's thought process or offer non-leading suggestions for re-direction.
- At the end of the 20 minutes, the interviewer will summarize the "patient's" history and offer a differential diagnosis
- Following this, the patient will reveal the diagnosis and give a brief talk discussing it. Key elements in the history not explored by the interviewer may be discussed.
- The "patient" student may choose to provide a printed handout describing the "diagnosis" that is distributed to the group.