



Longitudinal Professional Enrichment Course

University of Pittsburgh School of Medicine
Office of Medical Education

PEC Registrar – Denise Downs ddowns@pitt.edu

Basic Spanish for Medical Students

Enrollment Period:	Summer 2025
Course Dates:	Tuesday and Thursday Evenings (6-8PM) July 1, 3, 8, 10, 15, 17, 22, 24
Student Max:	14
Class Year:	Class of 2027 and 2028
Course Director:	Isabela Angelelli, MD: isabela.cajiao-angelelli@chp.edu Alison Daniel: profeali2020@gmail.com
Location:	Scaife Hall Sim Lab July 1, 3, Remote (Zoom) July 8, 10, 15, 17, 22, 24
Registration:	Email ddowns@pitt.edu to register
Course Description:	This 8 session PEC is designed to help learners with no prior Spanish language skills begin to acquire skills in pronunciation, vocabulary, and conversation. Upon completion of the course, students will be able to greet a patient, ask and answer questions, give instructions, and hold a conversation with good basic pronunciation. The course combines classroom instruction with in-depth online learning materials. The online portion includes lessons, practice tests and audio for students to practice their pronunciation. Through-out the course, medical conversation and vocabulary will be emphasized. Students who have had very limited experience or skill in Spanish may also benefit from this course. This course is being offered to rising second year students (Class of 2028).
Objectives:	<ul style="list-style-type: none"> • To introduce students to basic Spanish language pronunciation and vocabulary. • To develop basic conversation skills in Spanish. • To learn basic Spanish medical vocabulary.
Course Outline:	<ul style="list-style-type: none"> • Pronunciation Guidelines • Naming and Describing • Sentence Basics • Expressing Actions • Giving Instructions • Numbers and Time
Requirements and Logistics:	<ul style="list-style-type: none"> • Participate in all course sessions. • Complete out of class assignments and quizzes, approx. 5 or more hours per week • In addition to attending two 2-hour sessions each week, students will need to invest at least one hour every day on non-course days in independent study and practice. There are specific required readings and out-of-class assignments throughout this 4-week PEC. The brevity and rapid pace of the course are tailored to the schedule and learning style of rising second year students. This course is not recommended for students who cannot commit to attending all 8 sessions or investing the out-of-class preparation effort. Like other PEC's, this is a non-transcript elective, with no formal grade or transcript entry. Students who complete the course will receive a certificate of completion.
Texts:	All course materials will be provided to participants at the first course session, including the course text, dictionary, and access to the online course materials.