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# Basic Spanish for Medical Students Mini-Elective Summer 2019

<u>Course Dates:</u>	8 sessions on Monday and Wednesday Evenings June 24, 26, July 1, 3, 8, 10, 15, 17 6:00—8:00 PM
<u>Class Year:</u>	Rising MS2 (Class of 2022)
<u>Course Director:</u>	Alison Daniel adaniel@sewickley.org

## Description:

This 8 session mini-elective is designed to help learners with no prior Spanish language skills begin to acquire skills in pronunciation, vocabulary and conversation. Upon completion of the course, students will be able to greet a patient, ask and answer questions, give instructions, and hold a conversation with good basic pronunciation. The course combines classroom instruction with in-depth online learning materials. The online portion includes lessons, practice tests and audio for students to practice their pronunciation. Throughout the course, medical conversation and vocabulary will be emphasized.

Students who have had very limited experience or skill in Spanish may also benefit from this course. This course is being offered to rising second year students (Class of 2022).

The course director is an experienced language educator who has taught basic and conversational Spanish electives at UPSOM.

## Course Objectives:

- To introduce students to basic Spanish language pronunciation and vocabulary.
- To develop basic conversation skills in Spanish.
- To learn basic Spanish medical vocabulary.

## **Course Outline**

- |                            |                       |
|----------------------------|-----------------------|
| • Pronunciation Guidelines | Naming and Describing |
| • Sentence Basics          | Expressing Actions    |
| • Giving Instructions      | Numbers and Time      |

## **Course Requirements and Logistics**

- Participate in all 8 course sessions.
- Complete out of class assignments, and quizzes, approximately 5 or more hours per week.

In addition to attending two 2-hour sessions each week, students will need to invest at least one hour every day on non-course days in independent study and practice. There are specific required readings and out-of-class assignments throughout this 4 week course. The brevity and rapid pace of the course are tailored to the schedule and learning style of rising second year students. This course is not recommended for students who cannot commit to attending all 8 sessions or investing the out-of-class preparation effort. Like other mini-electives, this is a non-transcript elective, with no formal grade or transcript entry. Students who complete the course will receive a certificate of completion.

All course materials will be provided to participants at the first course session, including the course text, dictionary, and access to the online course materials.