**Being a Physician**

**Professional Enrichment Course**

**FALL 2020**

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**Course Dates:**
- Thursday, October 1st, 3:00 – 5:00pm
- Thursday, October 15th, 3:00 – 5:00pm
- Thursday, October 22nd, 3:00 – 5:00pm

**Maximum Students:** 10

**Class Year:** MS1 and MS2

**Course Directors:** Ritu Thamman, MD and Gaetan Sgro, MD

**Contact Information:** Gaetan.Sgro@va.gov; RIT9@pitt.edu

**Registration:** Denise Downs, Office of Medical Education
ddowns@medschool.pitt.edu

**Description:**
This professional enrichment course will employ various narrative medicine techniques including close reading, reflective writing, artistic expression, and prompted reflection to explore themes of professional identity formation, resilience, wholeness, and purpose. Students will meet once a week for 3 weeks in small groups consisting of no more than five students per faculty member. Individual session descriptions follow.

**Objectives:**

**Requirements:** None

**Pre-Requisites:** None

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**COURSE OVERVIEW**

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**Course Location:** Sessions will run remotely. Info. TBA

**Course Director:**
Dr. Ritu Thamman, Gaetan Sgro, MD

**Texts:** None

**Session Descriptions:**
This professional enrichment course will employ various narrative medicine techniques including close reading, reflective writing, artistic expression, and prompted reflection to explore themes of professional identity formation, resilience, wholeness, and purpose. Students will meet once a week for 3 weeks in small groups consisting of no more than five students per faculty member. Individual session descriptions follow.
Session 1, Thursday October 1st, 3:00 – 5:00 p.m.

This session will address themes of self-awareness and self-esteem, states of being, transformation, professional identity formation, and maintaining integrity.

Introduction – 5-minute centering exercise

Artistic exercise – Who are you?
Students will create mixed-media artwork that expresses their sense of self. Each student will have the opportunity to present their artwork to the group.

Narrative exercise — “How to Be a Medical Student”
Students will read and respond to Jamaica Kincaid’s short story, “Girl.” Following the discussion, students will each write instructions for “How to Be a Medical Student.”

Discussion - Maintaining Integrity
What threats to your integrity/sense of self have you experienced, or do you expect? How will you face them?