

**UPSOM Curriculum Committee  
Minutes of the 413<sup>th</sup> Meeting  
February 3, 2020**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Dr. Rosenstock and Chair of the Curriculum Committee, convened the meeting at 4:00pm. This was the 413<sup>th</sup> meeting of the Curriculum Committee.

**AGENDA**

Colloquium follow-up  
GME update  
Policy review  
Segment and learning objective reviews  
Crosswalks/Portfolios  
Skin & Musculoskeletal Course

**SUBCOMMITTEE REPORTS-CCES, CCQI**

Dr. Rosenstock states that CCES will continue to meet each week and notes are in the Box.

CCES approved three different ROMS studies; did colloquium planning and follow-up; operationalized the CAMPC change; planned the GQ rollout.

CCES also reported on a change to Boot Camp for AY2021. A number of people suggested that Boot Camp would best fit in Period 12.5 (May), so that was the ultimate decision. This allows for more flexibility in a student's schedule particularly for electives and ILS courses. In the past, students have had difficulties filling 12.5 Period.

CCQI update – Greg Null provided a brief report.

**NEW BUSINESS- Discussion on Live-Stream Lecturing**

Students are really advocating for live-stream lecturing, which could increase engagement. This is happening at other Universities. Student representatives in the CC meeting vocalized that live-stream may not engage others. Students right now use recordings and podcasts as a 'supplemental learning resource' so you may not increase audience attention.

From a faculty point of view, it made no difference to committee members. This is more on the technology side of things. Dr. Maier brought up that they use teleconferencing quite frequently throughout the Family Medicine Clerkship. The question modality function is really helpful because it can increase engagement across wide communities.

Overall, all are skeptical if this will make a difference in learning but are open to piloting courses to see if this will be effective. We will try to pilot this in the upcoming Neuroscience course.

**NEW BUSINESS- Curriculum Colloquium Follow-Up**

The 'brainstorming' idea generated a lot of thought, and we are now in discussion of what ideas we are going to use going forward.

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One example relates to Basic and Clinical Science Integration – We hope to explore the ‘mixer’ idea, where we get several course directors in the same room with clinical faculty sharing information. We will then receive more feedback from basic and clinical scientists, and develop ongoing relationships to improve a student’s experience.

**NEW BUSINESS- Parental Accommodation Policy**

Paper handout of policy distributed to committee members. One change that was suggested is to make it clear that they must only request **one** accommodation per academic year. Made an edit that it’s 42 days on the calendar, not 48.

A vote was requested. This policy was approved by the committee unanimously.

**NEW BUSINESS- Crosswalks/Portfolios**

The committee discussed how we can use crosswalks to ensure that our program learning objectives are being supported, and that students are receiving the experience they want. Drs. Lance-Jones and Buranosky will be working with course directors and faculty to complete these crosswalks and include them in portfolios. This will help UPSOM to meet LCME requirements and standards.

**NEW BUSINESS- Skin and Musculoskeletal Course**

This is a one-week course that takes place at the end of curriculum in December, and is a second-year course. This is part of the Organ Systems block, and covers three major areas: Dermatology, Rheumatology, and Orthopaedic Surgery. In the past, we have had one course director for each segment. CCQI notified CCES to review this course urgently because we received fairly negative feedback from students:

1. We are forcing three major disciplines into a one-week course.
  - a. It’s impossible to cover all the material and do the course justice. It’s especially unfair because these are such important topics to cover.
2. Execution of the course:
  - a. There were a lot of differences across the three disciplines.
  - b. Space and communication issues.
  - c. Dr. Lance-Jones felt like the topics could not be integrated given only one-week for this course.

Course Directors tried the best they could to make this course more functionable, given the time constraints. Unfortunately, this course was still not successfully received by students. Dr. Lance-Jones suggested making this course **two weeks (one for Skin and one for Musculoskeletal)**. We will then explore where there is current, but unnecessary, overlap. Drs. Lance-Jones and Rosenstock will be more involved with curriculum design.

*Dr. Oddis will be stepping down as course director for Skin and Musculoskeletal.*

There was then open discussion about the course, which included feedback and suggestions. Overall, we must integrate topics more effectively across all courses. Where can we include more topic coverage on musculoskeletal exams?

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The committee considered a proposal to improve the quality of this course: expand its time allotment to two full weeks (by eliminating integration week earlier in the MS-2 curriculum). During discussion, students and faculty agreed that the integration week did not need to be a stand-alone experience; integration could be “integrated” into existing courses more effectively, allowing for more time for Skin-Musculoskeletal. Other changes (flipping the sequence of the Pharmacology and Tissue courses) could allow for this expanded time.

VOTE on the proposal:

The committee approved the proposal unanimously.

**NEW BUSINESS- Segment Reviews**

SOM is broken up by 3 segments: 1. First two-years of our curriculum; 2. Third-year clerkships; 3. Four-year curriculum (Acting Internships, Integrated Life Science courses, Boot Camp). LCME would like us to review each segment to ensure we are achieving our program objectives. Each year, we will do a review of these segments; every two years we will do a more in-depth review of these segments.

In discussion, faculty asked about what would help us, as a group, decide if this component is Successful. We would want to review the composition of the segment, student satisfaction as a whole, learning outcome data, and learning objectives. This will help us know whether or not a course has prepared a student well enough for another course/clerkship/segment.

**Next Meeting:** The next meeting will be Monday, February 17, 2020 at 4pm.

The meeting was adjourned at 5:30pm.

Respectfully submitted by: Michelle Sergent

Approved by: Jason Rosenstock, MD