

**UPSOM Curriculum Committee
Minutes of the 425th Meeting
July 20, 2020**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.

Voting Members Present: A. Brown, MD; A. Kusztos, MS3; A. Doshi, MD; W. Yates, PhD; B. O'Donnell, MD; C. Yanta, MD; E. Ufomata, MD, MS; E. Waxman, MD, PhD; G. Hamad, MD, FACS, FASMBS; J. Hect, MS2; J. Rosenstock, MD; L. Knepper, MD; L. Borghesi, PhD; M. Peretti, MS2; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Granovetter, MSTP; P. Drain, PhD; R. Maier, MD, MA; S. Herrle, MD, MS; T. Bui, MD

Ex Officio Members Present: A. Thompson, MD, MHCPM; C. Pettigrew, PhD; C. Lance-Jones, PhD; J. Harvey, MD; M. McNeil, MD; J. Losee, MD; P. Veldkamp, MD, MS; R. Steinman, MD, PhD

Invited Colleagues and Guests: A. James, MD, PhD; A. Gonzaga, MD, MS; A. Shoukry, MD; A. Dakroub, MD; A. McCormick, MD, FAAP; A. Ali, MS4; B. Rossiter, MD, MS; C. Balaban, PhD; C. Pacella, MD; C. Standaert, MD; D. DiNardo, MD, MS; D. Johnstone, MD; E. Lovallo, MD; E. Hager, MD; E. Reis, MD; F. Yates, MLIS; F. Modugno, MS, PhD, MPH; G. Sgro, MD; G. Null, MA; J. Chang, MD; JB McGee, MD; K. Maietta; M. Nance, MD; M. Sergeant, MPH; N. Shah, MD; P. Zahnhausen; R. Van Deusen, MD, MS; R. Powers, PhD; R. Turner, MLIS; S. Khan, PhD; S. Beaman, MD, FASA; S. Gabrielson, MSLIS; S. Beriwal, MD; W. McIvor, MD, FASA

Dr. Rosenstock, MD, Chair of the Curriculum Committee, convened the meeting at 4:00pm.

Dr. Rosenstock gave a brief update on COVID-19 census information from local UPMC hospitals and other information from the county and the wards. Frontline experiences were also shared.

Subcommittee Updates:

CCES: Continues to discuss agenda issues, ROMS, Scaife building updates, parking, and course evaluation process.

CCQI: Continues to gather information on the COVID-19 curricular response. A survey tool is being built. CCQI is also looking for at least one faculty member and one student. Please reach out to Mr. Null or any member of the subcommittee.

GME Update

Dr. Evan Waxman presented. ACGME requirements on telemedicine are changing. All residency interviews will be completed virtually. GME Well toolkit is out at www.gmewellness.upmc.com and is helpful for residents and med students alike. Racial injustice issues were discussed. Diversity champions, bystander training, and a continued discussion that best collaborates these initiatives between GME and UME some of the projects in the works.

New Business:

Partnership between Graduate School of Public Health (MPH) and School of Medicine (MD) for collaborative degrees

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Students have traditionally been able to earn both MPH and MD degrees. While this was always a possibility, this new partnership will allow for aligned marketing and better course scheduling. The MMPH takes one year and happens most often between MS2 and MS3. Students can study public health for the longitudinal research study as well. Students who wish to extend for other kinds of MPH programs will be allowed. Although the goal is for students to declare interest at prematriculation, students will still be able to enter GSPH at a later point if needed. This will need approval by GSPH and the Provost's office.

A motion to approve the degree collaboration was called, and PASSED unanimously.

Elective Proposals

Med-Peds Elective aims to create an experience where students will experience internal medicine and inpatient pediatrics.

A motion to approve the Med-Peds elective was called, and PASSED unanimously.

Radiation Oncology Elective aims to give visiting students (who cannot travel to Pitt due to COVID-19) the virtual experience of this field. This is for this academic year for visiting students only; Pitt students have the opportunity to take this elective as well but will instead be advised to take the face-to-face radiation oncology experience if possible.

A motion to approve the Radiation Oncology elective was called, and PASSED unanimously.

MSTP Class Report

Mr. Granovetter and Ms. Wehry reviewed their class report with the Committee. Pitt-CMU Medical Scientist Training Program aims to train the next generation of physician-scientists. A review of the curriculum and stats was shared. The students detailed their training timeline and the implications of it in the context of future curriculum reform. Some changes made to the program include revisions within the professional development courses and the addition of a clinical re-entry experience to help MSTP students prepare to re-enter the clinical environment. Diversity initiatives, peer mentorship, and coaching strategies were reviewed. Due to COVID, there was a hold on some research, but currently only one student continues to be delayed.

Areas of strength include reported satisfaction with the program and confidence in achieving program goals. Areas of improvement include needs for time management goals, research process reinforcement, and wellness.

New Educational Program Objective: Anti-Racism as EPO #21

Drs. Bui reported on creation of a new EPO on Anti-Racism: Recognize and develop approaches to mitigate bias, social inequities, and systemic racism that undermine health and create challenges to achieving health equity at individual, organizational, and societal levels. Sub-objectives include 1) Describe historical examples of institutional racism in science and medicine, as well as the present-day role of structural racism and its impact on the health care system, 2) Explain how racism impacts diagnosis, treatment and health outcomes for

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Black Americans and other minoritized groups, 3) Develop strategies to reduce implicit bias in patient care, 4) Examine how the use of racial designations in research, medical education, and patient care can impact the attitudes and behaviors of medical trainees and health care providers and 5) Discuss health systems level approaches to address racial disparities in resource allocation, education and training, hiring and promotion.’ This will be placed as EPO #21 under the Cultural Competence section. We currently teach some of this content in a variety of courses and clerkships, but we are planning to expand coverage and create a new course (see below) to fully support this EPO.

A motion to approve this 34th educational program objective was called, and PASSED unanimously.

Patient, Physician, and Society Block: Racism in Medicine required course

Dr. Ufomata reviewed the proposal for the MS2 course. The goal of the course is to learn the structure and history of systemic racism, how it affects healthcare delivery, the effects of access to medical education, and practical work on how to work with and end this scourge. Currently there is no course director. Course structure will include introductory presentation followed by small group work. Students will be involved in the development of the course. Well-trained facilitators are a requirement. This will be a required course for all students.

A motion to approve Racism in Medicine as an MS2 course was called, and was PASSED unanimously.

The next meeting is scheduled for August 3. Dr. Rosenstock closed the meeting at 5:26.

Respectfully submitted by Gregory Null, recording secretary. Approved by: Jason Rosenstock, MD