

**UPSOM Curriculum Committee
Minutes of the 406th Meeting
August 19, 2019**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Dr. Rosenstock convened the meeting at 4:00pm. This was the 406th meeting of the Curriculum Committee.

ANNOUNCEMENTS

Louis Rapkin, MD has joined Deborah DiNardo, MD as Hematology course director
Julie Childers, MD is now the Block Director for Patient, Physician, and Society block
Grading for the Longitudinal Research Project has changed. It is now pass/fail. No concerns noted.

SUBCOMMITTEE REPORTS-CCES

Dr. Rosenstock, MD reminded those present to visit the Box for updated agendas, minutes, and handouts.

CCES is welcoming next course directors. Policies and procedures for the Resource subcommittee are also being drafted. CCES reviewed student surveys, Step 1 review, and Colloquium planning. Another faculty member-at-large is also needed for CCES.

NEW BUSINESS- Curriculum Reform

Dr. Rosenstock, MD gave an overview of other schools of medicine that went through curriculum reform. A task force is forming to review curriculum reform in more detail.

Johns Hopkins revamped curriculum in 2012. JH changed due to an interest in social medicine, an increase in multidisciplinary topics, and LCME issues. JH took a long road approach (seven years), including leadership buy-in, strategic planning, and marketing.

Lectures cut to 40% and now optional. Increased small group work. E-learning added and start classes later in day. Active learning in class is facilitated by technology. Step 1 score improved and CBSE scores steady. No correlation between lecture attendance and CBSE score. New enthusiasm was found with this change.

NEW BUSINESS- Task Force Report: Societal Problems

Thuy Bui, MD reviewed the work of the task force. The objectives sought include proposing 2-4 societal problems that should receive increased attention, recommending as to where these problems should sit, and suggesting faculty, formats, or approaches that might be most effective to address those problems. Two others include gun violence and reproductive rights.

More content and exposure found include racism, refugee and immigrant health, mass incarceration, and housing and health. These topics will be added to Intro to Being a Physician (lecture) for housing and health; Population Health (lecture) for gun violence and mass incarceration; Ethics, Law, and Professionalism (case-small group) for reproductive rights and racism; Clinical Experiences (lecture) refugee and immigrant health; and CAMPC clerkship (case small/large group and self-study) for caring for justice-involved individuals. Other possible topics brought up include Family Medicine (rural medicine), effects of climate change on patients, and healthcare pollution.

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NEW BUSINESS- Task Force Report: Student Professionalism

Dr. Liebscultz, MD reviewed work of the school-wide task force on Student Professionalism.

Professionalism is a key component of career success, and minor, repeated lapses in professionalism are consequential later in career. Professionalism can be taught and strategies are needed for observing behaviors, establishing consequences, and providing opportunities for improvement. Gaps were found in inconsistent consequences, difficulty filling out BOF, and lack of knowledge with students and faculty in the system for professionalism lapses.

Recommendations include no need for a new committee within our current infrastructure, develop a new professionalism grade that would appear as part of the student's record, create a Professionalism Czar, create standardized forms/tracking system, adapt PAIR system and retire the BOF, educate community on new professionalism system, and pilot test in 2019 before rollout in fall 2010.

Next steps will be a discussion in Strategic Planning committee.

Next Meeting: The Labor Day meeting is cancelled. The next meeting will be Monday, September 16, 2020 at 4pm.

The meeting was adjourned at 5:30pm.

Respectfully submitted by Gregory Null

Approved by: Jason Rosenstock