

**UPSOM Curriculum Committee
Minutes of the 405th Meeting
August 5, 2019**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Members Present:

Invited Colleagues:

Dr. Rosenstock, MD and Chair of the Curriculum Committee, convened the meeting at 4:00pm. This was the 405th meeting of the Curriculum Committee.

ACKNOWLEDGEMENTS:

- Introduction of Raquel Buranosky, MD as Assistant Dean for Clinical Education.
- Well wishes for Robin Maier, MD for a quick recovery.
- Acknowledgement of the passing of Peter Ferson, MD, a long term faculty member and clinician.

SUBCOMMITTEE REPORTS:

CCES:

- Curriculum Committee members now have access to Box so members can review past minutes, mandates, and structure. All members should have received a link to access. If not, please contact Betsy Nero at betsy.nero@pitt.edu.
- Curricular Reform Task Force- Identifying a lead for that group.
- Call for a new member for CCES. Please email Jason Rosenstock at Rosenstockjb@upmc.edu

Performance-based Assessment Subcommittee:

- The committee unanimously approved retention of Reed Van Deusen, MD as Chair.
- The committee unanimously approved the mandate for the Performance-based Assessment Subcommittee.

NEW BUSINESS- OBSTETRICS AND GYNECOLOGY CLERKSHIP

Obstetrics and Gynecology Clerkship is a four-week clerkship emphasizing healthcare for women of reproductive and postmenopausal ages at Magee Women's Hospital. The clerkship is divided up in to three sub-blocks: Outpatient, Obstetrics, and Gynecology (Benign Gyne or Gene Oncology). The overarching clerkship goals include the following:

- Adequately perform a thorough and organized menstrual, obstetric, gynecologic, contraceptive and sexual history
- Demonstrate competency in the performance of breast and pelvic exams
- Recognize the presentation and course of common diseases specific to women
- Demonstrate understanding of the physiologic changes of normal pregnancy

Students are evaluated by clinical performance (55%), final NBME examination (20%), written reflective exercise on cultural competency (10%), and small group performance (15%). All students are required to perform a faculty observed Hx, faculty observed Pe, pelvic exam, prenatal visit, and prep and interpretation of wet preps. Students also participate in a vaginal delivery, cesarean delivery, GYN abdominal/laparoscopic surgery, and breast exam.

NBME scores are slightly below the national mean. Grade turnaround is on-time with an average of 25 days to submission.

Changes to the clerkship included L&D survival guide, half day of clinical duty the day before exam, updated, learning objectives based on APGO recommendations, elimination of exam cutoff, and an individual master schedule.

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Learning environment data from student evaluations shows a need for improvement in the clerkship. Dr. Evelyn Reis has given presentations for multiple divisions on UPSOM mistreatment policy and learning environment study. Department Grand Rounds also took up this topic.

The clerkship is working to incorporate best practices by relating teaching to experience, allow active and relevant engagement, and set expectations. Clerkship uses one card that includes objectives and goals. Problem-based learning is evaluated using a rubric/evaluation sheet (from syllabus). Basic science is integrated through workshop lectures, PBLs, in the OR, and throughout the hospital.

NEW BUSINESS- PEDIATRICS INPATIENT MEDICINE CLERKSHIP

PIMC is a four week clerkship based at Children's Hospital. The overarching goals of the clerkship include:

- Increase knowledge base in pediatrics
- Develop an understanding on the growth and development unique to children with particular attention paid to developmental milestone
- Develop an understanding of the importance of the psycho-social factors and their influence on a child's growth and development and overall health/well-being.
- Enhance problem-solving and critical thinking skills
- Develop skills in both oral and written presentations
- Develop an understanding of the therapeutic role of the patient-family-physician relationship
- Explore ethical issues as they relate to the patient-family-physician relationship.

The clerkship is divided in to general medicine (2-3 weeks), observation unit (1 week), and GI; Renal/Pulmonary; Heme/Endo (1 week). Students focus in daily family-centered rounds (FCR), student noon didactics (9 per month) and self-study modules in Navigator. Student case conferences, ethics sessions, aquifer cases, and morning report are also utilized to achieve the goals of the clerkship.

Students receive a student case conference evaluation. Evaluation comes in the form of verbal, timely feedback to ensure the report was focused and global. Students also receive written feedback on H&Ps along with the required clerkship evaluation.

70% evaluations from faculty and residents

20% SHELF exam

10% Student case conference

100% of students have an observed Hx/Pe. Grade turnaround missed one deadline. SDH core part of FCR. Science is integrated through clerkship by pointing out vital sign changes with fever, physiology of fluid, congenital malformations, anti-microbial stewardship among a host of others daily.

Changes to clerkship include changes to orientation of FCR, most didactics in first week, and updated orientation materials on Navigator. Pathology and Radiology curricula are new to the clerkship. Ethics strengthened across clerkship, with a want for more ethics content across all clerkships. The clerkship is trying to handle the lack of patients during summer. Students have noted too much teaching during this time. Clerkship has limited this by 3.5 hours.

The meeting was adjourned at 5:35pm. All reports presented were received for filing.

Next Meeting: The next meet will be on Monday, September 16 at 4pm.

Respectfully submitted by Gregory Null

Approved by: