Over 80 attendees participated in UPSOM’s first Curriculum Reform Town Hall, focused on concerns of educators: faculty, staff, residents and fellows. Guests represented all the other schools of the health sciences, along with the schools of Business, Law, and Social Work, as well as Arts and Sciences.

The CR Task Force was represented by steering committee leaders Peter Drain and Mike Elnicki, subcommittee chairs Lisa Borghesi, John Maier, and Greg Null, and medical student representative Lauren Lin. Jason Rosenstock moderated.

The Task Force presented a status update, followed by questions and discussion by the audience. The most common questions/concerns raised by participants are outlined below:

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| **Domain** | **Comments** |
| **USMLE Preparation** | (1) Will Step 1 content change under the pass/fail system? (2) How will students perform on Step 1 if we shorten Foundations (e.g., increase or decrease in pass/fail rate)?(3) Will relevant USMLE content be eliminated if we shorten Foundations? |
| **Educational Technology** | (1) What kind of educational technology will be needed in the future?(2) Will we continue to use Navigator? What about Canvas? |
| **Competency-Based** | (1) How can we shift from the standard Patient Care and Medical Knowledge competencies to better focus on the other four (e.g., ethics, communication skills)? |
| **Thread: Social Justice** | (1) Will global health and global experiences be supported in the new curriculum?(2) How will social justice be threaded through the curriculum?(3) Will disabilities be covered?(4) How will community educators be rewarded for their efforts? |
| **Thread: Health Systems** | (1) Will the new curriculum adequately emphasize this area?(2) Will students learn about costs of care? |
| **Thread: Interprofessional** | (1) Will the new schedule allow for more flexibility for IPE and dual degree programs? |
| **Other topic areas** | (1) Will harm reduction be taught? (e.g., Medical Interviewing)(2) Will artificial intelligence be taught?(3) Will Radiology be better incorporated in the new curriculum? |
| **Clerkship Segment Design** | (1) What will the longitudinal integrated clerkships look like?(2) Will students get LIC experiences across all four years?(3) Will Foundations material be integrated into Clerkships & Beyond? |
| **Foundations Segment Design** | (1) With the shortening of Foundations, will students be able to pursue basic science education in PECs or otherwise?(2) What will be the role of Basic Science Departments in the new curriculum, particularly in the Foundations segment?(3) Due to the shortened length of Foundations, will content from Keystone Fundamentals be moved to Organ Systems? |
| **Faculty Development** | (1) How will lead the Foundations courses/threads/segments?(2)Will the Foundations dedicated educators integrate in MS3-4 years?(3) Will there be financial resources available to pay educators?(4) How will dedicated educators be trained? |