Over 30 attendees participated in UPSOM’s Curriculum Reform Town Hall, focused on concerns of community members.

The CR Task Force was represented by steering committee leaders Peter Drain and Mike Elnicki, subcommittee chairs Lisa Borghesi, John Maier, and Greg Null, and medical student representative Lauren Lin. Jason Rosenstock moderated.

The Task Force presented a status update, followed by questions and discussion by the audience. The most common questions and comments raised by participants are outlined below:

* Consider surveying program directors and/or specialty leaders to get a list of key content/skills that medical school graduates should have, and incorporating that into the new curriculum (e.g., Freedman, 1998; Schmale, 2005)—although this approach has idiosyncrasies and limitations.
* Integrate important themes into case development for the Foundations segment, especially antiracism/social medicine and ethics/law.
* Emphasize key content/skills more, throughout the curriculum:
  + mind-body medicine
  + ethics/law
  + human values in medicine
  + prevention and population health
  + weight bias
  + value of peer support (especially for families)
  + taking a sexual history (and caring for individuals with STIs)
  + health care financing (and navigating insurance coverage)
  + the treatment of undocumented individuals
* Encourage community engagement by working better with existing programs within UPSOM and in other schools, and partnering with community agencies (e.g., Planned Parenthood, Prevention Point, GSPH, etc.)
* Consider new approaches to assess program effectiveness, including videotaped student encounters with patients (real or standardized), similar to what residents at AGH do.
* Expand the Longitudinal Alliance Program, making it required for all students.
* Tag curricular content for connection to Health People 2030 goals, and encourage curricular coverage of those topics.