

Clinical Skills Preceptor Application

Start of Block: Demographics

Q1 Full Name

Q2 Academic Rank (NOTE: only active UPSOM faculty members will be considered for this position)

Q3 Department

Q4 Race/Ethnicity/Cultural Information (optional)

Q5 Gender (optional)

Q6 Please enter email address

End of Block: Demographics

Start of Block: Longitudinal Educator

Q6 Do you plan to also apply for the Longitudinal Educator position?

- Yes (1)
- No (2)
-

Q7 Do you plan to 'job share' with another CSP candidate?

- Yes (1)
- No (2)
-

Display This Question:

If Do you plan to 'job share' with another CSP candidate? = Yes

Q7-2 Please identify job share partner

Q8 This position is a two year commitment with the ability to renewed four times for a maximum of eight years. Consecutive renewals are preferred. Performance reviews will be conducted yearly. The committee reserves the right to deny a renewal in cases of poor performance.

While your circumstances may change that would prevent you fulfilling this commitment (e.g., leaving the institution), do you agree to the initial two-year time commitment?

- Yes (1)
- No (2)
-

Q9 Please list any hospital privileges (if applicable)

End of Block: Longitudinal Educator

Start of Block: Personal Documents

Q10 Please list any prior teaching experiences, with emphasis on physical exam, interviewing, and/or professional communication. This can include precepting with learners at all levels.

Q11 Please list experiences as a preceptor or facilitator for Medical Students, Residents, or with other Health Professions Students

Q12 Please list any medical education or other education training (i.e. courses or programs in pedagogy, Master in MedEd, etc.)

Q13 Briefly highlight your past activities showing a commitment to medical education

Q14 Briefly highlight past engagement and scholarship within the areas of Diversity, Equity, and Inclusion

End of Block: Personal Documents

Start of Block: Statements

Q14 Personal Statement (max 350 words): We value educators who can create and facilitate environments that promote the highest quality learning. Please explain how you feel that your

experiences and attributes are best suited for this role and inform your educational philosophy.
NOTE: We look for an educator who is dynamic in assessing and adapting to the behaviors and needs of their students. Someone who can work and adapt in different environments is better than one with a rigid philosophy.

Q15 Diversity (max 200 words) – We want the LE/CSP to represent diversity in terms of gender, ethnicity, career path and job. Tell us about how you would add to the diversity of educators for our students.

Q16 OPTIONAL: Life Experience Essay (max 200 words): Please explain any life experiences or circumstances that you feel the selection committee should consider when evaluating your candidacy as a longitudinal educator.

Please tell us about why you want to do this job and what about you is a good fit for being an educator for first and second year medical students.

End of Block: Statements

Start of Block: Documents

Q17 Please upload your CV

Q18 Please upload teaching evaluations from the last three years as one file (UME and/or GME)

Q19 Please upload a BRIEF letter or e-mail of support from your department Chair, supporting your application for this position and acknowledging that they will free up your time to allow you

to participate. They should specifically note if you have, through other duties, already been meeting your required 10% time for academic effort for your initial Pitt base salary, or if the role will be added on top of that effort.

End of Block: Documents
