

Job Description of the Longitudinal Educators (LE)

A. Purpose:

The position of Longitudinal Educator (LE) is designed to create and promote a UPSOM faculty member as a specialized educator for the foundations phase of the UPSOM Three Rivers Curriculum, focusing on helping the students learn the core knowledge needed to pass Step 1 and start their clinical rotations. The intent is to have a diverse faculty to provide representation and help the students begin to acquire a professional identity. The goals of the LE are:

- To create an inclusive and professional small group dynamic
- To use evidence informed methods to moderate small group education, in a variety of formats to improve students' education.
- To model and reinforce professional behaviors appropriate for physicians
- To develop a longitudinal relationship with a group of medical students
- To support development and use of assessments appropriate for the topics and settings.
- To integrate experience-anchored perspectives to the knowledge learning environment.

B. Requirements to be a LE

1. UPSOM faculty including "Clinical-prefix" faculty, Non-tenure stream, and Tenure stream at appropriate ranks or levels. They should have a doctoral degree.
2. Evidence of previous teaching experience with evidence of excellence as demonstrated in evaluations or recognition, and/or evidence of formal training in medical education.
3. Divisional and departmental support to allow for the time commitments
4. This will be a 12 hour (0.3 FTE) commitment per week (Distributed largely in 3 half days blocks).

Salary support will be determined by the faculty's salary, capped at \$250,000 C. The role can be split in different ways: 0.3 FTE for full-time, 0.15 FTE for a job-share half-time, 0.2 FTE for those who only teach in the Organ Systems block, or 0.1 FTE for those who only teach in the Keystone Fundamentals block.

5. Teaching activities include:

1. Teach in Foundations phase courses, particularly Keystone Fundamentals and Organ Systems for approximately 10 hours per week of face-to-face time with students
2. Availability to directly observe and provide feedback to students
3. Attend faculty development which will include faculty retreats, regular debriefing meetings, and faculty development sessions. For example, during the organ system and keystone blocks, the LE will meet with course directors before the sessions to review the educational material to be discussed
4. LEs should assist in covering other groups as needed, when other LEs are on vacation or on clinical service. LEs should not miss more than nine days or three weeks, whichever is less, per semester.

5. The LE will provide formative assessment of learners, including narrative feedback
6. LE term will be four years, renewable once (for a total of 8 years) assuming that the job expectations are met.
7. The LE will report to the LE leads, collaborating closely with block directors and content leads, under the overall oversight of the Assistant Dean for Foundations.
8. To allow the students' exposure to a variety of LEs, the LEs will rotate among small groups during natural breaks in the curriculum.