

**UPSOM CURRICULUM COMMITTEE**  
**MEETING AGENDA**  
**MARCH 7, 2016**  
*Meeting 4:00 - 5:30 p.m., Room 1101 Scaife Hall*

Jason Rosenstock, M.D., Chair  
 Paula Monaghan-Nichols, Ph.D., Vice Chair

**AGENDA**

- 1. Learning/Teaching Innovations**
  - a. Reflection/Professionalism study (5min)
- 2. Review of ILS courses (60min)**

Title	Directors
Clinical Pharmacology	Stevan Tofovic
Exercise is Medicine	David Hostler
Infectious Disease in OB/Gyn/Repro	Harold Wiesenfeld Sharon Hillier
Molecular Medicine	Jonathan Finder
Neoplasia	Ahmad Tarhini
Neurosurgery and Head/Neck Dissection	Elizabeth Tyler-Kabara Juan Fernandez-Miranda
Science of Resuscitation	Ankur Doshi Clifton Calloway
Surgery	Gregory Watson

- 3. Fundamental Principles of the Curriculum: Additions? (15min)**
  1. We must strive to include **self-directed learning** opportunities to promote **life-long learning** in our students.
  2. We must seek an equitable and appropriate **balance of student and faculty** perspectives on curricular development and process.
  3. We must ensure adequate **breadth of teaching approaches** to meet the needs of different learner styles.
  4. We must ensure that **students can exercise choice** wherever possible in how they learn and what they do, while at the same time guaranteeing that all students graduate with a minimum competence in professional knowledge, skills, attitudes, and behaviors.
  5. We must ensure that the curriculum balances the teaching of **core skills** necessary to being a physician, as well as fostering **career development**.
  6. Where possible, teaching in the curriculum should be **evidence-based**, consistent with **adult learning** theory.

Existing principles:

1. We must ensure that our teaching methods and our evaluation system reflect our fundamental **goals** of training better doctors, improving patient care, and advancing knowledge.
2. We must view the four years of medical school as an **integrated** experience and teach both basic science and clinical skills throughout the curriculum.
3. We must utilize methods of instruction that foster **active learning** throughout our students' careers.
4. We must ensure that our students develop patient care and communications **skills** needed to care for diverse patient populations, as these skills are central to the practice of medicine.
5. We must ensure that students develop **critical appraisal skills and understand the scientific method** as applied to the practice of medicine.
6. We must ensure that topics reflecting **social, ethical, economic, and professional issues** are taught throughout the curriculum and will be integrated within clinical education wherever possible.
7. We must ensure the success of our curriculum by providing the necessary **resources**, faculty time, and rewards for medical student teaching activities.
8. We must **continuously update** the curriculum to keep pace with the rapid advances in the scientific underpinnings of medicine.
9. We must provide broad elective, investigative, and other special program **opportunities** for students to explore science and medicine beyond the required curriculum and develop their individual potential to the fullest.
10. We must ensure that we support a culture of diversity and **inclusion** throughout the medical school community.

**4. New business?**

**5. Upcoming sessions:**

3/21/16	Fundamentals of Basic Science (FBS) Block Review
4/4/16	TBA
4/18/16	PPS Block Review, MS1 Class Report