

# **Performance-Based Assessment Subcommittee:**

## *Mandate*

### **Purpose**

The Curriculum Committee would like to ensure high quality across our Observed Structured Clinical Examinations (OSCEs). A subcommittee focused on OSCE quality will help in monitoring outcomes and assisting the Medical Director of the Standardized Patient Program with the design and operation of the OSCEs across the curriculum.

### **Composition/Reporting**

The subcommittee will be led by the Medical Director of the Standardized Patient Program, who will organize its activities and take responsibility for its work. Subcommittee members will be recruited by the chair and CCES from faculty members who are active and experienced educators in the School of Medicine, particularly those with experience in the assessment of clinical skills. Faculty members can nominate themselves or peers for this subcommittee. Staff members may also be selected for their expertise [for more information, see the Curriculum Committee Subcommittee Membership Assignment Procedure].

### **Activities**

The Performance-Based Assessment subcommittee will:

1. Meet monthly to bi-monthly to discuss operations, such as
  - a. Updates/edits to OSCEs
  - b. process and outcome measures
  - c. assessment/evaluation/grading
2. Review student performance data and other data about OSCE performance, including
  - a. USMLE Step 2 CS exam outcomes
  - b. OSCE/Standardized Patient outcomes
  - c. Other data points, provided by OMED and/or the CCQI subcommittee
3. Work individually to
  - a. Grade the post-encounter stations of the CCA in a timely fashion
4. Work as a group to
  - a. Make recommendations on changes to OSCEs across the curriculum as needed
  - b. Track outcomes of those changes
5. Meet at least annually with Curriculum Committee to discuss issues/concerns related to the OSCEs and/or USMLE Step 2 CS exam
6. Help assess whether UPSOM program objectives are being adequately met by the OSCEs