

Professional Enrichment Course

University of Pittsburgh School of Medicine Office of Medical Education

Culinary Medicine

Enrollment Period:	Spring 2024
Course Dates:	April 30 th , May 7 th , May 14 th (5:30-7:30pm)
Student Max:	16
Class Year:	MS1 and MS2
Course Director:	Ritu Thamman, MD
Course Administrator:	Kathryn Foster - Foster.Kathryn@medstudent.pitt.edu
Location	Susan Kong - kong.luozheng@medstudent.pitt.edu
Location:	Phipps Conservatory Teaching Kitchen (Dispetions will be provided to enrolled students)
Decistration:	(Directions will be provided to enrolled students)
Registration:	Via AmpUp – Students will receive an email with enrollment info
Course Description:	This elective is designed to introduce students to culinary medicine, an
Course Description.	emerging evidence-based field that "blends the art of food and cooking with the science of medicine".¹ Students will work through an interactive medical case with a facilitating physician. Students will then be taught salient culinary skills by trained chefs for the recipe the students will prepare within small groups. The students will package the food they have prepared to be eaten at home while reflecting on their experience and learning objectives completed. Throughout sessions, students will be discussing the scientific evidence for the health benefits of the meals they are preparing, practicing their hands-on culinary skills, learning how to prepare healthy meals as well as observing and being trained in communication skills (ex: motivational interviewing) to navigate conversations on these topics with patients. The long-term goal of this elective is to help medical students improve culinary skills to achieve personal nutritional goals, gain knowledge related to the application of nutrition to medical illnesses, and improve their ability to care for patients who are advised to make healthy dietary changes. This experiential elective is in partnership with Phipps Conservatory, a local community organization dedicated to health and
Objectives:	wellness and community engagement.1. Learn and practice fundamental culinary skills including the
Objectives.	following:
	Knife safety and skills
	Best practices for meal preparation and storage

	 Prepare a variety of versatile whole grains Cut and stir-fry vegetables Prepare a healthy stir-fry Prepare a variety of proteins- roast chicken, fresh fish, tofu Learn how to prepare and adapt several meals that follow evidence-based Mediterranean diet guidelines and can be utilized for primary and secondary prevention of chronic diseases including diabetes, obesity, and hypertension. Learn how to adapt and modify meals for people with specific restrictions or allergies. Learn how to incorporate herbs and spices when preparing meals to enhance the flavor of food while optimizing health benefits.
Pre-Requisites:	None
Requirements:	Attendance at all three sessions is required
Texts:	No books, occasional handouts

April 30th, **Session 1** - Specific focus will be on preparing or adapting dishes to have lower salt, fat, and/or sugar content and incorporate more herbs and spices. The medical case study will focus on primary/secondary prevention of <u>cardiovascular disease</u>.

Menu – Veggie Stir Fry over Brown Rice with Tofu or Chicken Speaker – Dr. Ritu Thamman

May 7th, Session 2 - The medical case study will focus on addressing <u>nutrition within GI</u> and learning how to adapt and modify meals for people with specific restrictions or allergies.

Menu – Kimchi Grain Bowl Speaker: Dr. Mylynda Massart

May 14th, Session 3 - This session will orient students to sanitation/food safety, knife skills, and using basic kitchen equipment. The medical case study will focus on <u>inflammation and chronic disease</u>.

Menu – Rich Lentil Soup Speaker – Dr. Mike Parkinson

Course Evaluation:

Each student will be asked to complete an evaluation of the course at its conclusion.

REFERENCES:

1. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4739343/