Policy on Academic Probation

I. POLICY
Any student who fails any course shall be placed on academic probation for a specified period as recommended by the Committee on Student Promotions. The student will be notified in writing of the probationary status both when it starts and when it ends.

A student who is repeating a year, or who has made up a deficiency over the summer, will be on academic probation for the next academic year.

Any student who fails a course while on academic probation will be discussed by the Committee on Student Promotions for a decision regarding remediation or dismissal.

All students on academic probation shall be reviewed at the Committee meeting pertaining to the advancement of his/her class to the next academic level.

Any student placed on probation a second time (for example, at the end of the first year for a deficiency in a first year course and again at the end of the second year for a deficiency in a second year course) will remain on academic probation until graduation.

II. PURPOSE
A student who fails a course is at higher risk for experiencing additional academic difficulties. As a part of being placed on academic probation, students are specifically alerted to the possibility that additional unsatisfactory coursework could lead to dismissal from the MD degree program. It also initiates additional close monitoring by the Committee on Student Promotions.

III. SCOPE
This policy applies to:
• Medical students

IV. POLICY AUTHOR(S)
• Office of Student Affairs
V. RELATED POLICIES AND PROCEDURES
• Policy on Academic Remediation
• Policy on Standards for Performance and Academic Progress
• Policy on Structure and Function of the Committee on Student Promotions
• Procedural Guidance on Student Promotions

VI. REFERENCES
• LCME Standard 9.9: Single Standard for Promotion, Graduation and Appeal Process: A medical school ensures that the medical education program has a single standard for the promotion and graduation of medical students across all locations and a fair and formal process for taking any action that may affect the status of a medical student, including timely notice of the impending action, disclosure of the evidence on which the action would be based, an opportunity for the medical student to respond, and an opportunity to appeal any adverse decision related to promotion, graduation, or dismissal.

• LCME Standard 10.3: Policies Regarding Student Selection/Progress and Their Dissemination: The faculty of a medical school establish criteria for student selection and develop and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.

VII. APPROVALS
Education Policy Council
Dean, School of Medicine, December 30, 2018