

## **Policy on Medical Student Assessment in Courses and Clerkships: Narrative Assessment**

### **I. PURPOSE**

Faculty assessment of a student's performance, including their non-cognitive achievement, is essential to their ability to reflect and improve. This type of assessment is best achieved in small group or individual learning settings.

### **II. SCOPE**

This policy applies to:

- Course and clerkship directors
- Teaching faculty, including graduate students, residents, and fellows who participate in the teaching and assessment of medical students
- Medical Students

### **III. POLICY**

Narrative assessment will be provided if a student has four or more sessions in a small group of 12 or fewer students with the same instructor at each session of a Foundations phase course.

Narrative assessment will be provided to all students participating in each clerkship or elective.

### **IV. POLICY AUTHOR(S)**

- Office of Medical Education

### **V. RELATED POLICIES AND PROCEDURES**

- Policy on Timeliness of Evaluations in Courses, Clerkship, Electives, and Sub-Internships

### **VI. REFERENCES**

LCME Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

LCME Element 9.5: Narrative Assessment

### **VII. APPROVALS**

Curriculum Committee approved on December 15, 2025