

Policy on Mid-rotation Feedback

I. POLICY

All required clerkships of 4 weeks or longer duration must provide students with a formal mid-clerkship assessment of performance. Mid-clerkship feedback must be provided early enough to allow a student the opportunity to improve his or her performance before the end of the clerkship. Clerkships must maintain written documentation that mid-rotation feedback has been provided to each student.

II. PURPOSE

Students benefit from faculty feedback about their performance, both as an external measure of achievement and in informing how they may continue to improve. It is essential to provide feedback while a clerkship is in progress so that students have an opportunity to improve or to remediate deficiencies before the end of the clerkship.

III. SCOPE

This policy applies to:

- Clerkship directors
- Clerkship faculty
- Medical students

IV. POLICY AUTHOR(S)

- Office of Medical Education

V. RELATED POLICIES AND PROCEDURES

None

VI. REFERENCES

LCME Element 9.7: Formative Assessment and Feedback. The medical school's curricular governance committee ensures that each medical student is assessed and provided with formal formative feedback early enough during each required course or clerkship to allow sufficient time for remediation. Formal feedback occurs at least at the midpoint of the course or clerkship. A course or clerkship less than four weeks in length

provides alternate means by which a medical student can measure his or her progress in learning.

VII. APPROVALS

Education Policy Council

Dean, School of Medicine, December 22, 2017