

Policy on Resident and Fellow Preparation for Teaching

I. POLICY

In order to be adequately prepared, all residents and fellows who teach or supervise UPSOM medical students must be familiar with the following:

Overall medical student program objectives (UPSOM Educational Objectives).

Key policies related to working with and supervising students (e.g., Policy on Mistreatment and Harassment).

The particular learning objectives of the course, clerkship, acting internship or elective in which they are teaching medical students.

Resident and fellow familiarity with objectives and policies is accomplished through participation in required training, either in-person or using an alternative lesson, or through review of relevant materials (e.g., learning objectives card). The Procedure on Resident and Fellow Preparation for Teaching describes the specific required preparatory training activities and the mechanism for monitoring participation in the required training.

II. PURPOSE

Residents and fellows are critical contributors to medical student clinical learning. This policy codifies the requirement that residents and fellows who teach or supervise medical students receive appropriate training.

III. SCOPE

This policy applies to:

- Residents
- Fellows

IV. POLICY AUTHOR(S)

- Office of Medical Education

V. RELATED POLICIES AND PROCEDURES

- Procedure on Resident and Fellow Preparation for Teaching

VI. REFERENCES

LCME Element 9.1: Preparation of Resident and Non-Faculty Instructors.

In a medical school, residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students are familiar with the learning objectives of the course or clerkship and are prepared for their roles in teaching and assessment. The medical school provides resources to enhance residents' and non-faculty instructors' teaching and assessment skills, and provides central monitoring of their participation in those opportunities.

VII. APPROVALS

Education Policy Council

Dean, School of Medicine, December 7, 2018