

## Flex Week Proposal:

<b>Title</b>	Introduction to Quality Improvement Research	
<b>Submitting Team</b>	Sahana Krishna, Emma Bryant, Peyton Groves	
<b>Experience Category</b>	Clinical shadowing <b>Research-related</b>	Professional Enrichment Courses (PECs)
	Community Service	Professional Development Wellness
	Other:	
<b>Goal</b>	To teach medical students about the basics of quality improvement (QI) and allow them opportunities to get involved in QI research projects of their own.	
<b>Brief Description</b>	Quality improvement is a form of continuous research focused on improving patient outcomes and increasing efficiency within healthcare systems. Knowledge of QI principles is important for students when taking USMLE Step 2, completing residency, and maintaining LCME accreditation as an attending physician. In this course, students will receive a didactic education on QI research methodology and implementation, with an opportunity to learn from potential mentors currently engaged in QI research and to construct a project of their own.	
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<b>Department</b>	N/A	
<b>Capacity (# students)</b>	10	
<b>Location</b>	Remote - Zoom	
<b>Reporting Info</b>	N/A	

Flex week #	Week of the curriculum	Start Date (Mon)	End Date (Fri)	Available?
1	5	Tue 9/5/23	9/8/23	
2	12	Mon PM 10/23/23	10/27/23	
3	26	1/29/24	2/2/24	X
4	30	2/26/24	3/1/24	
5	59	9/16/24	9/20/24	X

Indicate the schedule for the flex week:

	MON	TUE	WED	THU	FRI
AM					
PM	QI overview and SMART aims	Process maps and measures	Develop interventions	QI statistics	Presentations, wrap-up