## Flex Week Proposal:

Title	Rare Diseases Aren't So Rare		
Experience Category	Clinical shadowing Research-related Community Service Other:	Professional Enrichment Courses (PECs) Professional Development Wellness	
Goal	To give students a more in-depth understanding of rare diseases including where we currently stand with diagnosis and treatment options for these diseases and how physicians can best support patients with rare disease.		
Brief Description	Students will receive exposure to care provided to patients with rare disease. They will also be able to learn about how patients with rare disease can be best supported and learn more about the ins and outs of diagnosis/treatment/health care options for these patients. This is also a great opportunity for students to be exposed to the practice of interdisciplinary care. Finally, students will have a chance to learn more about current rare disease research being done on Pitt/UPMC campus.		
Student/Faculty Organizer	Sean Sweat Pitt MD/PhD: G2 ses265@pitt.edu  Lina Ghaloul-Gonzalez, MD Assistant Profesor, Genetic and Genomic Medicine Division lghal@pitt.edu		
Admin Coordinator (contact info)	Brianna Karp: <u>brianna.karp@chp.edu</u> Marlynn Haigh: <u>Marlynn.Haigh@chp.edu</u>		
Department	Pediatrics		
Capacity (# students)	1 student		
Location	Center for Rare Disease Therapy/Division of Genetic and Genomic Medicine (UPMC Children's Hospital of Pittsburgh)		
Reporting Info			

Week	Start Date (Mon)	End Date (Fri)	Available?
5	9/5/23	9/8/23	X (2 students)
12	10/23/23	10/27/23	X (1 student)
26	1/29/24	2/2/24	X (1 student)
30	2/26/24	3/1/24	X (2 students)
59	9/16/24	9/20/24	X (2 students)

	MON	TUE	WED	THU	FRI
AM	Outpatient	Inpatient	Outpatient (LSD	Lab meeting	Outpatient (LSD
	(Metabolic	(Metabolic	OR General	(joint meeting	OR Metabolic
	Genetics)	Genetics)	Genetics)	between	Genetics)
				Gonzalez and	
				Vockley lab)	
PM	Outpatient	Inpatient	Case	Lab Shadowing	Outpatient
	(General	(General	Conferences/JC		(General
	Genetics)	Genetics)			Genetics) +
					Debrief session

LSD: Lysosomal Storage Disease

Schedule splitting:	Partial OK
Would it be possible for students to take SOME of the weekly schedule (e.g., just mornings or just a few half-days), or would you prefer that a student take the schedule in its entirety?	Full required